Madera Uni	<u>fied</u>						Group-Type Median 2001-02 Enrollmen Madera			
							mber of Special Education (SE)* General County			
Group-Type Group	: 3 General Ed	ucation E	nrollment: 1	15,000 to 29,9	99	Di	istricts K-12 Not K-12 Education (GE)** Madera-			
Туре	: 3 Unified						47 2,121 181 20,613 Mariposa C SELPA			
Г	T						District 2001-02 Enrollment			
District: 20652	43 Madera	a Unifie	d				1,627 161 16,397			
				-	1 - 20					
		District: 2		District		oup-Type	Comments			
Measu	re	2000	2001	2065243	Q	Median				
Percent of students services	receiving SE	9.6%	9.8%	9.9%	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older			
	Percent of:						SE GE			
2. Disparity among	1. Af-Am	17.6%	15.1%	15.6%		14.3%	Percents are the number of K-12 1. 87 55			
Ethnic Categories in percent of students	2. White	10.4%	10.4%	10.3%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 337 3,27			
receiving SE services	3. Hispanic	9.0%	9.4%	9.6%		10.3%	each ethnic category. 3. 1,183 12,29			
	4. All Others	20.3%	12.4%	17.4%		5.6%	Disparity is the highest ethnic category 4. 12 6			
	5. Asian	6.0%	6.5%	4.8%		4.7%	percent in SE minus the lowest. 5. 8 16			
	Disparity	14.3	8.6	12.6	1	10.5	2001-02 enrollment in 2065240			
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current distr			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	48.8%	46.2%	45.2%	1	52.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.5%	13.5%	2	13.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation			
4. Percent of exited so returned to GE	tudents who	7.2%	5.7%	5.6%	2	6.1%	Exited students are those who have left SE.			
	Percent with:									
5. Percent of exited students who	Diploma	1.9%	50.0%	37.2%	1	64.4%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.			
graduated	Cert/Other	42.5%	3.6%	4.3%	3	2.2%	Because so few students earned GREs, Quartile and Median value			
(grade 12)	GED	0.0%	0.0%	1.1%	not	calculated	are not calculated.			
	Total	44.3%	53.6%	42.6%		69.7%				
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grad			
students who	Drop out	0.5%	0.9%	1.1%		0.6%	7 through 12 (or age 13 and older) are included. Drop out includes			
dropped out (grades 7-12)	Move - Unk	9.6%	8.7%	8.5%		2.0%	students reported as Moved - Unknown to be Continuing or Droppi Out. Prior to June 01, calculations include 12 year old students.			
(grades 7-12)	Total	10.1%	9.6%	9.6%	1	2.9%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Grade				_	T	Scores of students tested with non-standard accommodations are			
services who took the		598	605	596	1	609	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The			
Stanford 9 (STAR) Reading exam ***	7th	627	626	625	1	638	are useful measures of year-to-year changes for the district.			
Reading exam *** 10th 648 650 645 1 653 are useful measures of year-to-year changes for the district.										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

SE services who were removed from the GE clasroom 20% or less of the time Second Feed Feed Feed Feed Feed Feed Feed Fe	Magnolia El	<u>ementary</u>	<u>7</u>						Group-Type M	Median 20	01-02 Enrollmen	Orange
District 3066889 Magnotia Elementary September									Special Education	on (SE)*		County
District 3066589 Magnolia Elementary 67 733 83 7,168	Group-Type Group	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Į į	Districts	K-12	Not K-12	Education (GE)**	Greater
District: 3066589 Magnolia Elementary 2001 - 2002 District: 3066589 Distri		: 1 Elementary	1					67	733	93	7,168	Anaheim SELPA
Measure District 3066589 Dis									District	2001-02 I	Enrollment	
District: 3065689 2000 2001 2006589 20 Median Comments	District: 30665	89 Magno	lia Elen	nentary					562	64	7,018	
1. Percent of students receiving SE services 8. 8% 8. 9% 8. 9% 8. 0% 4 9.7% divided by the total GE enrollment. K-12 includes students receiving SE services 1. Af-Am 10.6% 9. 0% 8. 8% 13.6% 12.3% before the GE approach of the GE approach of the GE approach of students receiving SE services 1. Af-Am 10.6% 9. 0% 18. 8% 13.7% 12.3% before the GE approach of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among 1. Af-Am 10.6% 9. 0% 8. 8% 13.7% 12.3% before the GE approach of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among 2. White 1. Af-Am 1. 10.6% 9. 0% 18.8% 13.7% 12.3% before the GE approach of students receiving SE services with the GE enrollment, separately for each ethnic category. 3. Hispanic 1. Af-S 1.	<u> </u>				2001	1 - 20	002					
Necessary Nece			District:	3066589	District	Gro	oup-Type			•		
8.8% 8.9% 8.9% 8.9% 4 9.7% divided by the total GE enrollment. K-12 includes students receiving services environes or product the total GE enrollment. K-12 includes students receiving services in grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades K through 12 or ungraded and age 6 or other. SE services grades in proceed of the services in grades K through 12 or ungraded and age 6 or other. SE services grades grad	Measu	re	2000	2001	3066589	Q	Median			Comi	ments	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time students who great of the time students wh		receiving SE	8.8%	8.9%	8.0%	4	9.7%	6 divided	by the total GE e	nrollment.	K-12 includes stude	ents receiving
Ethnic Cadegories in percent of students 2. White services which the services divided 1. A.P.A.M. 10.00%		Percent of:									SE	GE
precent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 13.8% 5.8% 54.4% 54.4% 14.1% 3 14.3% 5.8% 5.3% 5.3% 5.3% 5.3% 5.3% 5.3% 5.3% 5.3		1. Af-Am	10.6%	9.0%	8.8%		13.6%				1.	23 262
receiving SE services with category. 4. All Others 4. 1% 3. 9% 5. Asian 4. 6% 4. 8% 4. 8% 4. 8% 5. 8% 5. 8% 10 10 10 10 10 10 10 1		2. White	13.9%		13.7%		12.3%					77 1.295
A. All Others S. Asian A. 1% S. 8% A. 7% S. 3% A. 5% S. Asian A. 6% A. 8% A. 7% S. 3% Disparity Precent S. Asian A. 6% A. 8% A. 7% S. 3% Disparity S. Asian A. 6% A. 8% A. 7% S. 3% Disparity S. Asian A. 6% A. 8% A. 7% S. 3% Disparity S. Asian A. 6% A. 7% S. 3% Disparity S. Asian A. 6% A. 7% S. 3% Disparity		3. Hispanic	7.7%	7.9%	7.1%		-	- I Dy "!!C \		parately in	01	
S. Asian 4.6% 4.8% 4.7% 5.3% Disparity 9.9 11.0 9.8 3 10.1 Disparity 9.9 11.0 Disparity	· ·	•			-			<u>, </u>	0 ,		4.	
Disparity 9.9 11.0 9.8 3 10.1 Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Substitutions of children whose residences were other than the current district. Students receiving borner and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving borner and hospital services, placed in non-public or residential sett								, Dispari	ty is the highest e	ethnic cate	norv	
## A Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GED 5. Percent of exited students who returned to GED 5. Percent of exited students who returned to GED 5. Percent of exited students who returned to GED 5. Percent of exited students who returned to GED 5. Percent of students receiving SE services who there is the students who returned to GED 5. Percent of exited students who return the returned to GED 5. Percent of exited students who return the return the return the returned to GED 5. Percent of exited students who return the			<u> </u>						t in SE minus the	lowest.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (GED Total) 6. Percent of exited students who graduated (GED Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students who graduated (GRD Total) 6. Percent of exited students are those who have left SE. Only students in grades students who developed out (Grades 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the excluded from these calculations. Mean scale scores are the excluded from these calculations. Pages calculations for the district of the grades of th							_					
Sa. Percent of students receiving of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Services who were removed from the GE clasroom 80% or more of the time 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 1c. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 1c. Students receiving home and hospital services who have left SE. Only students in grades 12 (or age 18 and older) are included. The GE clasroom 9 included 12 (or age 18 and older) are included. 1c. Students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The GE clasroom 9 included 12 (or age 18 and older) are included. The GE clasroom 9 included 12 (or age 18 and older) are included. The GE class of 9 included 12 (NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	ren's Instit	utions of c	children whose re	sidences v	were other than the	current district.
33. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grade 12) 6. Percent of exited students who (grade 12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) standard accommodations are excluded from these calculations. 14.1% 3 14.3% or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out included students who down the Stanford 9 (STAR) and scored at or above the 50th percentile** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9	SE services who were removed from the GE clasroom 20% or less 54.4% 54.4% 1 62.5% or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time."						ese calculations.					
returned to GE 6.7% 7.0% 9.0% 3 7.7%	SE services who wer from the GE clasroom	e removed	not calculated prior to	13.8%	14.1%	3	14.3%					
5. Percent of exited students are those who have left SE. Only students in grade graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Diploma Cert/Other		tudents who	6.7%	7.0%	9.0%	3	7.7%	Exited:	students are thos	e who hav	ve left SE.	
students who graduated (grade 12) GED Total Drop out (grades 7-12) Total T		Percent with:										
GED Total Cert/Other GED Total Cert/Other GED Total Cert/Other GED Total Cert/Other Total Cert/Other GED Total Cert/Other Total Cert/Other GED Total Cert/Other Total												
Compared to the students who dropped out (grades 7-12) Total		•										
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-3-3-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-		GED				not	calculated			o oannoa (ortzo, quarmo ana	Widdlan Value
students who dropped out (grades 7-12) Drop out	,	Total										
students who dropped out (grades 7-12) Drop out		.									1 " 05 0 1 1	
dropped out (grades 7-12) Move - Unk 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.					2.5	İ		7 +6 -0				
(grades 7-12) Move - Unk Total 0.0%		'						student				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in g	(grades 7-12)							[™] Out. Pr				
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.		Total	0.0%		0.0%	4	1.5%					
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	services who took the	Stanford 9	33.2%	29.2%	33.2%	4	25.3%	Scores	of students teste	ed with no		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These large useful measures of year-to-year changes for the district.	8. Mean Scale Score	of	Ī					Only st	udents in grades	2 through	11 take the Stanfor	d 9 (STAR).
Stanford 9 (STAR) Reading exam *** Reading exam *** Reading exam *** Are useful measures of year-to-year changes for the district.	students receiving SE	Grade						Scores	of students teste	ed with no	n-standard accomm	nodations are
Reading exam *** are useful measures of year-to-year changes for the district	services who took the		623	613	619	3	613					
10th 10th		7th					640					
	neading exam	10th						are use	iui ilicasules Ul	y cai-iu-ye	ai changes for the	uistiiot.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Magnolia Ur</u>	<u>nion Elem</u>	<u>entar</u>	<u>y</u>					Group-Type	Median 20	01-02 Enrollmen	Imperial	
						Nu	ımber of	Special Educa		General	County	
Group-Type Group	: 7 General Ed	ucation E	nrollment: L	ess than 100			Districts	K-12	Not K-12	Education (GE)**	Imperial County	
Туре	: 1 Elementary						37	6	1	42	SELPA	
								Distric	t 2001-02 I	Enrollment		
District: 13631	72 Magno	lia Unio	n Eleme	entary				2	1	92		
				2001	l - 20	02						
		District:	1363172	District	Gro	up-Type			Com	manta		
Measu	re	2000	2001	1363172	Q	Median			Com	ments		
Percent of students services	receiving SE	2.1%	2.4%	2.2%	4	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		rided 1.	0 0	
percent of students	2. White	0.0%	0.0%	1.8%		12.7%		GE enrollment,			1 56	
receiving SE services	3. Hispanic	5.3%	5.4%	2.8%		7.4%	each et	hnic category.		3.	1 36	
	4. All Others						Dispari	ty is the highest	t ethnic cate	egory 4.	0 0	
	5. Asian 0.0 5.4							in SE minus th		5.	0 0	
	Disparity 0.0 5.4 1.0 4						2.4 2001-02 enrollment in 1363172					
NOTE - Ethnic disparity	hnic disparity may be affected by the placement in Licensed Children						utions of c	hildren whose r	residences	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the		
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma						11			re left SE. Only stud led in these calcula	•	
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not c	calculated	are not	calculated.				
	Total											
6. Percent of exited students who dropped out (grades 7-12)						7 through	gh 12 (or age 13 s reported as M	3 and older) 1oved - Unk	ve left SE. Only student of the continution of the	out includes ing or Dropped		
7. Percent of students					Only st	udente in grada	e 2 through	11 take the Stanfor	-d 0 (STAP)			
services who took the (STAR) and scored at 50th percentile ***						Scores		ted with nor	n-standard accomm			
8. Mean Scale Score									11 take the Stanfor			
students receiving SE	Grade				ı		Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the					
services who took the Stanford 9 (STAR)	th 7th									Mean scale scores es for groups of tes		
Reading exam ***	10th									ar changes for the		
	10111											

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mammoth U	<u>nified</u>							Group-Type	Median 20	01-02 Enrollmen	Mono	
						Nu	mber of	Special Educa		General	County	
Group-Type Group	: 5 General Ed	ucation Er	nrollment:	1,000 to 4,999		D	istricts	K-12	Not K-12	Education (GE)**	Mono County	
Туре	: 3 Unified						106	259	19	2,522	SELPA	
								†		Enrollment		
District: 26736	92 Mamm	oth Unit	fied					161	29	1,251		
				2001	1 - 20	02						
		District: 2	2673692	District	Gro	oup-Type			Comi	ments		
Measu	re	2000	2001	2673692	Q	Median			Oom	ПСПІЗ		
Percent of students services	receiving SE	14.2%	13.8%	12.9%	1	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					14.3%		ts are the numb s receiving SE s		ided 1.	1 3	
percent of students	2. White	12.7%	13.0%	12.3%		11.6%		SE enrollment, s			06 860	
receiving SE services	3. Hispanic	18.2%	14.8%	14.3%		10.8%		hnic category.	, ,		53 370	
	4. All Others					7.7%	Disparit	ty is the highest	ethnic cate	4.	0 6	
	5. Asian				percent in SE minus the lowest. 5.					5.	1 6	
	Disparity	5.5	1.9	2.0	4	9.0 2001-02 enrollment in						
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	's Institutions of children whose residences were other than the current					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	59.8%	52.7%	55.9%	2	59.1%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.4%	6.8%	2	6.7%		•		oital services, place e excluded from the	•	
4. Percent of exited streturned to GE	udents who	7.9%	7.8%	6.9%	3	6.7%	Exited	students are tho	se who hav	re left SE.		
5. Percent of exited students who	Percent with: Diploma					66.2%	12 (or a	age 18 and olde	r) are includ	e left SE. Only stud	tions.	
graduated (grade 12)	Cert/Other GED				not i	0.0% calculated		e so few studer calculated.	nts earned (GREs, Quartile and	Median values	
(grade 12)	Total				HOL	67.8%	lare not	calculated.				
						07.070				1 (0 = 0 1)		
Percent of exited students who	Percent:	2.2%	1 20/	0.00/		0.7%	1 - 0			e left SE. Only studer are included. Drop		
dropped out	Drop out Move - Unk	8.6%	1.3% 6.4%	0.0% 2.3%		2.0%	student	s reported as M	loved - Unk	nown to be Continu	ing or Dropped	
(grades 7-12)	Total	10.8%	7.7%	2.3%	3	3.1%	Out. Pri	ior to June 01, c	alculations	include 12 year old	students.	
		10.070	,0	2.370		3.1.70	1					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 13.8% 19.5% Only students in grades 2 services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					ted with nor	11 take the Stanforn-standard accomm						
8. Mean Scale Score	of C									11 take the Stanfor		
students receiving SE	Grade	600				000	Scores	of students test	ted with no	n-standard accomm	nodations are	
services who took the Stanford 9 (STAR)	4th 7th	629				620 645				Mean scale scores es for groups of tes		
Reading exam ***	10th					657				ar changes for the		
	10111					001	1					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Manchester	<u>Union Ele</u>	ement	<u>ary</u>					Group-Type	Median 20	01-02 Enrollmen	Mendocino
•						Nu	mber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	ucation E	nrollment: I	Less than 100	1		istricts	K-12	Not K-12	Education (GE)**	Mendocino
Type							37	6	1	42	County SELPA
7,	,							Distric	t 2001-02 I	Enrollment	
District: 23655	73 Manche	ester Ur	nion Ele	mentary				9	2	71	
<u> </u>	<u> </u>			2001	1 - 20	002				<u></u>	
		District: 2	2365573	District	Gro	oup-Type	1		_		
Measu	re	2000	2001	2365573	Q	Median			Com	nents	
Percent of students services	receiving SE	16.9%	13.4%	12.7%	2	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		ided 1.	0 0
percent of students	2. White	12.9%	7.1%	12.9%		12.7%		GE enrollment,			4 31
receiving SE services		24.1%	20.6%	13.9%		7.4%	each et	hnic category.		3.	5 36
	4. All Others						Disparit	ty is the highest	ethnic cate	egory 4.	0 4
	5. Asian							in SE minus th		5.	0 0
	Disparity	11.2	13.5	1.0	4	2.4				2001-02 enrolin	nent in 2365573
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time				0		or resid Prior to	lential settings o	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who						Exited	students are tho	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	•
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not (calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stu	
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
(9.4400 : 12)	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***					Scores		ted with nor	11 take the Stanforn-standard accomm			
8. Mean Scale Score	of Carata									11 take the Stanfor	
students receiving SE	Grade						Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
services who took the Stanford 9 (STAR)	th 7th										
Reading exam ***	10th						arithmetic average of scaled scores for groups of test-tak are useful measures of year-to-year changes for the distr				
	1001	<u> </u>					J L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Manhattan Beach Unified Group-Type Median 2001-02 Enrollmen Los Angeles Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Southwest Group-Type Service Area Type: 3 Unified 829 74 8.635 SELPA District 2001-02 Enrollment District: 1975333 500 6,349 **Manhattan Beach Unified** 2001 - 2002 District: 1975333 District Group-Type Comments 2000 1975333 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.2% 8.3% 10.2% 7.9% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 7.9% 8.4% 8.3% 14.5% 109 1. 9 Ethnic Categories in students receiving SE services divided 8.6% 2. White 9.6% 8.5% 11.0% 2. 433 5,078 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 6.7% 6.9% 5.7% 10.4% each ethnic category. 3. 29 505 4. All Others 2.7% 0.8% 7.7% 6.1% 4. 5 65 Disparity is the highest ethnic category 5. Asian 5.5% 4.7% 4.7% 5.0% 5. 24 515 percent in SE minus the lowest. 2001-02 enrollment in 1975333 5.9 8.8 10.3 Disparity 3.9 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 68.6% 55.0% 74.1% 4 78.2% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 2.4% 1.7% 4 9.6% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 6.8% 8.2% 8.9% 9.1% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 69.7% students who 12 (or age 18 and older) are included in these calculations. Cert/Other 2.6% graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total 75.0% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.8% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.0% 0.0% 1.4% 1.6% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 0.8% 0.0% 1.4% 3 2.4% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 33.9% 50.1% 4 22.8% Scores of students tested with non-standard accommodations are 56.1% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 656 618 services who took the 656 676 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 643 7th 666 664 686 4 are useful measures of year-to-year changes for the district. Reading exam *** 10th 679 683 4 656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Manteca	<u>Uni</u>	<u>tiea</u>					Nun	nber of	Group-Type Special Educa		01-02 Enrollmen General	San Joaquin County
Croup Tupe	Group:	3 General Ed	ucation Er	nrollment:	15.000 to 29.9	99		stricts	K-12		Education (GE)**	San Joaquin
Group-Type		3 Unified			.0,000 to 20,0			47	2,121	181	20,613	County SELP
I	.,,,,,	<u> </u>					1		•	t 2001-02 E	·	
District:	396859	Mantoc	a Unifie						1,925	187	21,309	
District.	000000	Wanted	,a Ollille	j u					1,020	101	21,000	
					200	- 20	02					
			District: 3	3968593	District	Gro	up-Type			Comn	nonto	
N	Measure	Э	2000	2001	3968593	Q	Median			Com	Helits	
1. Percent of stu services	udents i	receiving SE	10.5%	10.0%	9.0%	3	9.9%	divided b	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
		Percent of:									SE	GE
2. Disparity amo		1. Af-Am	14.3%	14.1%	12.3%	Γ	14.3%		s are the numb		1 19	
Ethnic Categorie percent of stude		2. White	11.1%	10.1%	9.4%	-	11.6%		receiving SE E enrollment,		ided	
eceiving SE se		3. Hispanic	10.4%	10.6%	9.4%	-	10.3%		nnic category.	ocparately It	3. 65	
J		4. All Others	3.9%	3.7%	4.7%	-	5.6%		0 ,		4. 7	71 1,519
		5. Asian	6.2%	6.2%	6.3%	-	4.7%	Disparity	/ is the highest in SE minus th	t ethnic cate	dory	51 805
	F			10.3		4		percent	in SE minus tr	ne lowest.	2001-02 enrollm	
		Disparity	10.4		7.6		10.5					
OTE - Ethnic di	isparity	may be affecte	ed by the p	placemen	t in Licensed C	hildre	en's Institut	ions of ch	nildren whose i	residences v	vere other than the	current distric
Ba. Percent of s BE services wh rom the GE cla of the time	no were	removed	58.2%	97.3%	54.5%	3	52.1%	Students receiving home and hospital services, placed in non-				
3b. Percent of s SE services wh from the GE clar of the time	no were	removed	Percent not calculated prior to June 2001	0.9%	10.4%	3	13.3%				ital services, placed e excluded from the	
	kited stu	udents who		13.4%	40.50/	4	6.1%	Evitod of	tudonto oro the			
			12.7%	13.4 /0	13.5%		0.176	Exiled Si	ludents are the	ose who hav	e left SE.	
returned to GE		Percent with:	12.7%	13.4 /6	13.5%		0.176					
returned to GE 5. Percent of ex	rited		25.0%	66.1%		2		Exited st	tudents are the	ose who hav	e left SE. Only stud	
5. Percent of exstudents who	kited	Percent with:		66.1%	64.0%		64.4%	Exited st	tudents are tho	ose who haver) are includ	e left SE. Only stud	ions.
5. Percent of extudents who graduated	kited -	Percent with:	25.0%	66.1%	64.0% 7.0%	4	64.4%	Exited st	tudents are tho	ose who haver) are includ	e left SE. Only stud	ions.
eturned to GE 5. Percent of extudents who graduated	kited -	Percent with: Diploma Cert/Other	25.0% 0.0%	66.1% 3.2% 1.6%	64.0% 7.0%	4 not c	64.4%	Exited st	tudents are tho ge 18 and olde e so few studer	ose who haver) are includ	e left SE. Only stud	ions.
5. Percent of ex students who graduated grade 12)		Percent with: Diploma Cert/Other GED Total	25.0% 0.0% 0.0%	66.1% 3.2% 1.6%	64.0% 7.0% 0.0%	4 not c	64.4% 2.2% calculated	Exited st 12 (or ag Because are not c	tudents are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned G	e left SE. Only stud ed in these calculat GREs, Quartile and	ions. Median value
5. Percent of exstudents who graduated (grade 12)		Percent with: Diploma Cert/Other GED Total Percent:	25.0% 0.0% 0.0% 25.0%	66.1% 3.2% 1.6% 71.0%	64.0% 7.0% 0.0% 71.0%	4 not c	64.4% 2.2% calculated 69.7%	Exited st 12 (or ag Because are not c	tudents are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned G	e left SE. Only stud ed in these calculat GREs, Quartile and re left SE. Only stud	ions. Median value
5. Percent of exstudents who graduated (grade 12) 6. Percent of exstudents who who was a second to the second to		Percent with: Diploma Cert/Other GED Total Percent: Drop out	25.0% 0.0% 0.0% 25.0%	66.1% 3.2% 1.6% 71.0%	64.0% 7.0% 0.0% 71.0%	4 not c	64.4% 2.2% calculated 69.7%	Exited state of the state of th	tudents are the ge 18 and olde es of ew students alculated.	ose who haver) are includents earned Goose who have and older)	e left SE. Only stud ed in these calculat GREs, Quartile and	tions. Median value dents in grade out includes
5. Percent of exstudents who graduated grade 12) 6. Percent of exstudents who dropped out		Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	25.0% 0.0% 0.0% 25.0% 0.1% 1.7%	66.1% 3.2% 1.6% 71.0% 0.0% 0.1%	64.0% 7.0% 0.0% 71.0% 0.5% 0.8%	not c	64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited state are not constituted state are stated state at the state a	tudents are the ge 18 and olde es of ew students alculated. tudents are the h 12 (or age 1) are ported as N	ose who haver) are includents earned Goods who have and older) flowed - Unkr	e left SE. Only stud ed in these calculat GREs, Quartile and re left SE. Only stud are included. Drop	tions. Median value lents in grade out includes ng or Droppe
5. Percent of exstudents who graduated grade 12) 6. Percent of exstudents who dropped out		Percent with: Diploma Cert/Other GED Total Percent: Drop out	25.0% 0.0% 0.0% 25.0%	66.1% 3.2% 1.6% 71.0%	64.0% 7.0% 0.0% 71.0%	4 not c	64.4% 2.2% calculated 69.7%	Exited state are not constituted state are stated state at the state a	tudents are the ge 18 and olde es of ew students alculated. tudents are the h 12 (or age 1) are ported as N	ose who haver) are includents earned Goods who have and older) flowed - Unkr	e left SE. Only studed in these calculates GREs, Quartile and the left SE. Only student are included. Dropnown to be Continui	tions. Median value lents in grade out includes ng or Droppe
5. Percent of exstudents who graduated (grade 12) 6. Percent of exstudents who dropped out (grades 7-12) 7. Percent of students who dropped support of students who dropped out (grades 7-12)	udents i	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	25.0% 0.0% 0.0% 25.0% 0.1% 1.7%	66.1% 3.2% 1.6% 71.0% 0.0% 0.1%	64.0% 7.0% 0.0% 71.0% 0.5% 0.8%	not c	64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited state of the state of th	tudents are the ge 18 and olde e so few students are the h 12 (or age 1) or to June 01, or dents in grade	ose who haver) are includents earned of the control	e left SE. Only studed in these calculates GREs, Quartile and the left SE. Only student are included. Dropnown to be Continui	dents in grade out includes ng or Dropper students.
feturned to GE 5. Percent of existudents who graduated (grade 12) 6. Percent of existudents who dropped out (grades 7-12) 7. Percent of students who to (STAR) and second to the percentile of the services who to (STAR) and second to the second	udents ook the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	25.0% 0.0% 0.0% 25.0% 0.1% 1.7% 1.8%	66.1% 3.2% 1.6% 71.0% 0.0% 0.1% 0.1%	64.0% 7.0% 0.0% 71.0% 0.5% 0.8% 1.3%	not c	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited state of the state of th	tudents are the ge 18 and olde e so few students are the h 12 (or age 1) or to June 01, or dents in grade of students tes d from these calculated.	ose who haver) are includents earned of the control	e left SE. Only studed in these calculated in these calculates. Quartile and the left SE. Only stude are included. Drophown to be Continuinclude 12 year old include 14 take the Stanforn-standard accomm	lents in grade out includes ng or Dropped students.
5. Percent of exstudents who graduated (grade 12) 6. Percent of exstudents who dropped out (grades 7-12) 7. Percent of students who to (STAR) and sec 50th percentile 3	udents ook the ored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	25.0% 0.0% 0.0% 25.0% 0.1% 1.7% 1.8%	66.1% 3.2% 1.6% 71.0% 0.0% 0.1% 0.1%	64.0% 7.0% 0.0% 71.0% 0.5% 0.8% 1.3%	not c	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited state of the state of th	tudents are the ge 18 and olde e so few students are the h 12 (or age 1 e reported as Mor to June 01, condents in grade of students tes d from these called	ose who haver) are includents earned of the control	e left SE. Only studed in these calculated in these calculates. Quartile and the left SE. Only stude are included. Drophown to be Continuitinclude 12 year old include 12 year old include 14 take the Stanforn-standard accommission.	dents in grade out includes ng or Dropped students. d 9 (STAR). odations are
4. Percent of ex returned to GE 5. Percent of ex students who graduated (grade 12) 6. Percent of ex students who dropped out (grades 7-12) 7. Percent of students who dropped out (STAR) and sec (STAR) and sec students receiving services who to students receiving services who to	udents ook the ored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	25.0% 0.0% 0.0% 25.0% 0.1% 1.7% 1.8%	66.1% 3.2% 1.6% 71.0% 0.0% 0.1% 0.1%	64.0% 7.0% 0.0% 71.0% 0.5% 0.8% 1.3%	not c	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited state of the state of th	tudents are the ge 18 and olde e so few students are the h 12 (or age 1 ereported as Nor to June 01, condents in grade of students tes	ose who haver) are includents earned of the control	e left SE. Only studed in these calculated in these calculates. Quartile and the left SE. Only stude are included. Drophown to be Continuinclude 12 year old include 14 take the Stanforn-standard accomm	dents in grade out includes ng or Dropped students. d 9 (STAR). odations are
5. Percent of exstudents who graduated (grade 12) 6. Percent of exstudents who dropped out (grades 7-12) 7. Percent of students who to (STAR) and soc 50th percentile 38. Mean Scale Students receivi	udents in book the bred at a second Score of Sco	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	25.0% 0.0% 0.0% 25.0% 0.1% 1.7% 1.8%	66.1% 3.2% 1.6% 71.0% 0.1% 0.1% 26.5%	0.5% 0.8% 1.3%	3 3	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited state of the state of th	tudents are the ge 18 and olde e so few students are the h 12 (or age 1: or reported as Nor to June 01, or dents in grade of students test dents in grade of students are grade of students	ose who haver) are includents earned of the control	e left SE. Only studed in these calculated in these calculates. Quartile and see left SE. Only stude are included. Drophown to be Continuitinclude 12 year old see the Stanformstandard accommental take the Stanformstandard accommental standard accommental standa	dents in grade out includes ng or Dropped students. d 9 (STAR). odations are defined are the extens. Thes

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

		Group-Type Median 2001-02 Enrollmen Tehama					
		Number of Special Education (SE)* General County					
Group-Type Group: 7 General Education Enrollment: Less than	100	Districts K-12 Not K-12 Education (GE)** Tehama County					
Type : 1 Elementary		37 6 1 42 SELPA					
		District 2001-02 Enrollment					
District: 5271589 Manton Joint Union Elementa	ry	5 2 38					
	2001 - 2002						
District: 5271589 Distri		Comments					
Measure 2000 2001 52715	89 Q Me	dian Sommonia					
1. Percent of students receiving SE services 11.9% 10.4% 13.2	2% 2 1	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
Percent of:		SE GE					
2. Disparity among Ethnic Categories in 1. Af-Am		Percents are the number of K-12 students receiving SE services divided 1. 0 3					
percent of students 2. White 15.4% 12.5% 14.		by the GE enrollment, separately for 2. 4 27					
receiving SE services 3. Hispanic		7.4% each ethnic category. 3. 0 5					
4. All Others 5. Asian		Disparity is the highest ethnic category 1					
		percent in SE minus the lowest. 5. 0 0 0 2.4 2001-02 enrollment in 5271589					
2 iopainiy	101311	4					
NOTE - Ethnic disparity may be affected by the placement in Licens	ed Children's	nstitutions of children whose residences were other than the current district.					
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	0	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
4. Percent of exited students who returned to GE		Exited students are those who have left SE.					
Percent with:							
5. Percent of exited students who Diploma		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.					
graduated Cert/Other		Because so few students earned GREs, Quartile and Median values					
	not calcu	ated are not calculated.					
(grade 12) GED		aled Tot Calibrated.					
Total		ateu aro not caronateu.					
6. Percent of exited Percent:		Exited students are those who have left SE. Only students in grades					
6. Percent of exited students who dropped out							
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes					
6. Percent of exited students who dropped out Move a Link		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.					
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped					
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Percent: Move - Unk Total 0.0% 0.0% 0.0%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR).					
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are					
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Percent: Move - Unk Total 0.0% 0.0% 0.0%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR).					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Manzan</u>	<u>ita E</u>	llen	<u>nentar</u>	<u>'Y</u>							Group-Type	Median 20	01-02 Enrollmer	Butte
									Nun	nber of	Special Educa		General	County
Group-Type	Group:	6 (General Ed	ucation Er	rollment:	100 to 999			Dis	stricts	K-12	Not K-12	Education (GE)**	Butte County
Group Type	Type :	: 1 E	Elementary							258	33	4	352	SELPA
											Distric	t 2001-02 E	Enrollment]
District:	04614	99	Manzar	nita Ele	mentary	,					24	1	232	
						200	1 - 20	02						
				District: (0461499	District	_	up-Ty	ре					
	Measur	·e		2000	2001	0461499	Q	Medi	•			Comr	ments	
Percent of s services	tudents	recei	iving SE	12.0%	10.3%	10.3%	3	10	.2%	divided	by the total GE	enrollment.	dents receiving SI K-12 includes stu 2 or ungraded and	dents receiving
		Per	cent of:										SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.	.7%		s are the numb s receiving SE		ided 1.	0 0
percent of stud		2. \	White	12.5%	10.6%	11.8%		10.	.6%		SE enrollment,			19 161
receiving SE s	ervices	3. I	Hispanic	10.8%	11.3%	8.5%		9.	.2%		hnic category.	, ,	3.	5 59
		4. /	All Others						.5%	Disparit	y is the highest	ethnic cate	4.	0 2
		5. /	Asian					4.	.2%		in SE minus th		5.	0 10
		Dis	parity	1.7	0.7	3.3	3		6.1				2001-02 enrol	Iment in 0461499
NOTE - Ethnic	disparity			ed by the i	olacement	in Licensed C	Childre	en's In	stituti	ions of c	hildren whose r	esidences v	were other than th	e current district.
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were of Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 90.3% 88.5% 4 72.0% Students receiving home and hospital services or residential settings or exited are excluded prior to June 2001, this measure was "Pedisabled peers 80% or more of the time"						oital services, place e excluded from the vas "Percent ec	ed in non-public							
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noved	Percent not calculated prior to June 2001	0.0%	0.0%	4	5	.9%		•		oital services, plac e excluded from th	•
4. Percent of e returned to GE		uden	its who	13.2%	6.1%	10.0%	3	7	.6%	Exited s	students are tho	se who hav	re left SE.	
		Per	cent with:											
Percent of e students who	xited	Dij	ploma										e left SE. Only sto led in these calcul	
graduated		Се	rt/Other										GREs, Quartile an	
(grade 12)		GE	:D				not o	calcula	ated	are not	calculated.			
		Tota	al											
6. Percent of e	xited	Per	cent:							Exited s	students are the	se who hav	e left SE. Only st	udents in grades
students who		Dro	op out					C	0.0%				are included. Dro	
dropped out (grades 7-12)		Мо	ve - Unk					О	0.0%				nown to be Contin include 12 year ol	
(grades 7-12)		Tota	al					0.	0%	Out. 1 II	or to suric or, c	alculations	melade 12 year or	a stadents.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				27.	5%	Scores		ted with nor	11 take the Stanfon-standard accom	
8. Mean Scale	Score of	of	Onside							Only stu	udents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).
students receiv	ing SE		Grade				1		200	Scores	of students tes	ted with nor	n-standard accom	modations are
services who to Stanford 9 (ST		!	4th	-					30				Mean scale score es for groups of te	
Reading exam			7th					6	50				er changes for th	
			10th											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Maple Creek	k Elemen	tary						Group-Type	Modian 20	01-02 Enrollmen	Humboldt	
						Nı	ımber of	Special Educa		General	County	
Group	: 7 General Ed	lucation E	nrollmont: I	Loce than 100	١		istricts	K-12	Not K-12	Education (GE)**		
Group-Type Group Type			monnent. i	Less man 100	,		37	6	1 1	42	Humboldt-Del Norte SELPA	
								Distri	ct 2001-02 l	Enrollment		
District: 12629	35 Maple	Creek E	lementa	ıry				1		15		
		51		-	1 - 20							
Measu	re	District:	1262935 2001	District 1262935	Q	oup-Type Median	_		Comi	ments		
Percent of students services			2001			12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am] [ts are the numb		1	0 0	
Ethnic Categories in percent of students	2. White					12.7%	student		1 15			
receiving SE services	3. Hispanic				1 1	7.4%	by the GE chromhent, separately for					
	4. All Others				1 1		1			4.	0 0	
	5. Asian							ty is the highes t in SE minus t		gory 5.	0 0	
	Disparity	0.0			 	2.4		2001-02 enrollm	nent in 1262935			
NOTE - Ethnic disparity			placement	in Licensed (Childre		lLutions of c	children whose	residences	were other than the	current district.	
	1											
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited ar	oital services, place e excluded from the vas "Percent edu time"	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the		
4. Percent of exited st returned to GE	tudents who						Exited	students are the	ose who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula		
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED Total				not c	calculated	are not	calculated.				
					1 L							
Percent of exited students who	Percent:				1 [e left SE. Only studer are included. Drop		
dropped out	Drop out Move - Unk				∤ ∤					nown to be Continu		
(grades 7-12)								include 12 year old				
	Total						1					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		sted with no	11 take the Stanfor n-standard accomm		
8. Mean Scale Score	of C									11 take the Stanfor		
students receiving SE	Grade				1 1		Scores	of students tes	sted with no	n-standard accomm	odations are	
services who took the Stanford 9 (STAR)										Mean scale scores es for groups of tes		
Reading exam ***	7th 10th									ar changes for the		
	10111			L	l l							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Maple Elem	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Kern	
		Number of Districts Special Education (SE)* General Count								County		
Group-Type Group	: 6 General I	Education E	nrollment: 1	100 to 999		<u> </u>	Districts	K-12	Not K-12	Education (GE)**	Kern County	
	: 1 Elementa	ry					258	33	4	352	SELPA	
								Distric	t 2001-02 I	Enrollment		
District: 15636	10 Maple	Elemen	tary					16	1	256		
				200	1 - 20	02						
		District:	1563610	District	Gro	oup-Type			0			
Measu	re	2000	2001	1563610	Q	Median			Comi	ments		
Percent of students services	receiving SE	4.9%	4.9%	6.3%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE :		idad 1.	0 1	
percent of students	2. White	4.7%	5.8%	4.9%		10.6%		GE enrollment,			7 143	
receiving SE services	3. Hispanic	5.3%	4.1%	8.3%		9.2%		thnic category.	,	3.	9 109	
	4. All Other	'S				8.5% Disparity is the highest ethnic category						
	5. Asian											
	Disparity	0.6	1.6	3.4	3	6.1	6.1 percent in 3L minus the lowest. 2001-02 enrollment in					
NOTF - Ethnic disparity	. ,	ted by the	placement	in Licensed (Childr	en's Instit	n's Institutions of children whose residences were other than the curren					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	lential settings o	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	ese calculations.	
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the		
4. Percent of exited streturned to GE	udents who			0.0%	1	7.6%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with	n:										
5. Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula		
graduated	Cert/Othe	r								GREs, Quartile and		
(grade 12)	GED				not o	calculated	11	calculated.		•		
	Total											
6. Percent of exited	Percent:						Exited	students are the	nse who hav	ve left SE. Only stud	dents in grades	
students who	Drop out					0.09				are included. Drop		
dropped out	Move - Unk					0.09	, student			nown to be Continu		
(grades 7-12)	Total						Out. Prior to June 01, calculations include 12 year old students.					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR).					
8. Mean Scale Score	of a						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).	
students receiving SE	Grade	-					Scores	of students tes	ted with no	n-standard accomm	nodations are	
services who took the 4th 630 excluded from these calculations. Mean scale scores are the												
Stanford 9 (STAR) Reading exam ***	7th 10th			-		650	arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.					
<u> </u>												

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Marcum-Illi	nois Unio	n Eler	nenta	<u>ry</u>				Group-Type	Median 20	01-02 Enrollmen	Sutter	
						Nu	mber of	Special Educa		General	County	
Group-Type Group	6 General Ed	ucation E	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Sutter County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
								Distric	t 2001-02 I	Enrollment		
District: 51714	07 Marcun	n-Illinoi	s Union	Elementar	у			16		152		
				200	1 - 20	002						
		District:	5171407	District	Gro	oup-Type			0			
Measu	е	2000	2001	5171407	Q	Median			Comi	ments		
Percent of students services	receiving SE	13.6%	13.5%	10.5%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am				1	10.7%		ts are the numb		idad 1.	0 0	
Ethnic Categories in percent of students	2. White	14.9%	15.9%	11.2%		10.6%		ts receiving SE GE enrollment, :			13 116	
receiving SE services	3. Hispanic	11.5%	5.6%	6.9%		9.2%		thnic category.		3.	2 29	
	4. All Others					8.5%	Dieparit	ty is the highest	t othnic cata	4.	0 0	
	5. Asian					4.2%		ty is the highest t in SE minus th		5.	1 5	
	Disparity	3.3	10.4	4.3	3	6.1	2001-02 enrollment in					
NOTE - Ethnic disparity	. ,	ed by the	placemen	t in Licensed C	Childr	en's Institu	s Institutions of children whose residences were other than the curren					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed		100.0%		0	72.0%	or resid Prior to	dential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%			5.9%				oital services, place e excluded from the		
4. Percent of exited st returned to GE	udents who	12.0%	0.0%	4.5%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.		
5. Percent of exited	Percent with:				1		1 Exited s	students are the	ose who hav	ve left SE. Only stu	dents in grade	
students who	Diploma						12 (or a	age 18 and olde	er) are includ	ded in these calcula	itions.	
graduated (grade 12)	Cert/Other GED				not	L calculated	11	se so few studei calculated.	nts earned (GREs, Quartile and	Median values	
(grade 12)	Total				TIOL	calculated	lare not	calculated.				
					1							
6. Percent of exited students who	Percent:				1	0.00/	7 (1			re left SE. Only stu are included. Drop		
dropped out	Drop out					0.0%				nown to be Continu		
(grades 7-12)	Move - Unk Total					0.0% Out. Prior to June 01, calculations include 12 year old stude					students.	
	Total					0.076	1					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfon-standard accomm		
8. Mean Scale Score	of c						Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).	
students receiving SE	Grade				1	222	Scores	of students tes	ted with nor	n-standard accomn	nodations are	
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes		
Reading exam ***	7th					650						
=												

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

<u>Maricopa U</u>	nii	lea							Group-Type	Median 20	01-02 Enrollmen	Kern	
								umber of	Special Educa	ation (SE)*	General	County	
Group-Type Grou	p: 6	General Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Kern County	
	: 3	Unified						48	54	4	427	SELPA	
		ı									Enrollment		
District: 1563	628	Marico	pa Unif	ied					49	3	358		
					2001	l - 20	002						
			District:	1563628	District	Gro	oup-Type			Comm	manta		
Meas	ure		2000	2001	1563628	Q	Median			Comr	ments		
Percent of student services	s rece	eiving SE	9.4%	10.3%	13.7%	2	12.7%	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Pei	rcent of:									SE	GE	
2. Disparity among Ethnic Categories in	1.	Af-Am							ts are the numb		idad 1.	0 0	
percent of students	2.	White	10.2%	11.2%	17.5%		13.29		s receiving SE SE enrollment, s			40 229	
receiving SE service	s 3.	Hispanic	7.1%	7.0%	5.6%		12.0%		hnic category.	,	3.	7 124	
	4.	All Others					15.6%	Dispari	ty is the highest	t ethnic cate	4.	2 3	
	5.	Asian							in SE minus the		5.	0 1	
	Dis	sparity	3.1	4.1	11.8	2	7.0	7.0 2001-02 enrollment					
NOTE - Ethnic dispar		•	ed by the	olacement	in Licensed C	Childr	en's Insti	n's Institutions of children whose residences were other than the cur					
NOTE - Ethnic disparity may be affected by 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				82.1%	71.4%	3	67.5%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					
3b. Percent of stude SE services who we from the GE clasroor of the time	re rer	noveď	Percent not calculated prior to June 2001	5.1%	8.2%	1	4.5%	- 11	•		oital services, place e excluded from the	•	
4. Percent of exited returned to GE	stude	nts who	5.3%	3.6%	6.6%	3	6.0%	Exited s	students are tho	ose who hav	ve left SE.		
	Pei	cent with:											
5. Percent of exited students who	Di	ploma									re left SE. Only studed and the second reference to th		
graduated	C	ert/Other									GREs, Quartile and		
(grade 12)	GI	ΕD				not	calculated	are not	calculated.				
	Tot	al											
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Dr	op out	0.0%	0.0%	0.0%		0.0	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out (grades 7-12)	Me	ove - Unk	12.8%	0.0%	6.5%		4.0				nown to be Continu include 12 year old		
(grades 7-12)	Tot	tal	12.8%	0.0%	6.5%	2	6.4%		ior to sunc or, c	diculations	melade 12 year old	Students.	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR).							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th								Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfon-standard accomm Mean scale scores es for groups of tes ear changes for the	nodations are are the t-takers. These	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Mariposa Co	ounty Uni	fied						Group-Type Median 2001-02 Enrollmen Mariposa		
						Nur	nber of	Special Education (SE)* General County		
Group-Type Group	: 5 General Ed	lucation E	nrollment: 1	1,000 to 4,999			stricts	K-12 Not K-12 Education (GE)**		
Gloup-Type .	: 3 Unified			,			106	259 19 2.522 Mariposa Co.		
1 71						I		District 2001-02 Enrollment SELPA		
District: 22655	32 Maripo	sa Cou	nty Unifi	ed				393 37 2,613		
				2001	l - 20	02				
		District:	2265532	District	Gro	oup-Type		Comments		
Measu	re	2000	2001	2265532	Q	Median		Comments		
Percent of students services	receiving SE	13.6%	14.7%	15.0%	1	10.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.		
	Percent of:							SE GE		
2. Disparity among Ethnic Categories in	1. Af-Am			20.0%		14.3%		ts are the number of K-12 1. 4 20		
percent of students	2. White	13.3%	14.3%	15.0%		11.6%		ts receiving SE services divided CE enrollment, separately for CE 329 2,195		
receiving SE services	3. Hispanic	17.6%	19.0%	18.5%		10.8%		thnic category. 3. 29 157		
	4. All Others	17.1%	16.2%	16.8%		7.7%	Dienorit	ty is the highest ethnic category 4. 31 184		
	5. Asian	0.0%	4.3%	0.0%		6.2%		t in SE minus the lowest. 5. 0 47		
	Disparity	4.3	14.6	20.0	1	9.0		2001-02 enrollment in 2265532		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district.		
0. 5							Student	ts receiving home and hospital services, placed in non-public		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	53.8%	50.8%	55.8%	2	59.1%	or resid Prior to	dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with non-dependent of the time"		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.8%	7.9%	2	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations		
4. Percent of exited s returned to GE	tudents who	2.1%	4.7%	3.0%	1	6.7%	Exited s	students are those who have left SE.		
	Percent with:									
5. Percent of exited	Diploma			75.0%	3	66.2%		students are those who have left SE. Only students in grade		
students who graduated	Cert/Other			0.0%	1	0.0%		age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values		
(grade 12)	GED				not (calculated		calculated.		
	Total			75.0%		67.8%				
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades		
students who	Drop out	2.0%	1.4%	1.2%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes		
dropped out	Move - Unk	7.2%	5.0%	4.0%		2.0%		ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.		
(grades 7-12)	Total	9.2%	6.4%	5.1%	2	3.1%	Out. Prior to June 01, calculations include 12 year old students.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	17.2%	20.0%	20.3%	3	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.		
8. Mean Scale Score	of						Only et	udents in grades 2 through 11 take the Stanford 9 (STAR).		
		of students tested with non-standard accommodations are								
services who took the	4th	605	608	621	3	620		ed from these calculations. Mean scale scores are the		
Stanford 9 (STAR) Reading exam ***	7th	633	670	662	4	645		etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.		
10th 657										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mark I wain Union Elementary										Group-Type Median 2001-02 Enrollmen Calave				Calaveras	
									Nu	mber of	Special Educa	ation (SE)*		General	County
Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment:	100 to 9	999		D	istricts	K-12	Not K-12	Educa	ation (GE)**	Tri-County
Group Type	Туре	: 1 E	Elementary							258	33	4		352	SELPA
											Distric	t 2001-02 l	Enroll	ment	
District:	05615	72	Mark T	wain Ur	nion Ele	ement	ary				118	8		751	
							2001	- 20	02		•	•	•		
				District: (0561572	Dis	strict	Gro	oup-Type						
	Measur	е		2000	2001	056	31572	Q	Median			Comi	ments		
1. Percent of s services	tudents	recei	ving SE	12.8%	12.9%	1	5.7%	1	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	includes stude	ents receiving
		Per	cent of:											SE	GE
Disparity am Ethnic Categor		1.	Af-Am						10.7%		ts are the numb s receiving SE		idod	1.	2 10
percent of stu		2. \	White	13.6%	13.3%		16.6%		10.6%		SE enrollment,			2. 10	03 622
receiving SE s		3. I	Hispanic	7.8%	11.9%		18.2%		9.2%		hnic category.			3.	10 55
		4. /	All Others	9.1%	10.9%		6.4%		8.5%	Dianorit	h, ia tha hiabaat	t athaia aata		4.	3 47
		5. /	Asian						4.2%		ty is the highest in SE minus th		gory	5.	0 3
		Dis	parity	5.8	2.4		11.8	1	6.1	1			3	2001-02 enrollm	nent in 0561572
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placemen	t in Lice	ensed C	hildr	en's Institu	itions of c	hildren whose r	residences	were o	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	or less 65.3% 62.0% 59.8% 1 7				72.0%	or resid Prior to	ts receiving hon lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "P	uded from the	d in non-public ese calculations. cated with non-		
from the GE clasroom 20% or less		oved	Percent not calculated prior to June 2001	8.0%	1	1.1%	1	5.9%	11	ts receiving hon lential settings o				d in non-public ese calculations.	
4. Percent of e		uden	ts who	13.1%	9.1%		6.3%	2	7.6%	Exited	students are tho	ose who hav	e left s	SE.	
		Pero	cent with:												
5. Percent of e	exited	Dip	oloma								students are tho age 18 and olde				
students who graduated		Ce	rt/Other								ige 16 and olde ie so few studer				
(grade 12)		GE	D					not (calculated	are not	calculated.				
		Tota	ıl												
6. Percent of e	vited	Pero	cent:							Exited	students are the	ose who hav	/e left	SF Only stu	dents in grades
students who	Aited		op out	0.0%	0.0%		0.0%		0.0%	7 (1	gh 12 (or age 1				
dropped out			ve - Unk	3.0%	6.5%		2.2%		0.0%	student	s reported as M				
(grades 7-12)		Tota		3.0%	6.5%		2.2%	2	0.0%	Out. Pri	ior to June 01, o	calculations	includ	e 12 year old	students.
7. Percent of s services who t (STAR) and so 50th percentile	took the	Star	ford 9	0.0%			1.8%	2	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations.					
8. Mean Scale	Score	of	One de							Only st	udents in grade	s 2 through	11 tak	te the Stanfor	d 9 (STAR).
students receiv	ving SE		Grade						202	Scores	of students tes	ted with no	n-stand	dard accomm	odations are
services who to Stanford 9 (ST			4th	<u> </u>		-			630		ed from these castic average of s				
Reading exam			7th 10th						650	arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mark West Union Elementary									Group-Type Median 2001-02 Enrollmen Sono				Sonoma	
								Nu	mber of	Special Educa	ation (SE)*		Seneral	County
Group-Type	Group:	5 G	eneral Ed	ucation Er	nrollment:	1,000 to 4,999		D	stricts	K-12	Not K-12	Educa	ation (GE)**	Sonoma County
	Type :	1 E	lementary						144	242	30		2,320	SELPA
										Distric	t 2001-02 E	Enroll	ment	
District:	497080	05	Mark W	est Uni	on Elem	nentary				96	15		1,537	
						2001	I - 20	02						
				District: 4	4970805	District	Gro	oup-Type			0			
N	Measur	е		2000	2001	4970805	Q	Median			Comr	ments		
Percent of stu services	udents	recei	ving SE	6.6%	6.7%	6.2%	4	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	includes stud	ents receiving
		Perc	cent of:										SE	GE
Disparity amo Ethnic Categorie		1. /	Af-Am	14.7%	14.6%	9.1%		13.6%		ts are the numb s receiving SE		أممما	1.	3 33
percent of stude		2. V	Vhite	5.7%	6.1%	5.6%		11.7%		S receiving SE SE enrollment, s			2.	69 1,227
receiving SE se		3. F	lispanic	10.3%	9.3%	13.1%		10.6%		hnic category.	oopalato.,		3.	20 153
		4. <i>F</i>	All Others	10.3%		9.4%		6.3%	Dianarit	n, ia tha hiabaat	t athaia aata		4.	3 32
		5. <i>F</i>	Asian	10.0%	10.8%	2.0%		5.8%		ty is the highest in SE minus th		gory	5.	1 50
		Dis	parity	9.0	8.5	11.1	2	10.9				7	2001-02 enrollr	nent in 4970805
NOTE - Ethnic di	isparity		. ,	ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	vere o	ther than the	current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 76.5% 71.0					71.0%	75.8%	4	62.7%	or resid Prior to	ential settings	or exited are s measure v	e exclu vas "P	uded from the	d in non-public ese calculations. ucated with non-
		oveď	Percent not calculated prior to June 2001	19.6%	17.9%	1	8.9%		•				d in non-public ese calculations.	
4. Percent of exreturned to GE	kited st	uden	ts who	10.6%	14.7%	14.9%	4	8.6%	Exited s	students are tho	ose who hav	e left S	SE.	
		Perc	ent with:											
Percent of ex students who	rited	Dip	oloma							students are tho age 18 and olde				
graduated		Се	rt/Other											Median values
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	l											
6. Percent of ex	rited	Perc	ent:						Exited s	students are the	ose who hav	/e left	SE. Only stu	dents in grades
students who			p out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out		Mo	ve - Unk	0.0%		0.0%		1.2%		s reported as Mor to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	0.0%		0.0%	4	1.4%	Out. Fii	ioi to Julie 01, t	Jaiculations	mciuu	e 12 year old	students.
7. Percent of stu services who to (STAR) and sco 50th percentile	ook the ored at	Stan	ford 9	26.3%	29.6%	38.2%	3	25.9%	25.9% Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations a excluded from these calculations.					
8. Mean Scale S	Score c	of	0						Only stu	udents in grade	s 2 through	11 tak	te the Stanfo	rd 9 (STAR).
students receivi			Grade		040			040	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
services who to Stanford 9 (STA			4th		649			619 excluded from these calculations. Mean scale score 648 arithmetic average of scaled scores for groups of t						
Reading exam *	**		7th 10th					648	are useful measures of year-to-year changes for the district.					
									l <u></u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Martinez Un	nified							Group Type	Madian 20	004 02	Enrollmon	Contra Costa
						Ni	mber of	Group-Type Special Educa			General	County
- Groun	: 5 General E	ducation E	orollmont:	1 000 to 4 000	1		istricts	K-12	Not K-12		ation (GE)**	
Group-Type .		uucalion L	illollillerit.	1,000 to 4,998	'		106	259	19		2,522	Contra Costa SELPA
туре	: 3 Unified						100		t 2001-02	Envall		022.71
District: 07617	720 Martin	a= 11mif:						606	48		4,328	
District. 0/61/	39 Wartin	ez Unifi	ea					000	40		4,320	
		District	0704700		1 - 20		41					
Measu	ro	2000	0761739 2001	District 0761739	Q	oup-Type Median	1		Com	ments		
Measu	16	2000	2001	0701739	Q	Median						
Percent of students services	receiving SE	13.0%	12.9%	14.0%	1	10.9%	divided	t is the number by the total GE vices in grades	enrollment	K-12	includes stude	nts receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	16.5%	18.0%	25.3%		14.3%		ts are the numb			1. 4	
Ethnic Categories in percent of students	2. White	13.8%	13.3%	14.6%		11.6%	- Istuaent	s receiving SE GE enrollment,			2. 46	
eceiving SE services		10.8%	11.4%	11.6%		10.8%	- I Dy 1110 V	thnic category.	ocparatery I	JI .	3. 8	
J	4. All Others	4	8.0%	7.7%		7.7%	1	,			4. 1	
	5. Asian	5.6%	10.2%	7.8%		6.2%		ty is the highes t in SE minus tl		egory		9 116
	Disparity	10.8	10.0	17.6	1	9.0		i iii 3E iiiiius ii	ie iowesi.	ļ	2001-02 enrollme	
OTE - Ethnic disparit							tions of s	hildren wheel	rasidanasa	woro	thar than tha	urront diatri
JTE - Ethilic dispant	y may be anec	led by life	piacemen	t iii Licensed C	illiui	en s msuu		illiuren whose	residerices	wele c	mer man me o	Julient distric
Ba. Percent of studen BE services who wer rom the GE clasroom of the time	e removed	64.6%	56.7%	57.9%	2	59.1%	59.1% Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these call Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"				se calculation	
		Percent not calculated prior to June 2001	15.5%	10.6%	1	6.7%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calculates.					•
Percent of exited s eturned to GE	tudents who	8.2%	0.0%	5.9%	2	6.7%	Exited	students are the	ose who hav	ve left	SE.	
	Percent with:											
5. Percent of exited	Diploma	69.0%		53.8%	1	66.2%	Exited	students are the age 18 and olde	ose who hav	ve left	SE. Only stude	ents in grade
tudents who raduated	Cert/Other	0.0%		0.0%		0.0%	Becaus	se so few stude	nts earned	GREs.	Quartile and I	ons. Nedian value
grade 12)	GED	0.0%				calculated		calculated.		,		
	Total	69.0%		57.7%		67.8%	11					
Doroont of ovited	Percent:						Evited	students are the	nse who ha	ve left	SE Only stud	ente in grade
S. Percent of exited students who	Drop out	1.2%	0.0%	0.8%]	0.7%	7	gh 12 (or age 1				
dropped out		2.8%				2.0%	student	s reported as M	loved - Unk	nown	to be Continuir	ng or Droppe
grades 7-12)	Move - Unk	1	0.0%	2.8%		<u> </u>	Out. Pr	ior to June 01, o	calculations	includ	le 12 year old s	students.
	Total	4.0%	0.0%	3.6%	2	3.1%						
. Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 0th percentile ***		22.8%	26.7%	23.1%	3	19.5%	Scores	udents in grade of students tes ed from these c	ted with no			
. Mean Scale Score	of	7					Only et	udents in grade	s 2 through	11 to	ce the Stanford	I 9 (STAR)
students receiving SE	(irada							of students tes				
services who took the		621	637	620	2	620		ed from these c				
Stanford 9 (STAR)	7th	647	670	656	3	645		etic average of a eful measures of				
Reading exam ***	10th	666	659	644	1	657	lare use	iui ilicasuies C	n year-to-ye	ai Ulla	anges for the t	aiotiiot.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Marysville J	oint Unif	ied						Group-Type	Madian 20	01-02 Enrollmen	Yuba
						Nur	nber of	Special Educa		General	County
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5.000 to 14.99	9		stricts	K-12	Not K-12	Education (GE)**	Yuba County
Group-Type .	: 3 Unified			.,	_		91	829	74	8,635	SELPA
1 71 -						<u> </u>	-	Distric	t 2001-02 l		
District: 58727	736 Marys	ille Joir	nt Unifie	d				1,390	103	9,715	
	•			2001	- 20	02		•		, .	
		District:	5872736	District	Gro	up-Type			Comm	manta	
Measu	re	2000	2001	5872736	Q	Median			Comr	nenis	
Percent of students services	receiving SE	15.6%	15.4%	14.3%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	19.9%	18.7%	14.1%	Ī	14.5%		ts are the numb		1. 5	5 389
Ethnic Categories in percent of students	2. White	19.8%	19.9%	18.2%	-	11.0%		s receiving SE SE enrollment, s			5 4,746
receiving SE services	3. Hispanic	14.2%	13.1%	11.8%	=	10.4%		hnic category.	opalatoly	3. 25	9 2,197
	4. All Others	8.6%	8.2%	9.0%		6.1%	Dionarit	huio tha biabaa	othnia act-	4. 7	0 779
	5. Asian	7.8%	7.8%	9.1%		5.0%		ty is the highest in SE minus the		5. 14	1 1,550
	Disparity	12.0	12.1	9.2	3	10.3				2001-02 enrollme	ent in 5872736
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildre	en's Institut	tions of c	hildren whose r	esidences v	vere other than the	current district.
0. 5						Student	ts receiving hon	ne and hosp	oital services, placed	in non-public	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	51.6%	51.9%	49.0%	1	55.0%	or resid Prior to	lential settings of	or exited are s measure v	e excluded from the vas "Percent educ	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.0%	9.4%	3	9.6%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.6%	7.5%	7.3%	3	6.8%	Exited s	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited	Diploma	11.9%	21.8%	31.0%	1	69.7%				re left SE. Only stud	
students who graduated	Cert/Other	11.9%	5.5%	0.0%	1	2.6%				led in these calculat GREs, Quartile and I	
(grade 12)	GED	0.0%	0.0%		not c	alculated		calculated.			
	Total	23.7%	27.3%	31.0%		75.0%					
6. Percent of exited	Percent:						Exited s	students are the	se who hav	e left SE. Only stud	ents in grades
students who	Drop out	0.8%	1.4%	0.5%		0.7%				are included. Drop	
dropped out	Move - Unk	12.2%	5.0%	0.4%		1.6%				nown to be Continuing	
(grades 7-12)	Total	13.0%	6.4%	0.8%	4	2.4%					students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.7%	16.1%	7.7%	1	22.8%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanford	19 (STAR). odations are
8. Mean Scale Score	of						Only st	udents in arada	s 2 through	11 take the Stanford	IQ(STAR)
students receiving SE										n-standard accommo	
		604	605	596	1	618	excluded from these calculations. Mean scale scores are t	are the			
services who took the											
Stanford 9 (STAR) Reading exam ***	7th	639 657	636 648	626 650	1	643 656		tic average of	scaled score	es for groups of test ar changes for the o	takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Croup-Type Group-Type Group-Type Type : 3 Unified Unif	Mattole Unit	<u>fied</u>							Group-Type Median 2001-02 Enrollmen Humboldt				
Type : 3 Unified Type : 3 Un							Nu	ımber of					
Note SELPA 1975	Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			Districts	Education (GE)**				
District: 1275382 Mattole Unified 2001 2001 2001 2001 2002 2001 2002 2001 2005 20	Туре	: 3 Unified						48	54 4 427 Norte SELPA				
District 175382 2000 2001 2001 2009 2015 2016 2									District 2001-02 Enrollment				
Disparity among Ehronic Categories in percent of students receiving SE services and students receiving sE services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE disaroom 20% or more and students receiving sE services who have removed from the GE disaroom 20% or more and students who returned to GE services who were removed from the GE disaroom 50% or more and students who returned to GE services who were removed from the GE disaroom 50% or more and students who services and se	District: 12753	82 Mattole	Unifie	d					10 265				
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Extence of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Extence of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Extence of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Extence of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 3. Alsam					2001	1 - 20	002						
1. Percent of students receiving SE 1. Percent of students receiving SE 2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 4. All Others 5. Asian Disparity 12. 3 2.7 5.4 3 7.0 Disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3. Percent of students receiving SE 5. Services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE 5. Per			District:	1275382	District	Gro	oup-Type		Comments				
A 1% 1.6% 3.8% 4 12.7% divided by the total GE enrollment. K-12 clinudes students receiving SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services with one of K-12 students receiving SE services divided by the 56 enrollment of K-12 students receiving SE services divided by the 55 enrollment of K-12 students receiving SE services divided by the 56 enrollment of K-12 students receiving SE services divided to the first services placed in non-public or residential settings or exited are excluded from these calculations. The first services are the number of K-12 students receiving SE services who were removed from the GE clasrrom 20% or less of the time. 10	Measu	re	2000	2001	1275382	Q	Median		Comments				
2. Disparity among for K-12. White percent of students receiving SE services who were removed from the GE clasroom 80% or more of the lime students who restured to GE 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the lime students who restured to GE 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the lime students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 6. Percent of exited students who restured to GE 5. Percent of exited students who restured to GE 6. Percent of exited students who restured to GE 6. Percent of exited students who restured to GE 7. Percent of exited students who restured to GE 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) to the students receiving SE services who took the Stanford 9 (STAR) to		receiving SE	4.1%	1.6%	3.8%	4	12.7%	divided	by the total GE enrollment. K-12 includes students receiving				
Ethnic Categores in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 1. Al-All Others 1. 5.4% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 5.4% 1.5.6% 2.7% 2.7% 2.7% 2.7% 2.7% 2.7% 2.7% 2.7		Percent of:											
percent of students receiving SE services who were removed from the GE classroom 20% or more of the time Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time Percent of students who graduated (grade 12) Percent of exited students who graduated who graduated (grade 12) Percent of exited students grade students who graduated (grade 12) Percent of exited students g		1. Af-Am											
A. All Others 15.4% 2.7% 5. Asian 15.4% 2.7% 5. Asian 12.3 2.7 5.4 3 7.0	percent of students		3.1%		5.4%		13.2%	by the GE enrollment, separately for 2. 10 18					
S. Asian Disparity 12.3 2.7 5.4 3 7.0 Disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving SE services who were removed from the GE clasroom 20% or less of the time Disparity Students receiving SE services who were removed from the GE clasroom 80% or more of the time Disparity Students receiving services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district the time Disparity Students receiving shome and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district the time Disparity Disp	receiving SE services												
Disparity 12.3 2.7 5.4 3 7.0 2001-02 enrollment in 1275382			15.4%	2.7%	0.0%		15.6%	Disparity is the highest ethnic category					
Disparity 12.3 2.7 5.4 3 7.0 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 0 67.5% 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 0 4.5% 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 0 4.5% 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 0 4.5% 5. Percent of exited students who returned to GE 0 0 0 0 5. Percent of exited students who returned to GE 0 0 0 0 0 6. Percent of exited students who graduated (grade 12) 0 0 0 0 0 0 6. Percent of exited students who dropped out (grades 7-12) 0 0 0 0 0 0 0 0 0 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 0 0 0 0 0 0 0 0 0								2001 02 oprollment in 1275392					
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for pop out (grade 37-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Percent of exited students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Percent of the district of								7.0					
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of students receiving SE students who graduated (grade 7-12) 6. Percent of students receiving SE students who graduated (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) accord of students receiving SE services who took the Stanford 9 (STAR) seading accord in the GE clasroom 80% or more of the time. 9. Percent of exited students who graduated (grade 12) 9. Percent of exited students who graduated (grade 12) 9. Percent of exited students who graduated (grade 7-12) 9. Percent of exited students accord and the graduated students who graduated students who graduated (grade 7-12) 9. Percent of exited students receiving SE services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) searvices who took the Stan	NOTE - Ethnic disparity	y may be affecte	placement	in Licensed C	Childr	en's Instit	utions of c	children whose residences were other than the current district.					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who house left SE. 9. Percent of stited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students receiving SE services who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes 5 tudents receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 tudents receiving SE services who took the Stanford 9 (STAR). These are useful measures of wast-toward reverse for the district. These are useful measures of wast-toward reverse for the district.	SE services who were from the GE clasroom	e removed				0	67.5%	or resid	dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-				
returned to GE Percent with: Diploma Cert/Other GED Total	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		not calculated prior to				4.5%						
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students are not calculated. 7 total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE se		tudents who	25.0%				6.0%	Exited	students are those who have left SE.				
students who graduated (grade 12) Cert/Other GED		Percent with:											
graduated (grade 12) GED		Diploma											
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) are scaled from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the district area useful measures of vear-to-year changes for the dist	graduated	Cert/Other											
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total Percent: Drop out Move - Unk Total Percent: Drop out Move - Unk Total Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)					not	calculated	are not	calculated.				
students who dropped out (grades 7-12) Move - Unk Total		Total											
dropped out (grades 7-12) Move - Unk Total		Percent:				i i	-	Exited	students are those who have left SE. Only students in grades				
Continue of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR)		Drop out						etudent					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district								Out. Pri					
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Total					6.4%						
students receiving SE services who took the Stanford 9 (STAR) Reading ever *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the Stanford 9 (STAR) and scored at or above the		0.0%				20.5%	Scores	of students tested with non-standard accommodations are				
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8. Mean Scale Score	of O											
Stanford 9 (STAR) 7th arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE	Grade						11					
Reading evam *** are useful measures of year-to-year changes for the district													
		ading evam ***											

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Maxwell Uni	<u>ified</u>							Group-Type Median 2001-02 Enrollmen Colusa			
							mber of	Special Education (SE)* General County			
Gloup Type	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Colusa County			
Туре	: 3 Unified						48	54 4 427 SELPA			
District: 00040	00							District 2001-02 Enrollment			
District: 06616	oo waxwe	II Unifi	ea					41 2 464			
				-	- 20						
M		District: (District		oup-Type		Comments			
Measu	re	2000	2001	0661606	Q	Median					
Percent of students services	receiving SE	11.4%	11.0%	8.8%	4	12.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.			
	Percent of:							SE GE			
Disparity among Ethnic Categories in	1. Af-Am							ts are the number of K-12 ts receiving SE services divided 1. 0 3			
percent of students	2. White	10.8%	8.9%	5.7%		13.2%	by the 0	GE enrollment, separately for 2. 14 244			
receiving SE services		13.0%	14.1%	13.0%		12.0%					
	4. All Others					15.6%	Disparity is the highest ethnic category				
	5. Asian						percent	t in SE minus the lowest. 5. 0 4 2001-02 enrollment in 0661606			
	Disparity	2.2	5.3	7.3	2	7.0		2001-02 enrollment in 0001000			
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	tions of c	children whose residences were other than the current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	76.5%	76.5%	90.0%	4	67.5%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"			
from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	2.0%	0.0%	4	4.5%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	tudents who	10.4%	6.3%	10.7%	4	6.0%	Exited	students are those who have left SE.			
	Percent with:										
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
graduated	Cert/Other							se so few students earned GREs, Quartile and Median values			
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades			
students who			3.2%	4.0%		0.0%		ab 12 (or ago 12 and older) are included. Dren out includes			
	Drop out	0.0%	0.2 /0	1.070							
dropped out (grades 7-12)	Drop out Move - Unk	0.0% 12.9%	19.4%	8.0%				gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.			
dropped out	· ·				1	4.0% 6.4%		ts reported as Moved - Unknown to be Continuing or Dropped			
dropped out	Move - Unk Total receiving SE Stanford 9	12.9%	19.4%	8.0%	1		Out. Pri	ts reported as Moved - Unknown to be Continuing or Dropped			
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Move - Unk Total receiving SE Stanford 9 or above the	12.9% 12.9%	19.4%	8.0%	1	6.4%	Out. Pri	ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR).			
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Move - Unk Total receiving SE Stanford 9 or above the Grade	12.9% 12.9%	19.4%	8.0%	1	6.4%	Out. Pri	ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are			
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Move - Unk Total receiving SE Stanford 9 or above the of Grade 4th	12.9% 12.9%	19.4%	8.0%	1	6.4%	Out. Pri	ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR).			
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Move - Unk Total receiving SE Stanford 9 or above the Grade	12.9% 12.9%	19.4%	8.0%	1	6.4%	Only str Scores exclude Only str Scores exclude arithme	udents in grades 2 through 11 take the Stanford 9 (STAR). of students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are used from these calculations. Mean scale scores are the			

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Mccabe</u>	Unic	n l	Eleme	<u>ntary</u>							Group-Type	Median 20	01-02 Enrollmer	Imperial	
									Nun	nber of	Special Educa		General	County	
Group-Type	Group:	6 (Seneral Ed	ucation Er	rollment:	100 to 999			Dis	stricts	K-12	Not K-12	Education (GE)**	Imperial County	
J. 5 ap . 1 p 5	Type :	: 1 E	Elementary							258	33	4	352	SELPA	
											Distric	t 2001-02 I	Enrollment		
District:	13631	80	Mccabe	Union	Elemen	tary					30		507		
						200	1 - 20	02							
				District:	1363180	District	Gro	up-Ty	ре						
	Measur	·e		2000	2001	1363180	Q	Medi	•			Com	ments		
Percent of s services	tudents	recei	iving SE	7.2%	6.1%	5.9%	4	10	.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stu 2 or ungraded and	dents receiving	
		Per	cent of:										SE	GE	
Disparity am Ethnic Categor		1.	Af-Am					10	.7%		s are the numb s receiving SE		ided 1.	0 4	
percent of stud		2. \	White	6.4%	7.3%	5.3%		10	.6%		STeceiving SE			11 208	
receiving SE s	ervices	3. I	Hispanic	8.2%	5.6%	6.3%		9	.2%		hnic category.	, ,	3.	18 287	
		4. /	All Others						.5%	Disparit	y is the highest	ethnic cate	4.	1 1	
		5. /	Asian					4	.2%		in SE minus th		5.	0 7	
		Dis	parity	1.8	1.6	1.0	4		6.1				2001-02 enrol	ment in 1363180	
NOTE - Ethnic	disparity		•	ed by the i	olacement	in Licensed C	Childre	en's In	stituti	ons of c	hildren whose r	esidences v	were other than th	e current district.	
from the GE clasroom 20% or less of the time				72.2%	63.3%	58.6%	1		.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					
from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		oved	Percent not calculated prior to June 2001	0.0%	6.9%	2	5	.9%		•		oital services, plac e excluded from th	•		
4. Percent of e returned to GE		uden	ts who	7.3%	24.4%	13.5%	3	7	.6%	Exited s	students are tho	se who hav	ve left SE.		
		Per	cent with:												
Percent of e students who	xited	Dij	oloma										re left SE. Only studed in these calcul		
graduated		Се	rt/Other										GREs, Quartile an		
(grade 12)		GE	D				not c	calcula	ated	are not	calculated.				
		Tota	al												
6. Percent of e	xited	Pero	cent:							Exited s	students are the	se who hav	e left SE. Only st	udents in grades	
students who	Allou		op out					C	0.0%	7 throug	gh 12 (or age 13	3 and older)	are included. Dro	p out includes	
dropped out			ve - Unk					C	0.0%				nown to be Contin include 12 year ol		
(grades 7-12)		Tota	al						0%	Out. File	or to June 01, t	alculations	include 12 year or	u students.	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***							27.	5%	Scores		ted with no	11 take the Stanfon-standard accom			
8. Mean Scale	Score of	of	Cra d							Only stu	idents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).	
students receiv			Grade						20	Scores	of students tes	ted with noi	n-standard accom	modations are	
services who to Stanford 9 (ST		!	4th 7th						30 50				Mean scale score es for groups of te		
Reading exam			7th 10th					6	องบ				ear changes for the		
			IVIII												

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mccloud Uni	<u>ion Eleme</u>	entary						Group-Type	Median 20	01-02 Enrollmen	Siskiyou	
						Nu	mber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Siskiyou County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
								Distric	t 2001-02 l	Enrollment		
District: 47704	09 Mcclou	d Unior	Eleme	ntary				15	2	111		
	•			2001	1 - 20	02		•				
		District: 4	4770409	District		oup-Type	1		_			
Measu	re	2000	2001	4770409	Q	Median	1		Comi	ments		
Percent of students services	receiving SE	17.5%	19.1%	13.5%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am					10.7%		ts are the numb		idad 1.	0 0	
Ethnic Categories in percent of students	2. White	19.5%	20.0%	14.3%		10.6%		s receiving SE SE enrollment, s			13 91	
receiving SE services	3. Hispanic					9.2%	by the GE emellinent, departuely for				1 14	
	4. All Others					8.5%	—IDisparity is the highest ethnic category					
	5. Asian					4.2%		iy is the highest in SE minus th		5.	1 1	
	Disparity	0.0				6.1	6.1 2001-02 enrollment in 4770					
NOTE - Ethnic disparity		ed by the i	olacemen	t in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences	were other than the	current district	
	,a, 20 aoo						- 1					
of the time		71.4%	74.1%		0	72.0%	or resid Prior to	lential settings of	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.	
from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	11.1%			5.9%	11	•		oital services, place e excluded from the	•	
4. Percent of exited streturned to GE	tudents who	3.1%	8.3%	23.3%	4	7.6%	Exited	students are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma						11			re left SE. Only studed and the second reference to th	•	
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	rcent: rop out love - Unk				0.0% 0.0% 0.0%	7 through	gh 12 (or age 13 s reported as M	3 and older) Noved - Unk	ve left SE. Only stu are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	0.0%				27.5%	Scores		ted with no	11 take the Stanfo n-standard accomn			
8. Mean Scale Score	of C									11 take the Stanfo		
students receiving SE	Grade					000	Scores	of students tes	ted with no	n-standard accomn	nodations are	
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes		
Reading exam *** 10th						050						
	1001						are useful measures of year-to-year changes for the district.					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Mcfarlan</u>	d Uni	<u>ified</u>							Group-Type	Median 20	01-02 Enrollmen	Kern
							Ν	lumber of	Special Educa		General	County
Group-Type G	Froup: 5	General Ed	ucation Er	nrollment: 1	1,000 to 4,999			Districts	K-12	Not K-12	Education (GE)**	Kern County
	ype : 3	Unified						106	259	19	2,522	SELPA
									Distric	t 2001-02 E	Enrollment	
District: 1	573908	Mcfarla	and Unit	fied					293	28	2,755	
		•			200	1 - 200	02				1	
			District:	1573908	District		up-Type	-				
Me	easure		2000	2001	1573908	Q	Median	_		Comr	ments	
Percent of stud services	dents red	ceiving SE	9.9%	9.5%	10.6%	3	10.9	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		ercent of:									SE	GE
Disparity amon Ethnic Categories		. Af-Am					14.39		ts are the numb is receiving SE		ided 1.	3 12
percent of stude		2. White	6.7%	10.1%	15.2%		11.69		GE enrollment,			19 125
receiving SE serv	vices 3	8. Hispanic	10.1%	9.5%	10.3%		10.89	6 each et	hnic category.		3. 2	69 2,600
		. All Others					7.79	— I Dienari	ty is the highest	t ethnic cate	egory 4.	2 12
	5	5. Asian				L	6.29		in SE minus th		5.	0 6
	D	isparity	3.4	0.6	4.9	4	9.)			2001-02 enrolln	nent in 1573908
NOTE - Ethnic dis	sparity m	ay be affecte	ed by the	placement	in Licensed C	Childre	en's Insti	tutions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving			79.8%	63.8%	60.1%	3	59.1	or resid	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
of the time		emoved	Percent not calculated prior to June 2001	5.1%	6.9%	2	6.7	- 11	•		oital services, place e excluded from the	•
4. Percent of exit returned to GE	ted stude	ents who	12.3%	10.6%	4.5%	1	6.7	Exited s	students are tho	ose who hav	ve left SE.	
		ercent with:										
Percent of exit students who	ted [Diploma					66.2				re left SE. Only stud led in these calcula	
graduated	(Cert/Other					0.0				GREs, Quartile and	
(grade 12)	C	SED				not c	alculate	d are not	calculated.			
	To	otal				L	67.8%	o				
6. Percent of exit	ted Pe	ercent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Orop out	2.2%	0.7%	0.0%		0.7	% 7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	N	Лove - Unk	0.5%	0.0%	0.0%		2.0				nown to be Continu include 12 year old	
(grades 7-12)	To	otal	2.7%	0.7%	0.0%	4	3.19		ioi to suite o i, t	Jaiculations	include 12 year old	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 1.8% 27.1% 5.8% 1 19.5%					6 Scores		ted with nor	11 take the Stanforn-standard accomm				
8. Mean Scale So	core of							Only st	udents in grade	s 2 through	11 take the Stanfor	rd 9 (STAR).
students receiving	g SE	Grade				1	000	Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who too Stanford 9 (STAF		4th	004				620	20			Mean scale scores	
Reading exam ***		7th	624		-			arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.				
3		10th					657					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mckinleyvill	e Union 1	<u>Eleme</u> i	<u>ntary</u>					Group-Type	Median 20	01-02 Enro	Ilmen	Humboldt
						Nur	nber of	Special Educa		Genera	al	County
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Education (GE)**	Humboldt-Del
Туре	: 1 Elementar	У					144	242	30] :	2,320	Norte SELPA
								Distric	t 2001-02	Enrollment		
District: 12629	50 Mckin	eyville l	Jnion E	lementary				236	31		1,375	
				200	1 - 20	002						
		District:	1262950	District	Gr	oup-Type			Com	ments		
Measu	re	2000	2001	1262950	Q	Median			Com	HEHIS		
Percent of students services	receiving SE	15.9%	14.3%	17.2%	1	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includ	es stud	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am				1	13.6%		ts are the numb		,idad 1.		1 11
Ethnic Categories in percent of students	2. White	16.1%	14.8%	17.2%		11.7%		ts receiving SE GE enrollment,			18	35 1,074
receiving SE services	3. Hispanic	12.3%	8.8%	16.1%	Ī	10.6%		thnic category.	, , , , , , ,	3.		10 62
	4. All Others	14.1%	11.9%	19.8%		6.3%	% Disparity is the highest ethnic category 4. 40 2				40 202	
	5. Asian					5.8%		t in SE minus th		5. 5.		0 9
	Disparity	3.8	6.0	3.7	4	10.9	ľ			2001-0	2 enrollm	nent in 1262950
NOTE - Ethnic disparity		ted by the	placemer	nt in Licensed (Childr	en's Institut	tions of c	children whose i	residences	were other th	nan the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	50.2%	54.4%	71.0%	3	62.7%	or resid Prior to		or exited ar s measure v	e excluded f was "Percen	rom the	d in non-public ese calculations. cated with non-
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.2%	6.1%	3	8.9%		ts receiving hor lential settings o				d in non-public ese calculations.
4. Percent of exited si returned to GE	udents who	6.1%	8.1%	5.7%	1	8.6%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma							students are tho age 18 and olde				
graduated	Cert/Other							se so few stude				
(grade 12)	GED				not	calculated		calculated.				
	Total											
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	ve left SE. O	nly stud	dents in grades
students who	Drop out	0.0%	0.0%	0.0%	,	0.0%	7 through	gh 12 (or age 1	3 and older)	are include	d. Drop	out includes
dropped out	Move - Unk	4.0%	0.0%	0.0%	,	1.2%		s reported as Mior to June 01, o				
(grades 7-12)	Total	4.0%	0.0%	0.0%	4	1.4%	Out. Fit	ioi to June 01, t	Jaiculations	iliciude 12 y	eai oiu	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	27.9%	59.3%	4	25.9%	Scores	udents in grade of students tes ed from these c	ted with no	n-standard a		
8. Mean Scale Score	of .	7					Only st	udents in grade	s 2 through	11 take the	Stanfor	d 9 (STAR).
students receiving SE	Grade	-				2:-	Scores	of students tes	ted with no	n-standard a	ccomm	odations are
services who took the Stanford 9 (STAR)		 		651	4	619		ed from these catering average of				are the t-takers. These
Reading exam ***	7th	-				648		eful measures of				
	10th	<u> </u>			<u> </u>		<u> </u>					

 $\,{\bf Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mckittrick E	Elementar	'y						Group-Type Median 2001-02 Enrollmen Kern				
						Nı	ımber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County				
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100	1		Districts	K-12 Not K-12 Education (GE)** Kern County				
Туре	: 1 Elementary						37	6 1 42 SELPA				
	<u> </u>							District 2001-02 Enrollment				
District: 15636	Mckittr	ick Eler	nentary					6 53				
					1 - 20							
Manau		District:		District	_	oup-Type	_	Comments				
Measu	re	2000	2001	1563651	Q	Median						
Percent of students services	receiving SE	10.5%	9.3%	11.3%	3	12.7%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am						11	nts are the number of K-12 nts receiving SE services divided 1. 0 5				
percent of students	2. White	11.8%	11.1%	14.0%		12.7%	by the 0	GE enrollment, separately for 2. 6 43				
receiving SE services						7.4%	26 beach ethnic category. 27 Disparity is the highest ethnic category 28 Disparity is the highest ethnic category					
	4. All Others											
	5. Asian						percent in SE minus the lowest. 5. 0 2001-02 enrollment in 1563651					
	Disparity	0.0					2.4 a's Institutions of children whose residences were other than the current d					
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Instit	utions of c	children whose residences were other than the current district.				
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.				
4. Percent of exited si returned to GE	tudents who						Exited s	students are those who have left SE.				
	Percent with:			_								
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other						Becaus	se so few students earned GREs, Quartile and Median values				
(grade 12)	GED Total				not	calculated	are not	t calculated.				
Percent of exited students who	Percent:						Exited s	students are those who have left SE. Only students in grades uph 12 (or age 13 and older) are included. Drop out includes				
dropped out	Drop out Move - Unk						student	its reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Total						Out. Pri	rior to June 01, calculations include 12 year old students.				
7 Dansant of attributes	manais dan OF						Only of	to dente in much of Others with 44 tales the Charafered O (CTAD)				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***							Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.				
8. Mean Scale Score								tudents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE services who took the								s of students tested with non-standard accommodations are led from these calculations. Mean scale scores are the				
Stanford 9 (STAR)	7th						arithme	etic average of scaled scores for groups of test-takers. These				
Reading exam *** 7th 10th							are use	eful measures of year-to-year changes for the district.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mcswain Un	<u>ion Elem</u>	<u>entary</u>	<u>/</u>					Group-Type N	Median 200	01-02 Fn	rollmen	Merced
						Nur	nber of	Special Educati	on (SE)*	Gen	eral	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	n (GE)**	Merced County
Туре	: 1 Elementary						258	33	4		352	SELPA
								District	2001-02 E	nrollme	nt	
District: 24657	63 Mcswa	in Unio	n Eleme	ntary				68	6		798	
				2001	1 - 20	02						
		District: 2	2465763	District	Gro	up-Type			Comm	nonte		
Measu	re	2000	2001	2465763	Q	Median			Comm	ICIIIS		
Percent of students services	receiving SE	8.7%	8.4%	8.5%	3	10.2%	divided	t is the number of by the total GE e vices in grades K	nrollment.	K-12 inclu	udes stud	lents receiving
0. Diamarita	Percent of:						D		(1/ 40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe is receiving SE se		ded 1.		5 16
percent of students	2. White	6.9%	8.0%	7.7%		10.6%	by the 0	GE enrollment, se				39 506
receiving SE services		7.4%	6.5%	9.2%	 	9.2%	each et	hnic category.		3.	_	19 206
	4. All Others				-	8.5%	Disparit	ty is the highest e	ethnic cated	gory 4.		1 15
	5. Asian	22.8%	10.9%	7.8%		4.2%		in SE minus the		5.		4 51 ment in 2465763
	Disparity	15.9	4.4	1.5	4	6.1				200	1-02 emon	Hent III 2465765
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose re	sidences w	ere othe	r than the	current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	78.1%	87.9%	85.3%	4	72.0%	or resid Prior to	ts receiving home lential settings or June 2001, this i d peers 80% or m	exited are measure w	e exclude as "Perce	d from th	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.0%	5.9%	2	5.9%		ts receiving home lential settings or				•
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.0% 6.7%	5.9%	3	5.9% 7.6%	or resid	•	exited are	exclude		•
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	lential settings or	exited are	e exclude	d from th	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings or students are thos	e who have	e left SE.	d from th	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	lential settings or	e who have	e left SE. e left SE. ed in thes	d from th	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3		Exited s Exited s 12 (or a Because	students are thos	e who have	e left SE. e left SE. ed in thes	d from th	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Because	students are thos students are thos age 18 and older) e so few students	e who have	e left SE. e left SE. ed in thes	d from th	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are thos students are thos age 18 and older) e so few students calculated.	e who have are includes earned G	e left SE. e left SE. ed in thes	Only stu se calcula artile and	dents in grade ations. I Median values dents in grades
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	6.7%		3 not c	7.6%	Exited s Exited s 12 (or a Becaus are not	students are thos students are thos ge 18 and older) e so few students calculated. students are thos	e who have are includes earned G	e left SE. e left SE. ed in thes GREs, Qu e left SE. are include	Only stuse calcularile and	dents in grade ations. I Median values dents in grades o out includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001 10.3% 0.0% 0.0%	6.7%	0.0%	3 not c	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thos students are thos age 18 and older) e so few students calculated.	e who have are includes earned G	e left SE. e left SE. ed in thes GREs, Qu e left SE. are inclusion to be	Only stu se calcula artile and	dents in grade ations. I Median values dents in grades out includes uning or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 10.3%	6.7%	0.0%	3 not c	7.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thos students are thos age 18 and older) se so few students calculated. students are thos gh 12 (or age 13 s reported as Mo	e who have are includes earned G	e left SE. e left SE. ed in thes GREs, Qu e left SE. are inclusion to be	Only stu se calcula artile and	dents in grade ations. I Median values dents in grades out includes uning or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 10.3% 0.0% 0.0%	6.7%	0.0%	3 not c	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	students are thos students are thos age 18 and older) se so few students calculated. students are thos gh 12 (or age 13 s reported as Mo	e who have are included a searned Green who have and older) wed - Unkn alculations in the control of the contro	e left SE. e left SE. ed in thes GREs, Qu e left SE. are inclue own to b nclude 12	Only studed Drope Continue 2 year old	dents in grade ations. I Median values dents in grades o out includes aing or Dropped I students. rd 9 (STAR).
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 10.3% 0.0% 0.0%	6.7%	0.0% 0.0% 0.0%	3 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not to the content of	students are thos students are thos age 18 and older) se so few students calculated. students are thos gh 12 (or age 13 s reported as Mo ior to June 01, ca	e who have are included a searned Green who have and older) earned - Unknown wed with non culations.	e left SE. e left SE. ed in thes GREs, Qu e left SE. are inclue nown to b nclude 12	Only studed Drope Continuo	dents in grade ations. I Median values dents in grades of out includes ating or Dropped I students. I students. I students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 10.3% 0.0% 0.0%	6.7%	0.0% 0.0% 0.0%	3 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are thos students are thos age 18 and older) se so few students calculated. students are thos gh 12 (or age 13 s reported as Mo ior to June 01, ca udents in grades of students teste ad from these calculates udents in grades of students teste of students teste sed from these calculates of students teste udents in grades of students teste	e who have are included are included are	e left SE. e left SE. e left SE. ed in thes GREs, Qu e left SE. are inclusion to be nclude 12 11 take the- standard	Only studed Drope Continue Stanford accomme Stanford accomme	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). Inodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	not calculated prior to June 2001 10.3% 0.0% 0.0%	6.7%	0.0% 0.0% 0.0%	3 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are thos students are thos age 18 and older) se so few students calculated. students are thos gh 12 (or age 13 s reported as Mo ior to June 01, ca udents in grades of students teste ad from these calculated to the second students teste and from the second	e who have are included a searned Good and older) wed - Unknowed - Unknowed with non culations.	e left SE. e left SE. e left SE. ed in thes GREs, Qu e left SE. are inclue nown to be nclude 12 11 take the- standard Mean sca	Only studed Drope Continue Stanford accomme Stanford accomme scores	dents in grade ations. I Median values dents in grades out includes aing or Dropped I students. I students. I dents in grades out includes aing or Dropped I students. I students. I dents in grades out includes aing or Dropped I students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 10.3% 0.0% 0.0%	6.7%	0.0% 0.0% 0.0%	3 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are thos students are thos age 18 and older) se so few students calculated. students are thos gh 12 (or age 13 s reported as Mo ior to June 01, ca udents in grades of students teste ad from these calculates udents in grades of students teste of students teste sed from these calculates of students teste udents in grades of students teste	e who have are included a searned Green who have and older) wed - Unknown and older) wed with non culations. It is also a score	e left SE. e left SE. e left SE. ed in thes GREs, Qu e left SE. are include nown to be nclude 12 11 take the 1-standard Wean scales for grounds	Only studed Drope Continue Stanford accomming scores ups of tes	dents in grade ations. I Median values dents in grades of out includes ating or Dropped at students. Ind 9 (STAR). Inductions are are the st-takers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Meadows Un	nion Elem	<u>ientar</u>	<u>y</u>					Group-Type M	ledian 20	01-02 Enrollmen	Imperial
						Nur	nber of	Special Education		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	1	Not K-12	Education (GE)**	Imperial County
Туре	: 1 Elementary						258	33	4	352	SELPA
								District 2	2001-02 E	Inrollment	
District: 13631	98 Meado	ws Unic	n Eleme	entary				44	3	480	
	•			2001	1 - 20	002					
		District:	1363198	District	Gro	oup-Type			_		
Measu	re	2000	2001	1363198	Q	Median			Comr	nents	
Percent of students services	receiving SE	7.6%	9.0%	9.2%	3	10.2%	divided	by the total GE er	nrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the number s receiving SE se		ided 1.	0 3
percent of students	2. White	2.5%	7.7%	9.7%		10.6%		GE enrollment, se			7 72
receiving SE services	3. Hispanic	8.5%	9.1%	9.0%		9.2%		hnic category.			36 400
	4. All Others					8.5%	Disparit	ty is the highest e	thnic cate	gory 4.	0 3
	5. Asian					4.2%		in SE minus the		5.	1 2
	Disparity	5.9	1.4	0.7	4	6.1				2001-02 enrolln	nent in 1363198
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose res	sidences v	vere other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	65.8%	48.8%	39.5%	1	72.0%	or resid Prior to	lential settings or	exited are	ital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.7%	7.0%	2	5.9%				ital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	6.3%	12.5%	11.8%	3	7.6%	Exited	students are those	e who hav	e left SE.	
	Percent with:										
Percent of exited students who	Diploma									e left SE. Only stud led in these calcula	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited s	students are those	e who hav	re left SE. Only stu	dents in grades
students who	Drop out	0.0%				0.0%	7 throug	gh 12 (or age 13 a	and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	10.0%				0.0%				nown to be Continu include 12 year old	
(grades 7-12)		10.00/				0.0%	Out. 1 11	ior to cario o r, car	lodiations	molado 12 year old	Stadents.
	Total	10.0%									
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9	0.0%				27.5%	Scores	0	d with nor	11 take the Stanforn-standard accomm	` ,
services who took the (STAR) and scored at	receiving SE Stanford 9 or above the					27.5%	Scores exclude	of students tested ed from these calconductions	d with nor culations. 2 through	n-standard accomm	nodations are
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE stanford 9 or above the						Scores exclude Only stu	of students tested from these calculated from these calculated from these calculated from these calculated from the students in grades 2 of students tested	d with nor culations. 2 through d with nor	n-standard accomm 11 take the Stanfor n-standard accomm	rd 9 (STAR).
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	receiving SE stanford 9 or above the Grade 4th					630	Scores exclude Only stu Scores exclude	of students tested of from these calculates in grades 2 of students tested from these calculates and from these calculates and from these calculates are students.	d with nor culations. 2 through d with nor culations.	n-standard accommunity 11 take the Stanfornstandard accommunity Mean scale scores	rd 9 (STAR). nodations are are the
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE stanford 9 or above the						Scores exclude Only stu Scores exclude arithme	of students tested from these calculates in grades 2 of students tested from these calculates average of sca	d with nor culations. 2 through d with nor culations. aled score	n-standard accomm 11 take the Stanfor n-standard accomm	rd 9 (STAR). nodations are are the t-takers. These

BOLD Items are Key Performance Indicators used to identify districts for

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Sources:

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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Mendocino Unified							Group-Type	Median 20	01-02 Enrollmen	Mendocino
					Nur	mber of	Special Educa		General	County
Group-Type Group: 6 General Ed	ducation E	nrollment: 1	100 to 999		Di	istricts	K-12	Not K-12	Education (GE)**	Mendocino
Type : 3 Unified						48	54	4	427	County SELPA
, ,,					·		Distric	t 2001-02 I	Enrollment	
District: 2365581 Mendo	cino Un	ified					107	2	865	
			200	1 - 20	02					
	District:	2365581	District		oup-Type					
Measure	2000	2001	2365581	Q	Median	1		Com	ments	
Percent of students receiving SE services	13.3%	13.4%	12.4%	3	12.7%	divided	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
Percent of:									SE	GE
Disparity among Ethnic Categories in							ts are the numb		idad 1.	1 5
percent of students 2. White	13.7%	14.0%	13.2%		13.2%		s receiving SE : SE enrollment, s			03 780
receiving SE services 3. Hispanic					12.0%		hnic category.	. ,	3.	2 17
4. All Others	9.1%	6.1%	0.0%		15.6%	Disparit	y is the highest	t ethnic cate	4.	0 23
5. Asian							in SE minus th		5.	1 12
Disparity	4.6	7.9	13.2	1	7.0	1			2001-02 enrolln	nent in 2365581
NOTE - Ethnic disparity may be affect	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose r	residences	were other than the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	81.4%	85.3%	86.7%	4	67.5%	or resid Prior to	ential settings of	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001	4.3%	1.9%	4	4.5%		•		oital services, place e excluded from the	•
4. Percent of exited students who returned to GE	8.2%	11.3%	6.8%	3	6.0%	Exited s	students are tho	ose who hav	re left SE.	
Percent with:										
5. Percent of exited students who Diploma									re left SE. Only stud led in these calcula	
graduated Cert/Other									GREs, Quartile and	
(grade 12) GED				not o	calculated	are not	calculated.			
Total										
6. Percent of exited Percent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who Drop out	0.0%	1.3%	1.2%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12) Move - Unk	2.8%		2.4%		4.0%				nown to be Continu include 12 year old	
Total	2.8%	3.8%	3.6%	3	6.4%	Out. 1 11	or to duric or, c	alculations	morade 12 year old	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		38.3%	4	20.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score of					Only of	alanta ta mada	0.41			
o. Mean Scale Score of						Only Sit	udents in grade	s 2 through	11 take the Stanfor	rd 9 (STAR).
students receiving SE Grade	 			ı ı		Scores	of students tes	ted with no	n-standard accomm	nodations are
Crodo			682			Scores exclude	of students tes ed from these ca	ted with nor alculations.		nodations are are the

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mendota U	nine	<u>ea</u>							Group-Type	Median 20	01-02 Enrollmen	Fresno	
					Number of Districts			mber of	Special Educa	ation (SE)*	General	County	
Group-Type Grou	p: 5	General Ed	ucation Er	nrollment: 1	,000 to 4,999	1		istricts	K-12	Not K-12	Education (GE)**	Fresno County	
Туре	:3	Unified						106	259	19	2,522	SELPA	
									Distric	t 2001-02 E	Enrollment		
District: 1075	127	Mendo	ta Unifi	ed					192	20	2,071		
					200	1 - 20	02						
			District:	1075127	District	Gro	oup-Type	1					
Meas	ure		2000	2001	1075127	Q	Median			Comr	ments		
Percent of student services	s rece	eiving SE	11.4%	11.1%	9.3%	4	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	lents receiving	
	Per	cent of:									SE	GE	
2. Disparity among	1.	Af-Am					14.3%		ts are the numb		1.	1 6	
Ethnic Categories in percent of students	2.	White					11.6%		s receiving SE SE enrollment, s			0 19	
receiving SE service	s 3.	Hispanic	11.4%	11.1%	9.4%		10.8%		hnic category.	ooparatory it		91 2,036	
	4.	All Others					7.7%] 			4.	0 0	
	5.	Asian					6.2%		ty is the highest in SE minus th		5.	0 7	
	Dis	sparity	0.0				9.0	1	==		2001-02 enroll	ment in 1075127	
NOTE - Ethnic dispar		•	d by the i	nlacement	in Licensed (`hildr	an's Institu	Itions of o	hildren whose r	rasidancas v	were other than the	current district	
3a. Percent of stude SE services who we from the GE clasroor of the time	nts red	ceiving noved	66.2%	68.1%	68.4%	4	59.1%	Student or resid Prior to	ts receiving hon lential settings of	ne and hosp or exited are s measure v	pital services, place e excluded from th was "Percent ed	ed in non-public ese calculations.	
3b. Percent of stude SE services who we from the GE clasroor of the time	re ren	noveď	Percent not calculated prior to June 2001	2.7%	3.7%	4	6.7%		•		oital services, place e excluded from th	•	
4. Percent of exited returned to GE	studer	nts who	6.2%	2.8%	6.4%	2	6.7%	Exited	students are tho	ose who hav	ve left SE.		
	Per	cent with:											
5. Percent of exited students who	Di	ploma					66.2%				re left SE. Only stu ded in these calcula		
graduated	Ce	ert/Other					0.0%	Becaus	e so few studer	nts earned (GREs, Quartile and	Median values	
(grade 12)	GE	ĒD				not	calculated	are not	calculated.				
	Tota	al					67.8%						
6. Percent of exited	Per	cent:						Exited s	students are the	ose who hav	ve left SE. Only stu	idents in grades	
students who	-	op out	0.0%	0.0%	2.6%		0.7%	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out	Мо	ove - Unk	2.4%	1.9%	0.9%		2.0%				nown to be Continu		
(grades 7-12)	Tot	al	2.4%	1.9%	3.5%	2	3.1%	3.1% Out. Prior to June 01, calculations include 12 year old					
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Sta	nford 9	0.6%	8.6%	6.0%	1	19.5%	Scores		ted with nor	11 take the Stanfon-standard accomm		
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).	
students receiving S	Ε	Grade						Scores	of students tes	ted with nor	n-standard accomr	modations are	
services who took the Stanford 9 (STAR)	ne	4th	586				620				Mean scale scores es for groups of tes		
Reading exam ***		7th	040	605	222	4	645				ear changes for the		
3		10th	642	635	630	1	657	1					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

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Menifee Uni	on Elem	entary					Ī	Craun Tuna	Madian 20	004 02 Envellmen	Riverside	
						Ni	mber of	Special Educa		001-02 Enrollmen General	County	
Crour	v. 4. Conoral	Education E	nrollmont	5,000 to 14,99	10		istricts	K-12	Not K-12	Education (GE)**		
Group-Type			monnent.	. 5,000 to 14,99	19		67	733	93	7,168	Riverside County SELPA	
Туре	. i Element	ary					67			Enrollment	00u, 022.7.	
District: 33671	146	faa Hulau	. .					387				
District: 3367	i weni	fee Unior	1 Eleme				11	301	53	5,015		
		District	2267446		1 - 20		1					
Manau			3367116	District	1 1	oup-Type Median	1		Com	ments		
Measu	ire	2000 2001 3367116 Q					<u> </u> 					
Percent of students services	s receiving SE	9.7%	7.7%	7.7%	4	9.7%	divided I	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving			
	Percent of:								SE	GE		
2. Disparity among	1. Af-Am	13.7%	7.3%	12.0%]	13.6%		s are the numb		1 1	4 117	
Ethnic Categories in percent of students	2. White	10.4%	7.8%	7.8%		12.3%		s receiving SE SE enrollment,			9 3,200	
receiving SE services	3. Hispanio	7.9%	7.8%	7.1%	1	10.2%		hnic category.	coparatory i	3. 10		
_	4. All Othe		4.6%	6.2%		6.5%	1			4.	9 145	
	5. Asian	9.0%	11.1%	14.3%		5.3%		y is the highes in SE minus th		egory 5.	9 63	
	Disparity	5.8	6.5	8.1	3	10.1	11			2001-02 enrollm	ent in 3367116	
NOTE - Ethnic disparit		cted by the	placemer	nt in Licensed (Childr	en's Institu	tions of ch	hildren whose	residences	were other than the	current district.	
							Students	s receiving hor	ne and hos	oital services, placed	d in non-nublic	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.9%	20.1%	53.5%	1	62.5%	or reside Prior to	ential settings	or exited a	e excluded from the was "Percent edu	se calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.9%	3.6%	4	14.3%				pital services, placed e excluded from the		
4. Percent of exited s returned to GE	tudents who	14.2%	18.7%	19.9%	4	7.7%	Exited s	students are the	ose who ha	/e left SE.		
	Percent wit	h:										
5. Percent of exited	Diploma									ve left SE. Only stud		
students who graduated	Cert/Othe	er								ded in these calculat GREs, Quartile and		
(grade 12)	GED				not o	calculated	7 1	calculated.				
	Total											
6. Percent of exited	Percent:						Exited s	students are the	ose who ha	ve left SE. Only stud	lents in grades	
students who	Drop out	0.0%	0.0%	0.0%]	0.0%	- I — .			are included. Drop		
dropped out	Move - Un	_		4.2%	-	1.3%	students			nown to be Continui		
(grades 7-12)	Total	0.0%	6.6%	4.2%	1	1.5%	Out. Prid	or to June 01,	calculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	29.7%	37.1%	45.5%	4	25.3%	Scores		ted with no	11 take the Stanfor n-standard accomm		
9 Moon Sools Soors	of						Only et	idents in grado	s 2 through	11 take the Stanfor	d Q (STAP)	
8. Mean Scale Score												
students receiving SF	Grade					Scores of students tested with non-standar excluded from these calculations. Mean sci				ii standard accomin		
students receiving SE services who took the		609	630	634	4	613	exclude	d from these c	alculations.	Mean scale scores	are the	
		609 653	630	634 659	4	613 640	exclude arithmet	d from these catic average of	alculations. scaled scor		are the t-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Menlo Park	City Ele	menta	<u>ry</u>				Group-Type Median 2001-02 Enrollmen San M	/lateo			
					Nui	mber of Special Education (SE)* General Cou					
Group-Type Group	: 5 General E	ducation E	nrollment	: 1,000 to 4,999)		stricts K-12 Not K-12 Education (GE)** San M				
Type				,			144 242 30 2,320 County				
						II.	District 2001-02 Enrollment				
District: 41689	Menlo	Park Ci	ty Elem	nentary			234 22 1,955				
				200	1 - 20	002					
		District:	4168965	District	Gr	oup-Type	Comments				
Measu	re	2000	2001	4168965	Q	Median	Comments				
Percent of students services	receiving SE	10.8%	11.8%	12.0%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or 6				
	Percent of:						SE GE				
Disparity among Ethnic Categories in	1. Af-Am	11.8%	28.8%	24.7%		13.6%	Percents are the number of K-12 students receiving SE services divided 1. 18	73			
percent of students	2. White	10.3%	10.8%	10.6%		11.7%	by the GE enrollment, separately for 2. 157 1	1,488			
receiving SE services	3. Hispanic	18.2%	14.9%	23.2%		10.6%	each ethnic category. 3. 38	164			
	4. All Others	9.5%	10.5%	18.9%		6.3%	Disparity is the highest ethnic category	53			
	5. Asian	7.0%	11.8%	9.8%		5.8%	percent in SE minus the lowest. 5. 11	112			
	Disparity	11.2	18.3	14.8	1	10.9	2001-02 enrollment in 416	8965			
NOTE - Ethnic disparit	y may be affect	ted by the	placemer	nt in Licensed (Child	ren's Institu	tions of children whose residences were other than the current of	district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	85.6%	79.2%	89.7%	4	62.7%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcul Prior to June 2001, this measure was "Percent educated wit disabled peers 80% or more of the time"	lations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.1%	4.3%	4	8.9%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcul	•			
4. Percent of exited s returned to GE	tudents who	15.7%	13.4%	0.4%	1	8.6%	Exited students are those who have left SE.				
	Percent with:										
5. Percent of exited students who	Diploma						Exited students are those who have left SE. Only students in g 12 (or age 18 and older) are included in these calculations.	grade			
graduated	Cert/Other						Because so few students earned GREs, Quartile and Median v	values			
(grade 12)	GED				not	calculated	are not calculated.				
	Total										
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in g	grades			
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through 12 (or age 13 and older) are included. Drop out inclu	ides			
dropped out (grades 7-12)	Move - Unk	4.8%	0.0%	2.9%		1.2%	students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students				
(grades 7-12)	Total	4.8%	0.0%	2.9%	2	1.4%	Out. There of sure of, calculations module 12 year old students	•			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	53.3%	54.4%	65.3%	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations.				
8. Mean Scale Score	of	7					Only students in grades 2 through 11 take the Stanford 9 (STA	(R).			
students receiving SE	Grade		ı	1	1		Scores of students tested with non-standard accommodations	are			
services who took the		659	642			619	excluded from these calculations. Mean scale scores are the	There			
Stanford 9 (STAR) Reading exam ***	7th	-	684			648	arithmetic average of scaled scores for groups of test-takers. are useful measures of year-to-year changes for the district.	rnese			
	10th] [] [, , , , , , , , , , , , , , , , , , , ,				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Merced City	Ele	ment	<u>ary</u>				Nur	nber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Gloup-Type .		eneral Ed ementary		nrollment:	5,000 to 14,99	99	Di	stricts 67	K-12 Not K-12 Education (GE)** 733 93 7,168 Merced Cour SELPA
District: 24657	71	Merced	l City El	ementa	ry				District 2001-02 Enrollment
					200	1 - 20	002		<u> </u>
			District: 2	2465771	District	Gr	oup-Type		Comments
Measu	re		2000	2001	2465771	Q	Median		Comments
Percent of students services	receiv	ring SE	10.0%	9.4%	10.8%	2	9.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
O. Diameritan and a	Perce	ent of:						D	SE GE
Disparity among Ethnic Categories in		f-Am	14.0%	14.1%	15.4%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 142 924
percent of students receiving SE services	2. W		12.8%	11.2%	13.0%		12.3%		GE enrollment, separately for 2. 372 2,865 thnic category. 3. 545 5.415
receiving SE services	-	ispanic Il Others	9.2%	8.6% 10.4%	10.1% 4.8%		10.2%	each ei	thnic category. 3. 545 5,415 4. 8 166
	5. A		7.1%	7.1%	8.1%	_	5.3%		ty is the highest ethnic category t in SE minus the lowest.
		parity	6.9	7.0	10.5	2	10.1	percent	2001-02 enrollment in 2465771
NOTE - Ethnic disparit			ed by the	placemen		l Childi	L en's Institu	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	60.7%	66.0%	58.6%	2	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	16.3%	21.3%	1	14.3%		ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudent	s who	8.2%	7.9%	7.6%	2	7.7%	Exited s	students are those who have left SE.
	Perce	ent with:							
5. Percent of exited students who	Dip	loma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated		t/Other					<u> </u>	Becaus	se so few students earned GREs, Quartile and Median value
(grade 12)	Total					not	calculated	are not	calculated.
6. Percent of exited students who	Perce		0.00/	0.20/	0.20/	1	0.00/		students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes
dropped out		o out re - Unk	0.0%	0.3% 0.0%	0.2%	1	0.0% 1.3%	student	is reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)	Tota		0.0%	0.3%	0.4%	3	1.5%	Out. Pri	ior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanf	ord 9	9.3%	11.0%	12.6%	1	25.3%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of	1						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	-	Grade	E70	F00	500	0	640	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	}	4th 7th	578 626	580 638	<u>596</u> 641	3	613 640		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The
Reading exam ***	ŀ	10th	020	000	041	3	040		eful measures of year-to-year changes for the district.
					L	•	1		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Merced</u>	Rive	r L	nion 1	Lleme	<u>ntary</u>					Group-Type	Median 20	01-02 Enrollmen	Merced
								N	umber of	Special Educa		General	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment:	100 to 999		-	Districts	K-12	Not K-12	Education (GE)**	Merced County
Croup Type	Type :	1 E	Elementary						258	33	4	352	SELPA
										Distric	t 2001-02 E	Enrollment	
District:	247372	26	Merced	River U	Jnion E	lementary				18	2	237	
						200	l - 200	02					
				District: 2	2473726	District	Gro	up-Type	1				
	Measur	e		2000	2001	2473726	Q	Median	7		Comr	ments	
1. Percent of si services	tudents	recei	iving SE	10.9%	11.4%	7.6%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7%		ts are the numb is receiving SE		idad 1.	0 0
percent of stud		2. \	White	8.1%	9.4%	5.2%		10.6%		GE enrollment,			7 134
receiving SE se	ervices	3. l	Hispanic	16.5%	14.8%	10.7%		9.2%		hnic category.	,		11 103
		4. /	All Others					8.5%	— I Dienarii	ty is the highest	t ethnic cate	4.	0 0
		5. /	Asian					4.2%		in SE minus the		5.	0 0
	ļ	Dis	parity	8.4	5.4	5.5	3	6.1	71			2001-02 enrolln	nent in 2473726
NOTE - Ethnic o	disparity			ed by the i	olacement	in Licensed C	Childre	en's Instit	utions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved	100.0%	92.0%		0	72.0%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	0.0%			5.9%		•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	ts who	11.8%	24.2%	25.0%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
Percent of e students who	xited	Dip	oloma									e left SE. Only studed in these calculated in these calculates.	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not c	alculated	are not	calculated.			
		Tota	al				L						
6. Percent of e	xited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	, iiou		op out				Γ	0.0	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	ŀ		ve - Unk					0.0				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%	HIOUL FI	ioi to Julie 01, t	Jaiculations	include 12 year old	students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomn	
8. Mean Scale	Score of	of	Creste						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv			Grade				ı	000	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who t Stanford 9 (ST			4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam			7th 10th					000				ear changes for the	
-			וענוו										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Merced Unio	on H	<u>ligh</u>					Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Group Type		eneral Ed gh Schoo		nrollment: 5	5,000 to 14,99	9	Di	stricts 27	K-12 Not K-12 Education (GE)** 712 16 8,069 Merced Cou SELPA
District: 24657	789	Merced	l Union	High					District 2001-02 Enrollment 1,283 32 9,240
			1	9	200	l - 20	102		1 ,
			District: 2	2465789	District		oup-Type		
Measu	re		2000	2001	2465789	Q	Median		Comments
Percent of students services	receiv	ing SE	9.9%	9.8%	13.9%	1	8.5%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde
	Perce	ent of:							SE GE
2. Disparity among Ethnic Categories in	1. A	f-Am	19.5%	19.4%	27.8%		16.9%		ts are the number of K-12 s receiving SE services divided 1. 128 46
percent of students	2. W		9.5%	8.8%	12.1%		9.3%	by the C	GE enrollment, separately for 2. 365 3,01
receiving SE services	—	ispanic	10.5%	10.8%	15.1%		10.5%	each et	hnic category. 3. 622 4,110
	4. A 5. A	II Others	4.1% 7.3%	6.1%	7.9% 10.4%		6.6% 4.3%		ty is the highest ethnic category ty is SE minus the lowest 5. 159 1.53
								percent	in SE minus the lowest. 5. 159 1,538 2001-02 enrollment in 2465789
	_	parity	15.4	13.3	19.9	1	13.7		
IOTE - Ethnic disparit	y may	be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose residences were other than the current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	ved	45.0%	43.9%	35.4%	2	39.1%	or resid Prior to	ts receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with not depend and or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001	7.9%	10.4%	3	11.4%		ts receiving home and hospital services, placed in non-publicential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudent	s who	3.7%	3.9%	2.3%	2	3.0%	Exited s	students are those who have left SE.
	Perce	ent with:							
5. Percent of exited students who	Dip	loma	29.6%	47.9%	38.9%	1	64.0%		students are those who have left SE. Only students in grad- age 18 and older) are included in these calculations.
graduated		t/Other	36.8%	35.5%	38.1%	4	2.3%		e so few students earned GREs, Quartile and Median value
(grade 12)	GED)	0.0%			not (calculated	are not	calculated.
	Total		66.4%	83.4%	77.0%		70.1%		
6. Percent of exited	Perce	ent:		-		ı			students are those who have left SE. Only students in grad
students who dropped out	Drop	out	2.4%		1.0%		1.2%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)	-	e - Unk	0.2%	0.1%	0.2%		2.7%	Out. Pri	ior to June 01, calculations include 12 year old students.
,	Tota		2.5%	0.9%	1.2%	4	4.2%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	ord 9	9.8%	8.3%	6.8%	1	13.6%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.	
8. Mean Scale Score	of							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	-	Grade				1		Scores	of students tested with non-standard accommodations are
services who took the	Э	4th							ed from these calculations. Mean scale scores are the
Stanford 0 (STAD)							6/6		
Stanford 9 (STAR) Reading exam ***	ŀ	7th 10th	655	654	647	1	645 660		tic average of scaled scores for groups of test-takers. The oful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Meridian Ele	<u>ementary</u>							Group-Type Median 2001-02 Enrollmen Sutter
							umber of	Special Education (SE)* General County
Group-Type Group		ucation E	nrollment:	Less than 100)		Districts	K-12 Not K-12 Education (GE)** Sutter County
Туре	: 1 Elementary						37	6 1 42 SELPA District 2001-02 Enrollment
District: 51714	15 Meridia	n Elem	entary					8 61
			, , , , , , , , , , , , , , , , , , ,	200	1 - 20	002		
		District:	5171415	District		oup-Type	1	Comments
Measu	re	2000	2001	5171415	Q	Median	Comments	
1. Percent of students services	receiving SE	19.7%	13.3%	13.1%	2	12.7%	divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving revices in grades K through 12 or ungraded and age 6 or older.
O. Diamarita assault	Percent of:			_				SE GE
Disparity among Ethnic Categories in	1. Af-Am						student	nts are the number of K-12 uts receiving SE services divided 1. 0 0
percent of students receiving SE services	2. White 3. Hispanic	15.6%	9.5%	11.6%		12.7% 7.4%		GE enrollment, separately for 2. 5 43 ethnic category. 3. 3 18
receiving OL services	4. All Others					7.47		4. 0 0
	5. Asian							ity is the highest ethnic category to in SE minus the lowest.
	Disparity	0.0				2.4		2001-02 enrollment in 5171415
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Instit	utions of c	children whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. b June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	tudents who						Exited s	students are those who have left SE.
5. Percent of exited	Percent with:						□ Evitod 6	students are those who have left SE. Only students in grade
students who	Diploma			_			12 (or a	age 18 and older) are included in these calculations.
graduated (grade 12)	Cert/Other GED				not	calculated	11	se so few students earned GREs, Quartile and Median values t calculated.
,	Total							
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						7 through	students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Scores exclude arithme	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAD Descerab Detabase: Spring 2000, 2001, 2002

Mesa Union		<u>ementa</u>	<u>iry</u>						Group-Type	Median 20	01-02 Enrollmen	Ventura
							Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type Grou	p: 6	General Ed	ucation Er	rollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Ventura County
	:1	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 E	Enrollment	
District: 5672	470	Mesa U	nion El	ementar	у				56	8	697	
					2001	1 - 20	002					
			District: 5	5672470	District	Gro	oup-Type			•		
Measi	ure		2000	2001	5672470	Q	Median			Comr	nents	
Percent of student services	s rece	iving SE	4.9%	7.9%	8.0%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stuc 2 or ungraded and	lents receiving
	Per	cent of:									SE	GE
2. Disparity among Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 12
percent of students	2.	White	2.5%	7.1%	6.2%		10.6%		SE enrollment,			23 369
receiving SE services	3.	Hispanic	8.8%	9.4%	11.9%		9.2%		hnic category.			32 269
	4.	All Others					8.5%	Dienarit	ty is the highest	t athnic cate	4.	0 4
	5.	Asian		4.8%	4.5%		4.2%		in SE minus the		5.	1 22
	Dis	sparity	6.2	4.6	7.4	2	6.1				2001-02 enrollr	ment in 5672470
NOTE - Ethnic dispari		•	ed by the i	olacement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	vere other than the	current district.
3a. Percent of studer SE services who we from the GE clasroor of the time	re ren	noveď	18.5%	54.5%	66.0%	2	72.0%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edutime"	ese calculations.
3b. Percent of studer SE services who we from the GE clasroon of the time	re ren	noveď	Percent not calculated prior to June 2001	4.5%	0.0%	4	5.9%	11	•		oital services, place e excluded from th	•
4. Percent of exited returned to GE	studer	nts who	0.0%	7.8%	6.5%	2	7.6%	Exited	students are tho	ose who hav	e left SE.	
	Per	cent with:										
Percent of exited students who	Di	ploma									re left SE. Only stu led in these calcula	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	D				not	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	re left SE. Only stu	dents in grades
students who	Dr	op out					0.0%				are included. Drop	
dropped out (grades 7-12)	М	ove - Unk					0.0%				nown to be Continuinclude 12 year old	
(grades 7-12)	Tot	al					0.0%	Out. 1 11	ioi to dano o i, c	diodiations	molado 12 year old	i otaaciito.
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Sta	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfo n-standard accomr	
8. Mean Scale Score	of	Outside						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SI		Grade					000	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				nodations are
services who took th Stanford 9 (STAR)	ie	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***		10th					050				ar changes for the	
		10111						J L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

	<u>Unified</u>						Γ,	Group-Type	Median 20	01-02 Enrollmen	Lake			
						Nu		Special Educa		General	County			
Group	: 5 General Ed	lucation E	orollmont	1 000 to 4 000			stricts	K-12	Not K-12	Education (GE)**				
Gloup-Type I	: 3 Unified	iucalion Li	iioiiiieiii.	1,000 to 4,999			106	259	19	2,522	Lake County SELPA			
Туре	. 5 Offilied						100			Enrollment	022.71			
District: 17640	FF Middle		. : 6:					199						
District: 17640	oo Milaale	town U	nitied	1				199	9	1,735				
		District	1701055	-	1 - 20									
		District:		District	1	oup-Type			Com	ments				
Measur	re	2000	0 2001 1764055 Q Median											
Percent of students services	receiving SE	10.2%	10.5%	11.5%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o							
	Percent of:									SE	GE			
2. Disparity among	1. Af-Am					14.3%		are the numb		1	4 7			
Ethnic Categories in percent of students	2. White	10.4%	10.9%	11.7%		11.6%		receiving SE : E enrollment, s		rided				
receiving SE services	3. Hispanic	6.6%	7.6%	7.4%		10.8%		nic category.	separately it	3. 1:				
	4. All Others	12.5%	7.4%	13.6%		7.7%				4.	8 59			
	5. Asian					6.2%		is the highest n SE minus th		egory 5.	1 12			
		5.9	3.5	C 4	3	9.0	l percent ii	II SE IIIIIus II	ie iowesi.	2001-02 enrollme	ent in 1764055			
	Disparity			6.1										
NOTE - Ethnic disparity	y may be affecte	ed by the	placemer	it in Licensed C	Childre	en's Institu	tions of chil	ldren whose r	esidences v	were other than the o	urrent district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	57.2%	52.6%	54.3%	2	59.1%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"							
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.9%	5.1%	3	6.7%				oital services, placed e excluded from thes				
					4	0.70/		udents are tho	se who hav	ve left SE.				
4. Percent of exited st returned to GE	tudents who	7.5%	10.4%	11.0%	4	6.7%	Exited stu							
returned to GE	tudents who	7.5%	10.4%	11.0%	4	6.7%								
returned to GE 5. Percent of exited		7.5%	10.4%	11.0%	4	66.2%	Exited stu	udents are tho	ose who hav	ve left SE. Only stude	ents in grade			
5. Percent of exited students who	Percent with:	7.5%	10.4%	11.0%	4	66.2%	Exited stu	udents are tho	r) are includ	ded in these calculati	ons.			
returned to GE 5. Percent of exited	Percent with: Diploma	7.5%	10.4%	11.0%		66.2% 0.0%	Exited stu	udents are tho e 18 and olde so few studer	r) are includ	ve left SE. Only stude ded in these calculati GREs, Quartile and N	ons.			
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	7.5%	10.4%	11.0%		66.2% 0.0%	Exited stu 12 (or age Because s	udents are tho e 18 and olde so few studer	r) are includ	ded in these calculati	ons.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	7.5%	10.4%	11.0%		66.2% 0.0% calculated	Exited stu 12 (or age Because s are not ca	udents are tho e 18 and olde so few studer alculated.	r) are includ nts earned (ded in these cálculati GREs, Quartile and N	ons. ⁄ledian values			
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:					66.2% 0.0% calculated 67.8%	Exited stu 12 (or age Because s are not ca	udents are tho e 18 and olde so few studer alculated. udents are tho	r) are includints earned (ded in these calculati	ons. Median values ents in grades			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		66.2% 0.0% calculated 67.8%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r	udents are thoe 18 and olde so few studer alculated. udents are tho 12 (or age 13 reported as M	r) are includents earned (ose who have and older) loved - Unki	ded in these calculations. Quartile and Markets, Quartile and Markets and Markets (See Section 1997), are included. Drop on the continuir to be Continuir	ons. Median values ents in grades out includes ag or Dropped			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	0.0%	0.0%	not o	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r	udents are thoe 18 and olde so few studer alculated. udents are tho 12 (or age 13 reported as M	r) are includents earned (ose who have and older) loved - Unki	ded in these calculations. Quartile and Market SE. Only studies are included. Drop of	ons. Median values ents in grades out includes ag or Dropped			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		66.2% 0.0% calculated 67.8%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r	udents are thoe 18 and olde so few studer alculated. udents are tho 12 (or age 13 reported as M	r) are includents earned (ose who have and older) loved - Unki	ded in these calculations. Quartile and Markets, Quartile and Markets and Markets (See Section 1997), are included. Drop on the continuir to be Continuir	ons. Median values ents in grades out includes ag or Dropped			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.0%	not o	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r Out. Prior Only stud Scores of	udents are those 18 and olde so few studer alculated. udents are those 12 (or age 13 reported as Mr to June 01, collects in grade:	r) are includents earned (ose who have 3 and older) loved - Unkicalculations as 2 through ted with noi	ded in these calculations. Quartile and Markets, Quartile and Markets and Markets (See Section 1997), are included. Drop on the continuir to be Continuir	ents in grades out includes ag or Dropped students.			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.9%	0.0% 6.4% 6.4%	0.0% 4.9% 4.9%	not c	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r Out. Prior Only stud Scores of excluded	udents are those 18 and olde so few studer alculated. udents are those 12 (or age 13 reported as M r to June 01, contents in grades f students testing from these care.	r) are includents earned (ose who have a and older) loved - Unkicalculations s 2 through ted with not alculations.	ded in these calculations. Quartile and Nove left SE. Only stude are included. Drope on the continuir include 12 year old state the Stanford accommon-standard accommons.	ents in grades out includes ag or Dropped students.			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 1.9%	0.0% 6.4% 6.4%	0.0% 4.9% 4.9%	not c	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r Out. Prior Only stud Scores of excluded Only stud Scores of	udents are those 18 and olde so few studer alculated. udents are those 12 (or age 13 reported as M r to June 01, collents in grades f students tes from these callents in grades f students tes from these callents in grades f students tes from these callents in grades f students tes	r) are includents earned (see who have and older) loved - Unk calculations s 2 through ted with not alculations.	ded in these calculations. Quartile and North Programmers. Qua	ents in grades out includes go or Dropped students. 9 (STAR). odations are			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 1.9%	0.0% 6.4% 6.4% 17.5%	0.0% 4.9% 4.9%	not c	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r Out. Prior Only stud Scores of excluded Only stud Scores of excluded	udents are those 18 and olde so few studer alculated. udents are those 12 (or age 13 reported as M r to June 01, considered and the second students in grades from these cases from the second from the cases from the case from th	r) are includents earned (continued of the continued of t	ded in these calculations. Quartile and North Programmers. Qua	ents in grades out includes ag or Dropped attudents. 19 (STAR). odations are			
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 1.9%	0.0% 6.4% 6.4%	0.0% 4.9% 4.9%	2 2	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited stu 12 (or age Because s are not ca Exited stu 7 through students r Out. Prior Only stud Scores of excluded Only stud Scores of excluded arithmetic	udents are those 18 and olde so few studer alculated. udents are those 12 (or age 13 reported as M r to June 01, considered as the students in grader form these cases average of second and older the second and the second are the s	r) are includents earned (continued in the continued in t	ded in these calculations. Quartile and North Programmers. Qua	ents in grades out includes ag or Dropped atudents. 9 (STAR). odations are 19 (STAR). odations are are the takers. These			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Midway Elei	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Kern				
•	_					Nı	ımber of	Special Educa		General	County				
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Kern County				
Type							258	33	4	352	SELPA				
	-					•		Distric	t 2001-02 I	Enrollment					
District: 15636	69 Midway	/ Eleme	ntary					15	1	105					
<u> </u>	•			200	1 - 20	02		1							
		District:	1563669	District		oup-Type	1		_						
Measu	re	2000	2001	1563669	Q	Median	1		Comments						
Percent of students services	receiving SE	8.6%	15.6%	14.3%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving				
	Percent of:									SE	GE				
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE		ided 1.	0 0				
percent of students	2. White	10.9%	15.6%	14.6%		10.6%		GE enrollment,			13 89				
receiving SE services	3. Hispanic					9.2%	each et	thnic category.	. ,	3.	1 11				
	4. All Others					8.5%	Dispari	ty is the highest	t ethnic cate	egory 4.	0 4				
	5. Asian					4.2%		t in SE minus th		5.	1 1				
	Disparity	0.0				6.1				2001-02 enrollm	ent in 1563669				
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed C	Childr	en's Instit	utions of c	children whose r	residences	were other than the	current district.				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	lential settings of	or exited ar s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, placed e excluded from the					
4. Percent of exited st returned to GE	tudents who		5.0%			7.6%	Exited	students are tho	ose who hav	re left SE.					
	Percent with:														
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	•				
graduated	Cert/Other									GREs, Quartile and					
(grade 12)	GED				not o	calculated	are not	calculated.							
	Total														
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	dents in grades				
students who	Drop out					0.0%				are included. Drop					
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pr	is reported as iv	ioved - Unki calculations	nown to be Continui include 12 vear old	ng or Droppea students.				
(9:0007 12)	Total					0.0%	Out. Prior to June 01, calculations include 12 year old students.								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores		ted with nor	11 take the Stanfor n-standard accomm					
8. Mean Scale Score	of C						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).				
students receiving SE	Grade		1				Scores	of students tes	ted with no	n-standard accomm	odations are				
services who took the						630				Mean scale scores es for groups of tes					
Stanford 9 (STAR) Reading exam ***	7th	<u> </u>				650				ear changes for the					
5	10th														

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Mill Valley 1	Elen	<u>ientai</u>	<u> </u>				Nu	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General Marin County
Gloup-Type I		eneral Ed ementary		nrollment:	1,000 to 4,999	9		istricts 144	K-12 Not K-12 Education (GE)** Marin County
District: 21653	91	Mill Va	llev Fle	mentary	<i>,</i>				District 2001-02 Enrollment 2,319
		- Va	lioy Elo	morrear ;		1 - 20	102	II	1
			District: 2		District	Gr	oup-Type	-	Comments
Measu	re		2000	2001	2165391	Q	Median	1	
Percent of students services	receiv	ving SE	12.5%	11.9%	11.0%	2	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
O. Diagonita and a	Perc	ent of:						D	SE GE
Disparity among Ethnic Categories in		\f-Am	19.0%	18.9%	17.5%	_	13.6%		ts are the number of K-12 ts receiving SE services divided 1. 10 57
percent of students receiving SE services		/hite	12.5%	12.4%	11.6%	-	11.7%		GE enrollment, separately for 2. 213 1,829 thnic category. 3. 17 132
receiving SE services		lispanic II Others	16.1%	13.6%	12.9% 3.7%		10.6%	eachei	thnic category. 3. 17 132 4. 1 27
		sian	8.4%	7.0%	6.4%	-	5.8%		ty is the highest ethnic category t in SE minus the lowest.
	Disp	oarity	10.6	17.0	13.8	2	10.9] 	2001-02 enrollment in 2165391
NOTE - Ethnic disparit	y may	be affect	ed by the	placemen	t in Licensed	Child	ren's Institu	tions of c	children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	86.7%	82.3%	80.7%	4	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	3.8%	5.2%	3	8.9%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudent	s who	12.5%	16.9%	16.7%	4	8.6%	Exited	students are those who have left SE.
	Perc	ent with:							
5. Percent of exited students who	Dip	Ioma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated		t/Other						11	se so few students earned GREs, Quartile and Median values
(grade 12)	Total					not	calculated	are not	calculated.
C. Dansant of suited								Evitod	atudanta ara thaga who have left SE. Only atudanta in grades
6. Percent of exited students who	Perce	p out	0.0%	0.0%	0.0%]	0.0%	7 +6 -0	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
dropped out		re - Unk	0.0%	0.0%	0.0%	-	1.2%	student	ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.
(grades 7-12)	Tota	I	0.0%	0.0%	0.0%	4	1.4%	Out. Fi	ior to surie or, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanf	ford 9	67.3%	59.7%	63.0%	4	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of	<u> </u>						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade	600	670	674	1	640	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	€	4th 7th	680 676	672 672	671 679	4	619 648		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***		10th	370	012	019	Ė	040		eful measures of year-to-year changes for the district.
						•			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	mentary						Group-Type Median 2001-02 Enrollmen San Mateo
						Nur	mber of Special Education (SE)* General County
Group Tura Group	: 5 General Ed	lucation F	nrollment	1.000 to 4.999			istricts K-12 Not K-12 Education (GE)** San Mateo
Group-Type Group Type				1,000 10 1,000			144 242 30 2,320 County SELP
1,750	. i Lioinionary						District 2001-02 Enrollment
District: 41689	73 Millbra	e Eleme	entarv				191 16 2,152
				200	- 20	002	
		District:	4168973	District		oup-Type	
Measu	re	2000	2001	4168973	Q	Median	Comments
Percent of students services	receiving SE	12.0%	10.8%	8.9%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am	13.8%	14.8%	8.3%		13.6%	Percents are the number of K-12 students receiving SE services divided 1. 2 24
percent of students	2. White	17.4%	15.1%	12.1%		11.7%	by the GE enrollment, separately for 2. 93 769
receiving SE services	3. Hispanic	14.3%	15.5%	13.0%		10.6%	each ethnic category. 3. 49 377
	4. All Others	5.1%	6.0%	9.1%		6.3%	Diagonity is the highest other sectors 4. 16 175
	5. Asian	6.7%	4.9%	4.7%		5.8%	Disparity is the highest ethnic category 5. 31 659
	Disparity	12.4	10.6	8.3	3	10.9	2001-02 enrollment in 4168973
NOTE - Ethnic disparit			nlacemer		hildr	en's Institu	IL tions of children whose residences were other than the current distric
TTO TE Etimo diopant,	y may be anoth		piacomoi	I III Ziooniood C	, i iii di		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	62.8%	62.8%	61.6%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.4%	7.9%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
or the time			l .	<u> </u>		l	
Percent of exited s returned to GE	tudents who	10.0%	11.5%	13.7%	4	8.6%	Exited students are those who have left SE.
4. Percent of exited s	tudents who	10.0%	11.5%	13.7%	4	8.6%	
Percent of exited s returned to GE Percent of exited		10.0%	11.5%	13.7%	4	8.6%	Exited students are those who have left SE. Only students in grade
4. Percent of exited s returned to GE 5. Percent of exited students who	Percent with:	10.0%	11.5%	13.7%	4	8.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
Percent of exited s returned to GE Percent of exited	Percent with:	10.0%	11.5%	13.7%		8.6%	Exited students are those who have left SE. Only students in grade
4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	10.0%	11.5%	13.7%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	10.0%	11.5%	13.7%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:					calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	0.0% 1.5%	0.0%		calculated 0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Linknown to be Continuing or Propose
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	0.0%	0.0%	0.0%	not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0% 1.5%	0.0%	not	calculated 0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	0.0% 1.5% 1.5%	0.0% 0.0% 0.0%	not	0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	0.0% 0.0% 0.0%	0.0% 1.5% 1.5%	0.0% 0.0% 0.0%	not	0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.0% 0.0%	0.0% 1.5% 1.5% 47.8%	0.0% 0.0% 0.0%	not	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 0.0% 0.0% 36.3%	0.0% 1.5% 1.5% 47.8%	0.0% 0.0% 0.0%	not	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Millville	Eler	nei	<u>ıtary</u>							Group-Type	Median 20	01-02 Enrollme	n Shasta
								Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Shasta County
Croup Typo	Type :	1 E	lementary						258	33	4	352	SELPA
										Distric	t 2001-02 E	Enrollment	
District:	45700	52	Millville	e Eleme	ntary					21	2	222	
						200	1 - 20	02					
				District: 4	1570052	District	Gro	oup-Type			0		
	Measur	е		2000	2001	4570052	Q	Median			Comr	ments	
Percent of st services	udents	recei	ving SE	11.7%	10.7%	9.5%	3	10.2%	divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	idents receiving
		Per	cent of:									S	E GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		1.	0 0
Ethnic Categori		2. \	White	11.1%	9.4%	8.8%		10.6%		s receiving SE SE enrollment, s		rided	19 217
receiving SE se		3. I	Hispanic					9.2%		hnic category.	scparatory it	3.	1 4
		4. /	All Others					8.5%				4.	1 1
		5. /	Asian					4.2%		ty is the highest in SE minus th		egory 5.	0 0
		Die	parity	0.0				6.1		in or minds to	ic lowest.	2001-02 enro	Ilment in 4570052
NOTE Ethnica	lianarit.		•		alaaamant	Lin Linnand C	الماناطة		tions of a	hildren wheen	raaidanaaa u	wara athar than th	ne current district.
3a. Percent of SE services where the GE clare of the time	student	s rec	eiving loved	95.7%	92.0%	100.0%	4	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	pital services, place e excluded from to vas "Percent e	
3b. Percent of SE services where the GE clare of the time	ho were	rem	oved	Percent not calculated prior to June 2001	4.0%	0.0%	4	5.9%		•		oital services, plac e excluded from t	ced in non-public hese calculations.
4. Percent of e returned to GE		uden	ts who	25.0%	15.6%	14.8%	4	7.6%	Exited s	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
Percent of extudents who	xited	Dip	oloma									re left SE. Only st ded in these calcu	
graduated		Се	rt/Other									GREs, Quartile ar	
(grade 12)		GE	D				not o	calculated	are not	calculated.			
		Tota	ıl										
6. Percent of e	vited	Pero	cent:						Exited s	students are the	ose who hav	ve left SE. Only s	udents in grades
students who	Allou		op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Dro	op out includes
dropped out	•		ve - Unk					0.0%				nown to be Contir	
(grades 7-12)		Tota						0.0%	Out. Pri	or to June 01, t	caiculations	include 12 year o	ia students.
7. Percent of st services who to (STAR) and so 50th percentile	ook the ored at	Star	ford 9					27.5%	Scores		ted with nor	11 take the Stant n-standard accom	
8. Mean Scale	Score of	of							Only stu	udents in grade	s 2 through	11 take the Stanf	ord 9 (STAR).
students receiv	ing SE		Grade						Scores	of students tes	ted with nor	n-standard accom	modations are
services who t			4th					630				Mean scale score	es are the est-takers. These
Stanford 9 (ST Reading exam	AK) ***		7th 10th					650				es for groups of the ar changes for the	
=			IVIII]				

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Milpitas Uni	fied							Group-Type Median 2001-02 Enrollmen Santa Clara							
						Nur	mber of	Special Education (SE)* General County							
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Santa Clara							
	: 3 Unified						91	829 74 8,635 Area 5 SELPA							
						<u>.</u>		District 2001-02 Enrollment							
District: 43733	Milpita	s Unifie	d					962 73 9,424							
				-	1 - 20										
		District: 4		District		oup-Type		Comments							
Measu	re	2000	2001	4373387	Q	Median									
Percent of students services	receiving SE	10.3%	10.0%	10.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o								
	Percent of:							SE GE							
2. Disparity among	1. Af-Am	16.7%	16.9%	18.3%		14.5%		its are the number of K-12							
Ethnic Categories in percent of students	2. White	14.8%	15.2%	15.2%		11.0%		ts receiving SE services divided CE enrollment, separately for 2. 269 1,767							
receiving SE services	3. Hispanic	16.0%	15.6%	15.8%		10.4%		thnic category. 3. 288 1,822							
	4. All Others	7.5%	7.2%	7.7%		6.1%	D:	4 144 1.866							
	5. Asian	4.6%	4.6%	5.1%		5.0%		ty is the highest ethnic category t in SE minus the lowest. 5. 178 3,516							
	Disparity	12.1	12.3	13.3	2	10.3		2001-02 enrollment in 4373387							
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of cl	children whose residences were other than the current district.							
							Student	ts receiving home and hospital services, placed in non-public							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	70.3%	64.4%	64.5%	4	55.0%	or reside Prior to	dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with non-indigeness 80% or more of the time"							
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	17.3%	21.1%	1	9.6%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations							
4. Percent of exited s returned to GE	tudents who	5.4%	5.4%	5.5%	1	6.8%	Exited s	students are those who have left SE.							
	Percent with:														
5. Percent of exited	Diploma	67.8%	60.0%	71.4%	3	69.7%		students are those who have left SE. Only students in grade							
students who graduated	Cert/Other	8.5%	5.0%	4.8%	3	2.6%		age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values							
(grade 12)	GED	0.0%	2.5%		not o	calculated		calculated.							
	Total	76.3%		76.2%		75.0%									
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades							
students who	Drop out	0.8%	0.6%	0.9%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes							
dropped out	Move - Unk	0.6%	1.5%	1.4%		1.6%		ts reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.							
(grades 7-12)	Total	1.4%	2.1%	2.2%	3	2.4%	——————————————————————————————————————								
7. Percent of students services who took the (STAR) and scored at	e Stanford 9	27.5%	24.0%	21.4%	2	22.8%	Scores	sudents in grades 2 through 11 take the Stanford 9 (STAR). To find students tested with non-standard accommodations are ed from these calculations.							
50th percentile ***															
	-f						Onlyon	uidente in gradee 2 through 11 take the Ctenford 0 (CTAD)							
8. Mean Scale Score								udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are							
8. Mean Scale Score students receiving SE services who took the	Grade	606	611	604	1	618	Scores exclude	of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the							
8. Mean Scale Score students receiving SE	Grade	606 661 667	611 652 670	604 646 659	1 3 3	618 643 656	Scores exclude arithme	of students tested with non-standard accommodations are							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Minarets Joi	nt Union	High														
													2 Enroll	men	Madera	
								nber of stricts	Special E				General cation (GI	E)**	County	
Group-Type .	: 6 General Ed		nrollment:	100 to 999		_	Dic		K-		Not K-12		•		Madera- Mariposa Co.	
Туре	: 2 High School	OI .						22	_	52	2			706	SELPA	
District: 00754	04 88	ta latest	Hartan I	P I.					ט		2001-02	Enro		407		
District: 20754	²⁴ Minare	ts Joint	Union F							2				107		
		District	2075404	2001												
		District:		District		oup-Typ					Con	nments	;			
Measu	re	2000	2001	2075424	Q	Media	an									
Percent of students services	receiving SE	47.1%	42.6%	1.9%	4	8.	.7%	divided		al GE e	nrollmen	t. K-12	includes	stude	services ents receiving age 6 or older.	
	Percent of:													SE	GE	
2. Disparity among	1. Af-Am								its are the			المصلمات ا	1.		0 4	
Ethnic Categories in percent of students	2. White	44.2%	41.1%	2.5%		9.	5%		ts receiving				2.		2 81	
receiving SE services	3. Hispanic					8	2%		by the GE enrollment, separately for 2. 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2							
	4. All Others					9.	1%	D' ''			de el el el el		4.		0 2	
	5. Asian								ity is the hi t in SE mii			egory	5.		0 1	
	Disparity	0.0				3	8.6	porcon	0				2001-02	enrollm	ent in 2075424	
NOTE - Ethnic disparity		ed by the	placement	in Licensed C	Child	ren's Ins	stitut	ions of c	children wh	nose res	sidences	were	other tha	n the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	62.5%	62.1%		0	54.	.9%	or resid Prior to	Students receiving home and hospital services, placed in non- por residential settings or exited are excluded from these calcularior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"							
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%			4.	.3%								d in non-public se calculations.	
4. Percent of exited streturned to GE	tudents who	4.8%	2.5%			4.	.8%	Exited s	students a	re those	e who ha	ve left	SE.			
	Percent with:															
Percent of exited students who	Diploma								students a age 18 and						lents in grade	
graduated	Cert/Other														Median values	
(grade 12)	GED				not	calcula	ted	are not	t calculated	d.						
	Total															
6. Percent of exited	Percent:							Exited s	students a	re thos	e who ha	ave lef	t SE. Onl	lv stud	lents in grades	
students who	Drop out	2.4%	5.0%			1	.4%	7 through	igh 12 (or a	age 13 a	and olde	r) are i	ncluded.	Drop	out includes	
dropped out	Move - Unk	4.9%	0.0%				.4%								ng or Dropped	
(grades 7-12)	Total	7.3%	5.0%				Out. Prior to June 01, calculations include 12 year old students.							students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				12.8	Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.									
8. Mean Scale Score	of O	1			Only students in grades 2 through 11 take the Stanford 9 (STAR)											
students receiving SE	Grade							Scores	of student	ts teste	d with no	on-stai	ndard ac	comm	odations are	
services who took the Stanford 9 (STAR)									ed from the						are the t-takers. These	
Reading exam ***	7th 10th	 							eful measu							
	1001	11		1				1								

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mineral Eler	<u>nentary</u>							Group-Type	Median 20	01-02 Enrollmen	Tehama
							umber of	Special Educa		General	County
Group-Type Group			nrollment:	Less than 100)	L	Districts	K-12	Not K-12	Education (GE)**	Tehama County SELPA
Туре	: 1 Elementary						37	6 Dietric	1 2001 02 1	42 Enrollment	SELPA
District: 52716	05 Minera	I Eleme	ntary					1	2001-021	11	
				200	1 - 20	02					
		District: 5	5271605	District	Gro	up-Type			0		
Measu	re	2000	2001	5271605	Q	Median			Comi	ments	
Percent of students services	receiving SE					12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		rided 1.	0 0
percent of students	2. White					12.7%	by the 0	GE enrollment,		or 2.	1 9
receiving SE services					-	7.4%	each et	hnic category.		3.	0 2
	4. All Others 5. Asian				-			ty is the highes		egory 4. 5.	0 0
	Disparity				1 L	2.4	= ' ' ' ' '	in SE minus th	ne lowest.	2001-02 enrolln	-
NOTE - Ethnic disparity		ed by the	nlacement	tin Licensed (Childre			hildren whose	rasidancas	were other than the	current district
TTO TE Emilio diopality	y may be ancom	Ja by the	piacemen	I III Elochioca (Jilliare	on o motit					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ential settings	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited st returned to GE	tudents who						Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula	
graduated	Cert/Other					-11-1-1	-1 1		nts earned (GREs, Quartile and	Median values
(grade 12)	GED Total				not c	alculated	are not	calculated.			
O. Damand of suited	Percent:				<u> </u>		- Luitad a	atudanta ara th	aga wha hay	/e left SE. Only stu	donto in gradas
Percent of exited students who	Drop out				1 [are included. Drop	
dropped out	Move - Unk				-					nown to be Continu include 12 year old	
(grades 7-12)	Total						Out. Pii	or to June 01, t	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		sted with no	11 take the Stanforn-standard accomm	
8. Mean Scale Score										11 take the Stanfor	
students receiving SE services who took the	-						11			n-standard accomm Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th						arithme	tic average of	scaled score	es for groups of tes ear changes for the	t-takers. These
				L	1 1						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Monterer Group-Type Group: 6 General Education Enrollment: 100 to 999 District: Special Education (SE)* General Education (GE)** Special Education (SE)* Education (GE)** Monterer (Count	County A
District: 2766084 Mission Union Elementary 258 33 4 352 SELP/	ving Ider.
District: 2766084 Mission Union Elementary 5 100 District: 2766084 Mission Union Elementary 5 District 2001-02 Enrollment	ving Ider.
District: 2766084 Mission Union Elementary 5 100	E 4 41 49
District: 2766084 District Group-Type Comments	E 4 41 49
District: 2766084 Z000 Z001 Z766084 Q Median	E 4 41 49
Measure 2000 2001 2766084 Q Median Comments 1. Percent of students receiving SE services 1. Percent of students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old SE services in grades K through 12 or ungrades K through 12 or ungraded and age 6 or old SE services in grades K	E 4 41 49
1. Percent of students receiving SE services 10.6% 10.1% 5.0% 4 10.2% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old SE services in grades K through 12 or ungrades K thro	E 4 41 49
Services 10.6% 10.1% 10.2% 10.2% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old SE services in grades K through 12 or ungrades K throug	E 4 41 49
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 9.1% 9.5% 3. Hispanic 4. All Others 5. Asian 10.7% 10.6% 10.6% 9.2% 10.6% 9.2% 10.6% 9.2% 10.6% 9.2% 10.6% 9.2% 10.6% 10	4 41 49
Ethnic Categories in percent of students receiving SE services 1. Al-All	41 49
percent of students receiving SE services 2. White 9.1% 9.5% 13.6% 12.5% 8.2% 9.2% by the GE enrollment, separately for each ethnic category. 4. All Others 5. Asian 9.5% 4.2% Disparity is the highest ethnic category percent in SE minus the lowest.	49
4. All Others 5. Asian Disparity is the highest ethnic category percent in SE minus the lowest. 4. 0 5. 0 5. 0	
5. Asian Usparity is the highest ethnic category percent in SE minus the lowest. 5. 0	4
2001-02 enrollment in 27660	2
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current dis	strict.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-puror residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent not calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculated prior to June 2001 Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from the services are put of the services and the services are placed in non-put or residential settings or exited are excluded from the services are put of the service	
4. Percent of exited students who returned to GE To be students are those who have left SE.	
Percent with:	
5. Percent of exited students are those who have left SE. Only students in grastudents who later	ade
graduated Cert/Other Because so few students earned GREs, Quartile and Median va	alues
(grade 12) GED not calculated are not calculated.	
Total	
6. Percent of exited students are those who have left SE. Only students in grastudents who Drop out Drop out Exited students are those who have left SE. Only students in grastudents who 7 through 12 (or age 13 and older) are included. Drop out included.	ades
dropped out Survey Students reported as Moved - Unknown to be Continuing or Drop	
(grades 7-12) Move - Unk O.0% Out. Prior to June 01, calculations include 12 year old students.	
	=
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations a excluded from these calculations.	
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR	
students receiving SE services who took the services who took the services who took the services who took the	are
services who took the Stanford 9 (STAR) 4th 630 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The script of the score of the script of the scrip	'hoco
Reading exam *** are useful measures of year-to-year changes for the district.	nese

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Туре	Group: 3 General Education Enrollme Type : 1 Elementary											Median 20 ation (SE)* Not K-12 196 ct 2001-02 I	Educ Enrol	2 Enrollmen General ation (GE)** 19,470 Iment 19,158	Stanislaus County Modesto City Schools
<u> </u>						200	1 - 20	002					I	<u> </u>	
			District:			District		oup-Typ	_			Comi	ments		
Measu	ire	1	2000	2001		5071167	Q	Media	ın						
Percent of students services	receivin	g SE	9.9%	8.9%		8.1%	4	10.2	2%	divided	is the number by the total GE rices in grades	enrollment.	K-12	includes stude	ents receiving
2 Dianarity among	Percer	nt of:								Doroont	o ara tha numb	or of K 10		SE	GE
Disparity among Ethnic Categories in	1. Af-		15.1%	13.4%		11.6%		13.6	_		s are the numb s receiving SE		/ided	1. 12	
percent of students	2. Wh		12.5%	10.9%	-	10.5%		12.2	_	by the G	E enrollment,			2. 63	
receiving SE services	_	panic Others	8.2% 4.6%	7.8% 3.2%	-	6.7% 3.9%		9.6 7.1		each eti	hnic category.			3. 68 4. 1	
	5. Asi		5.9%	5.3%	-	6.5%		6.0			y is the highes		gory		9 483 5 1,302
			10.5	10.2	L T	7.7	4		9.5	percent	in SE minus th	ne lowest.		2001-02 enrollm	- 7
NOTE Ethnia dianarit	Dispa				ا .					ione of al	hildren wheel	raaidanaaa		athar than tha	aurrant diatriat
NOTE - Ettillic dispant	disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other														
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	81.9%	77.8%		72.5%	4	56.0	0%	or reside Prior to	s receiving hor ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excl vas "F	uded from the Percent edu	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	eď	Percent not calculated prior to June 2001	16.2%		20.3%	2	18.4	4%		s receiving hor ential settings				
4. Percent of exited s returned to GE	tudents	who	11.4%	8.8%		12.1%	4	8.′	1%	Exited s	students are the	ose who hav	e left	SE.	
	Percer	nt with:													
5. Percent of exited students who	Diplo	ma									students are the ge 18 and olde				
graduated	Cert/	Other									e so few stude				
(grade 12)	GED				-		not	calculat	ed	are not	calculated.				
	Total				L										
6. Percent of exited	Percer	ıt:			Г		Ī				students are the				
students who dropped out	Drop		1.1%	0.7%	-	1.4%			0%		gh 12 (or age 1 s reported as M				
(grades 7-12)	Move	- Unk	9.4%	7.9%	-	4.4%	_		1%		or to June 01,				
	Total		10.5%	8.6%		5.8%	1	1.1	%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	rd 9	15.3%	19.4%		22.2%	3	21.7	′%	Scores	udents in grade of students tes ed from these c	sted with no			
8. Mean Scale Score	of									Only str	udents in grade	s 2 through	11 tal	ke the Stanfor	d 9 (STAR)
students receiving SE		Grade			Г			1		Scores	of students tes	sted with no	n-stan	dard accomm	odations are
services who took the	_	4th	601	602	-	606	2	60			d from these c				
Stanford 9 (STAR) Reading exam ***		7th	625	648	-	642	3	63	39		tic average of a ful measures of				
		10th			Ĺ										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

District Software February Special Education (SE) General Education (SE) General Software Special Education (SE) General Software Special Education (SE) General Software Special Education (SE) Software	Modesto Cit	y High							Group-Type Median 2001-02 Enrollmen	Stanislaus						
District Group-Type Clorup- 4 General Education Enrollment: 5,000 to 14,099 District Type : 2 High School Type Type : 2 High School Ty							П	Number of	T							
District S071175 Modesto City High	Group Turns Group	: 4 General F	ducation F	nrollment	5.000 to 14.99	9			E: (OE)**							
District: S071175 Modesto City High 1,107 16 14,991	Gloup-Type I				. 0,000 10 1 1,00	•		27								
District: S071175 Modesto City High 2001 - 2002 District: 5071175 District	Турс	. Z Tilgir Och	JOI						-,							
Measure District: 5071175 District Group-Type S071175 Q Modan Comments 1. Percent of students receiving SE 5,7% 6,9% 7,4% 4 8,5% Percent is the number of K-12 students receiving SE services services 1. Percent of students receiving SE 5,7% 6,9% 7,4% 4 8,5% Percent is the number of K-12 students receiving SE services grades (through 12 or ungraded and age for older SE services in 1, ArA - Am 13,8% 14,7% 16,9% 9,3% 9,	District: 50711	75 Made	-4- City I	l!ada												
Descript: 5071175 20 Median Comments	District. 50711	75 Wodes	sto City i	ngn	1 000	1 00	200		1,107							
1. Percent of students receiving SE services and students receiving SE services with a service service service service services with services servi			District	E07447E	1			_								
1. Percent of students receiving SE services environes of Students receiving SE services environes of Students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through age 6 or older. 2. Disparity among Ethic Categories in percent of: 1. Afr-Am 1. A	Mana								Comments							
services services services 5,7% 6,9% 7,4% 4 8.5% divided by the total GE enrollment. F12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Enrollment in 1,4% 16,9% 16,9% 16,9% 16,9% 10,5%	Ivieasu	ie	2000	2001	3071173	Q	ivieuia	11								
2. Disparity among percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 1. Af-Am		receiving SE	5.7%	6.9%	7.4%	4	8.5	5% divide	6% divided by the total GE enrollment. K-12 includes students receive							
2. Disparity among percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 1. Af-Am		Percent of:							SE	GE						
Ethnic dategories in precent of students receiving SE services who were removed from the GE classroom 20% or less of the time 2. White 6.2% 7.3% 7.5% 7.5% 10.5%			13.8%	14.7%	16.9%		16.9		nts are the number of K-12							
receiving SE services 4. All Others 1.9% 2.6% 5.8ain 3.1% 4.7% 4.8% 4.8% 4.3% bisparity 11.9 12.2 13.7 2 13.7 Disparity services who were removed from the GE clasroom 80% or more of the time 20.00 from the GE clasroo								Stude	nts receiving SE services divided							
4. All Others 5. Asian 3.1% 4.7% 4.8% 4.8% 4.8% 4.3% begreat in SE minus the lowest. 1.9% 2.6% 5. Asian 3.1% 4.7% 4.8% 4.8% 4.8% 4.3% begreat in SE minus the lowest. 4. 1.15 469 5. 65 1.351 201-12. 13.7 2 13.7 13.7								Dy till	SE chiloliment, separately for							
S. Asian S. Asian S. Asian S. Asian Disparity S. Disparity S	3 1 2 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		_						· ·							
Disparity 11.9 12.2 13.7 2 13.7 2 13.7 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 53.4% 49.5% 45.2% 3 39.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was "Percent aducated with non-disabled peers 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE Percent with:								Dispa	rity is the highest ethnic category							
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited Students who returned to GE 5. Percent of exited Students who returned to GE 6. Percent of exited Students who degraded from the second 80% or more of the time 7. Percent of exited Students who degraded from the GE clasroom 80% or more of the time 8. 3.5% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8									iii iii 3L iiiiius tile lowest.							
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students who for the time 7. Percent of students who graduated (grade 7-12) 6. Percent of exited students who for the time 8. 3% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8% 3.8%		Disparity	11.9	12.2	13.7	2	13	.7	2001 02 011011111	ICIR III 307 1173						
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students who graduated from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who for pop out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and Scored at or above the Stanford 9 (STAR), seading experts with stanford 9 (STAR), seading experts who were removed from the GE clasroom 80% or more of the time. 4. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 5. Percent of exited students who graduated (GED (GED (GED (GED (GED (GED (GED (GED	NOTE - Ethnic disparit	y may be affe	cted by the	placemer	nt in Licensed C	Childr	en's Ins	titutions o	children whose residences were other than the	current district.						
3b. Percent of students receiving Es services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 37-12) 6. Percent of students who dropped out (grade 37-12) 7. Percent of students receiving SE services who have left SE. 14.6% 1 3.0% Exited students are those who have left SE. Only students in grade 12 (20 rage 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (20 rage 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (20 rage 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (20 rage 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (20 rage 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades 2 through 12 (20 rage 13 and older) are included. Drop out includes 42 for the 44 for the 42 for	SE services who wer from the GE clasroom	e removeď	53.4%	49.5%	45.2%	3	39.1	or res	idential settings or exited are excluded from the to June 2001, this measure was "Percent edu	se calculations.						
Teturned to GE 3.5% 1.9% 1.8% 1 3.0%	SE services who wer from the GE clasroom	e removeď	not calculated prior to	14.6%	20.6%	1	11.4									
5. Percent of exited students who (grade 12) 6. Percent of exited students who depend out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9		tudents who	3.5%	1.9%	1.8%	1	3.0	Exited	d students are those who have left SE.							
students who graduated (grade 12) Cert/Other (GED 0.0% 0.0% 0.0% 0.0% 0.57.9% 0.0% 0.65.0% 0.0%		Percent with	:													
graduated (grade 12) Cert/Other GED		Diploma	8.3%	3.8%	55.3%	2	64.0	0% Exite	d students are those who have left SE. Only stud	lents in grade						
(grade 12) GED		-	_				2.3	3% Beca	age 18 and older) are included in these calculatives so few students earned GREs. Quartile and	lions. Median values						
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total 52.3% 61.7% 65.0% 70.1% 65.0% 70.1% 65.0% 70.1% 1.2% 1.2% 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 6. Percent: Total 7. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 6. Drop out 3.1% 2.5% 3.4% 2.7% 1.2% 0ut. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) are scaled with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These parallel are supplied to the district area are useful measures of year-to-year changes for the district area arithmetic average of scaled scores for groups of test-takers. These			-				calculate	ed are n	ot calculated.	Wicdian values						
6. Percent of exited students who dropped out (grades 7-12) Total Total Drop out 13.1% 2.5% Move - Unk Total Total Total Drop out 13.0% 8.0% Drop out 13.0% Drop out 14.2% Drop out 14.2% Drop out 14.2% Drop out 15.2%	,		_													
students who dropped out (grades 7-12) Drop out 3.1% 2.5% 4.2% 3.4% 2.7% 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. The precent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE services who took the Stanford 9 (STAR) The precent of students receiving SE students receiving SE students receiving SE The precent of students rece				, .												
dropped out (grades 7-12) Move - Unk 9.9% 5.5% 3.4% 2.7% 1 4.2% Total 13.0% 8.0% 7.7% 1 4.2% Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) 15.2% 11.9% 2 13.6% 15.2% Stanford 9 (STAR) 15.2% 14.2% 15.2%		Percent:		1	1	i	_									
(grades 7-12) MoVe - Unk 9.9% 5.5% 13.0% 8.0% 7.7% 1 4.2% Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 16.3% 15.2% 11.9% 2 13.6% 13.6% Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2					· -			ctudo								
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk	9.9%	5.5%			2.7									
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The services who took the Stanford 9 (STAR) and scores for students tested with non-standard accommodations are excluded from these calculations.	,	Total	13.0%	8.0%	7.7%	1	4.2									
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9	16.3%	15.2%	11.9%	2	13.6% Scores of students tested with non-standard accommoda									
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	8 Mean Scale Score	of	1					Only	students in grades 2 through 11 take the Stanfor	d 9 (STAR).						
services who took the Stanford 9 (STAR) Reading exam *** Th Stanford 9 (STAR) Reading exam *** Stanford 9 (STAR) Th Stanford 9 (STA				1	1	1										
Reading exam ***	services who took the															
10th 665 662 654 2 660 are useful measures of year-to-year changes for the district.		7th					64									
	keading exam ***	10th	665	662	654	2	66	0 are u	serui measures or year-to-year changes for the	uistrict.						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Modoc Jon	it U	nified							Group-Type	Median 20	01-02	Enrollmen	Modoc	
							Nui	mber of	Special Educa	ation (SE)*		Seneral	County	
Group-Type Gro	up: 5	General Ed	ucation Er	rollment: 1	,000 to 4,999		Di	stricts	K-12	Not K-12	Educa	ation (GE)**	Modoc County	
	e:3	Unified						106	259	19		2,522	SELPA	
									Distric	t 2001-02 E	Enroll	ment		
District: 257	3585	Modoc	Joint U	nified					126	11		1,498		
					2001	l - 20	02							
			District: 2	2573585	District	Gro	oup-Type			Comm	monto			
Mea	sure		2000	2001	2573585	Q	Median			Comr	ments			
Percent of studer services	nts rece	eiving SE	9.8%	8.3%	8.4%	4	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving	
	Per	cent of:										SE	GE	
2. Disparity among	1.	Af-Am					14.3%		ts are the numb		ا بدید:	1.	2 10	
Ethnic Categories in percent of students		White	9.5%	9.0%	8.7%		11.6%		s receiving SE : SE enrollment, s				06 1,217	
receiving SE service		Hispanic	10.2%	5.8%	5.3%		10.8%		hnic category.	ooparatory it	·	3.	7 132	
	4.	All Others	10.5%	7.0%	11.3%		7.7%	D:				4.	11 97	
	5.	Asian					6.2%		y is the highest in SE minus th	ghest ethnic category				
	Dis	sparity	1.1	3.2	6.0	3	9.0				nent in 2573585			
NOTE - Ethnic dispa		•				`hildr	an'e Inetitu	tions of c	hildren whose r	rasidancas v	current district			
3a. Percent of stude SE services who w from the GE clasroo of the time	ents red	ceiving noved	33.9%	47.8%	43.7%	1	59.1%	Student or resid Prior to	s receiving hon	ne and hosp or exited are s measure v	oital se e exclu vas "P	rvices, place	d in non-public ese calculations. cated with non-	
3b. Percent of stude SE services who w from the GE clasrod of the time	ere ren	noveď	Percent not calculated prior to June 2001	7.0%	6.4%	3	6.7%		•				d in non-public ese calculations.	
4. Percent of exited returned to GE	stude	nts who	10.5%	8.9%	12.6%	4	6.7%	Exited s	students are tho	ose who hav	e left S	SE.		
	Per	cent with:												
Percent of exited students who	Di	ploma					66.2%		students are tho ge 18 and olde					
graduated	Ce	ert/Other					0.0%	Becaus	e so few studer	nts earned (GREs,	Quartile and	Median values	
(grade 12)	GE	ĒD				not o	calculated	are not	calculated.					
	Tot	al					67.8%							
6. Percent of exited	Per	cent:						Exited s	students are the	ose who hav	e left	SE. Only stu	dents in grades	
students who		op out	0.9%	0.0%	0.9%		0.7%	7 throug	gh 12 (or age 13	3 and older)	are in	cluded. Drop	out includes	
dropped out		ove - Unk	0.0%	0.0%	0.0%		2.0%	student	s reported as M or to June 01, o				ing or Dropped	
(grades 7-12)	Tot	al	0.9%	0.0%	0.9%	3	3.1%	Out. Fii	or to June 01, c	Jaiculations	mciuu	e 12 year olu	students.	
7. Percent of studer services who took t (STAR) and scored 50th percentile ***				19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 tak	e the Stanfor	rd 9 (STAR). nodations are				
8. Mean Scale Scor	e of							Only stu	udents in grade	s 2 through	11 tak	e the Stanfor	rd 9 (STAR).	
students receiving S	ŝΕ	Grade						Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are	
services who took t	he	4th					620		ed from these ca				are the t-takers. These	
Stanford 9 (STAR) Reading exam ***		7th					645		ful measures o					
J		10th			<u> </u>		657							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mojave Ui	niiied	<u> </u>							Group-Type	Median 20	01-02	Enrollmen	Kern	
							Nu	mber of	Special Educa	ation (SE)*		General	County	
Group-Type Gr	oup: 5	General Ed	ucation Er	rollment: 1	,000 to 4,999		D	stricts	K-12	Not K-12	Educa	ation (GE)**	Kern County	
	pe : 3	Unified						106	259	19		2,522	SELPA	
									Distric	t 2001-02 E	Enroll	ment		
District: 15	63677	Mojave	Unified	d					229	19		2,491		
					2001	- 20	02							
			District: 1	1563677	District	Gro	oup-Type							
Mea	asure		2000	2001	1563677	Q	Median			Comr	ments			
1. Percent of stude services	ents rece	eiving SE	8.3%	8.7%	9.2%	4	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving	
	Pei	rcent of:										SE	GE	
2. Disparity among		Af-Am	13.2%	12.8%	12.8%		14.3%		ts are the numb		اممان	1.	47 367	
Ethnic Categories i percent of student		White	8.3%	8.9%	9.9%	ŀ	11.6%		s receiving SE SE enrollment, s			2. 1	27 1,286	
receiving SE servi		Hispanic	7.7%	7.8%	7.5%	İ	10.8%		hnic category.			3.	49 655	
	4.	All Others	1.9%	3.3%	6.7%		7.7%	Diamorit	n, io tha highaat	ighest ethnic category 4. 6				
	5.	Asian	0.0%	0.0%	0.0%		6.2%			ighest ethnic category 5. 0 2001-02 enrollment in 15				
	Di	sparity	11.3	12.9	12.8	2	9.0			2001-02 enrollment in				
NOTF - Ethnic disp			ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	hose residences were other than the curr				
3a. Percent of stud SE services who we from the GE classed of the time	were rer	noveď	57.4%	47.6%	44.9%	1	59.1%	or resid Prior to	ts receiving hon ential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclı vas "P	uded from the	d in non-public ese calculations. cated with non-	
3b. Percent of stud SE services who we from the GE classo of the time	were rer	noveď	Percent not calculated prior to June 2001	11.1%	13.7%	1	6.7%		ts receiving hon ential settings o				d in non-public ese calculations.	
4. Percent of exite returned to GE	ed stude	nts who	12.6%	7.6%	7.8%	3	6.7%	Exited s	students are tho	ose who hav	e left	SE.		
		cent with:												
Percent of exite students who	d D i	ploma					66.2%		students are tho age 18 and olde					
graduated	C	ert/Other					0.0%	Becaus	e so few studer	nts earned (GREs,	Quartile and	Median values	
(grade 12)	GI	ΕD				not o	calculated	are not	calculated.					
	Tot	al					67.8%							
6. Percent of exite	d Per	cent:						Exited s	students are the	ose who hav	/e left	SE. Only stu	dents in grades	
students who	_	op out	0.0%	0.0%	0.0%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are in	ncluded. Drop	out includes	
dropped out	Me	ove - Unk	0.6%	0.0%	0.0%		2.0%		s reported as Mor to June 01, o					
(grades 7-12)	Tot	tal	0.6%	0.0%	0.0%	4	3.1%	Out. Fii	ioi to surie or, t	Jaiculations	IIICIUU	le 12 year olu	students.	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					8.2%	1	19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor				
8. Mean Scale Sco	ore of	0						Only stu	udents in grade	s 2 through	11 tak	ce the Stanfo	rd 9 (STAR).	
students receiving	SE	Grade					200	Scores	of students tes	ted with nor	n-stan	dard accomm	nodations are	
services who took Stanford 9 (STAR)		4th					620		ed from these ca				are the t-takers. These	
Reading exam ***	,	7th 10th					645 657		ful measures o					
		וטנוו					001	l L						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

(grades 7-12) Move - Olik Total Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Grade services who took the Grade Monroe Eler	<u>nentary</u>							Group-Type	Median 20	01-02 Enrollmen	Fresno					
District District District Decay District Decay District Decay District Decay District Decay Description Decay D												-				
District: 1062323 Monroe Elementary 2001 - 2002	Group-Type 1			nrollment:	100 to 999				+ +		` ´					
District: 1082323 Monroe Elementary 2001 - 2002 District: 1082323 District	Гуре	. i Elementary						236				022.71				
District 1062323 District Group-Type Comments	District: 10623	23 Monroe	Eleme	ntary					1							
1. Percent of students receiving SE 9.4% 13.3% 11.5% 2 10.2% Percent is the number of K-12 students receiving SE services services or grades K through 12 or ungraded and age 6 or older.	1				2001	1 - 20	002		1							
Nercent of students receiving SE 9,4% 13.3% 11.5% 2 10.2% 2 10.2% 2 2 2 2 2 2 2 2 2			District:	1062323	District	Gro	oup-Type			Comr	monto					
1. Percent of students receiving SE services with over the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in George SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in George SE services in George SE services in George SE services with other of Students receiving SE services with other services divided for the service serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other serving SE services with other services in grades St K through 12 or ungraded and age 6 or older. 10.0% 17.2% 10.0% 17.2% 10.0% 10.0% 19.0%	Measu	re	2000	2001	1062323	Q	Median			Com	nents					
2. Disparity among Ethnic Categories in percent of students receiving SE services with such expenses of the dime of the time of the control of students receiving SE services who were removed from the GE clasroom 80% or more of the time	receiving SE	9.4%	13.3%	11.5%	2	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving					
Ethnic Cadegories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services divided 1. (A) 1. (A		Percent of:									SE	GE				
percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 8. Ow 8. Ow 9. Ow 10.	1. Af-Am			0.0%		10.7%				ided 1.	0 26					
4. All Others 5. Asian Disparity A.4 3.0 17.2 1 6.1	percent of students							by the (GE enrollment, s		or 2.					
S. Asian Disparity 4.4 3.0 17.2 1 6.1 1.0 1.0 1.0 2.0 2.0 2.0 2.0 2.0 0.0 8 2.0 2.0 0.	receiving SE services		7.5%	14.6%	13.0%			41	thnic category.							
Disparity 4.4 3.0 17.2 1 6.1 Disparity A.4 3.0 A								- Dispari		ghest ethnic category						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE claseroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE claseroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE claseroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who for total who London (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Services of students receiving SE services who took the Stanford 9 (STAR). Services of students receiving SE services of the students receiving SE services who took the Stanford 9 (STAR). Services of students receiving SE services of students receiving SE services of students receiving SE services of students receiving SE services of students receiving SE services of the students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving search services who took the Stanford 9 (STAR). Scores of students receiving search services who took the Stanford 9 (STAR). Scores of students receiving search services who took the Stanford 9 (STAR). Scores of students receiving search s		0111010111	4.4	3.0	17.2	1		_ percent 	t in SE minus the	minus the lowest. 5. 0						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who drapped out (grade 7-12) 6. Percent of students receiving SE services who thave left SE. 7. Percent of students who drapped out (grades 7-12) 7. Percent of students receiving SE 8. Man Scale Score of students receiving SE 9. Man Scale Score of students receiving SE 9. Man Scale Score of students rec	NOTE - Ethnic disparity							Itions of o	shildren whose re	were other than the	current district					
Sa. Percent of exited students receiving or exited are excluded from these calculations. Percent of students receiving of the time Percent of students receiving of the time Percent of the time 10.7%	TVOTE - Etillic dispants	7 may be anecte	ed by the	placement	. III Licensed C	illiui	en s msuu	_								
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who rotal labeled (grade 12) 7. Percent of exited Students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2	SE services who were from the GE clasroom	e removed	85.0%	78.6%	72.0%	2	72.0%	or resid	lential settings o June 2001, this	r exited ar measure v	e excluded from the vas "Percent edu	ese calculations.				
returned to GE 10.3% 5.7% 3.1% 1	SE services who were from the GE clasroom	e removed	not calculated prior to	10.7%	8.0%	2	5.9%	11								
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who droped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Exited students are those who have left SE. Only students in grades 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades 3 are not calculated. Exited students are those who have left SE. Only students in grades 3 are not calculated. Exited students are those who have left SE. Only students in grades 3 trough 12 (or age 13 and older) are included. Drop out includes 3 students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the		udents who	10.3%	5.7%	3.1%	1	7.6%	Exited	students are tho	se who hav	re left SE.					
students who graduated (grade 12) Cert/Other GED		Percent with:														
graduated (grade 12) GED		Diploma														
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	graduated							Becaus	se so few studen							
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	(grade 12)					not (calculated	are not	calculated.							
students who dropped out (grades 7-12) Move - Unk Total		TOLAI														
dropped out (grades 7-12) Move - Unk Total							0.00		students are tho	se who hav	e left SE. Only student of the control of the contr	dents in grades				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Students receiving SE services who took the Stanford Stanford Students receiving SE services who took the Stanford Stanf	dropped out							student	s reported as Mo	oved - Unki	nown to be Continu	ing or Dropped				
7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE students receiving SE services who took the Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the	(grades 7-12)							Out. Pr	ior to June 01, ca	alculations	include 12 year old	students.				
Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the 4th	7.0									0.41	11.1.1.0.1	10 (OTAB)				
students receiving SE services who took the Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the	services who took the (STAR) and scored at				27.5%	Scores	of students test	ed with nor								
services who took the 4th 630 excluded from these calculations. Mean scale scores are the	8. Mean Scale Score	of Carata														
	students receiving SE	Grade					630	11								
	Stanford 9 (STAR)	7th					650	arithme	etic average of s	caled score	es for groups of tes	t-takers. These				
Reading exam *** are useful measures of year-to-year changes for the district.	Reading exam ***						553	are use	eful measures of	year-to-ye	ar changes for the	district.				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Monrovia U	mnea							Group-Type	Median 20	01-02	Enrollmen	Los Angeles		
						Nur	mber of	Special Educa		G	Seneral	County		
Group-Type Group	: 4 General Ed	ucation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Educa	tion (GE)**	West San		
	: 3 Unified						91	829	74		8,635	Gabriel Valle		
, ,,						l l		Distric	t 2001-02 I	Enroll	ment	SELPA		
District: 19647	790 Monro	via Unifi	ied					535	67		6,679			
<u> </u>				200	1 - 20	002					I			
		District: 1	1964790	District	Gro	oup-Type								
Measu	re	2000	2001	1964790	Q	Median			Comi	ments				
Percent of students services	receiving SE	7.5%	7.8%	8.0%	4	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stude	ents receiving		
	Percent of:										SE	GE		
2. Disparity among	1. Af-Am	9.8%	9.9%	11.3%		14.5%		ts are the numb		ا مما	1. 9	99 878		
Ethnic Categories in percent of students	2. White	8.4%	8.4%	8.4%		11.0%		ts receiving SE			2. 16			
eceiving SE services		7.0%	7.3%	7.4%		10.4%		thnic category.	Jopanaiciy II	٠.	3. 24			
J	4. All Others	2.2%	3.6%	5.0%		6.1%		0 ,		F	4. 1	0 200		
	5. Asian	4.4%	5.5%	7.7%		5.0%		ty is the highest		gory		0 130		
	Disparity	7.6	6.2	6.3	4	10.3	l percent	t in SE minus th	ie iowest.	L 2	2001-02 enrollm			
OTE - Ethnic disparit	. ,						tions of o	ons of children whose residences were other than th						
JTE - Ethilic dispant	y may be anecte	tu by the p	placemen	III Licenseu C	illiui	en s msulu								
a. Percent of studen SE services who wer rom the GE clasroom of the time	e removed	25.7%	28.8%	63.1%	4	55.0%	or resid Prior to	ts receiving hon lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e exclu vas "P	ided from the	se calculation		
		Percent not calculated prior to June 2001	30.4%	29.6%	1	9.6%		ts receiving hon lential settings o				•		
Percent of exited seturned to GE	tudents who	8.1%	8.1%	7.6%	3	6.8%	Exited	students are tho	se who hav	e left s	SE.			
	Percent with:													
. Percent of exited	Diploma	48.1%	90.9%	79.2%	3	69.7%	Exited s	students are the	se who hav	e left	SE. Only stud	lents in grade		
tudents who graduated	Cert/Other	0.0%	0.0%	0.0%	1	2.6%	Becaus	age 18 and olde se so few studer	r) are includ hts earned (iea in i RFs	nese caiculat	ions. Median value		
grade 12)	GED	0.0%	0.0%		not	calculated		calculated.	no carriou (J. (LO,	Quartilo aria	modium value		
,	Total	48.1%	90.9%	79.2%		75.0%								
Description of a city of	Doroont		•				Cuitod	atudanta ara tha		io loft	CE Only atua	lonto in arode		
6. Percent of exited students who	Percent:	0.40/	0.00/	0.00/		0.70/	11	students are tho gh 12 (or age 13						
dropped out	Drop out	2.4%	0.0%	0.6%		0.7%	student	s reported as M	loved - Unk	nown t	o be Continui	ng or Droppe		
grades 7-12)	Move - Unk	6.0%	0.0%	0.6%		1.6%	Out. Pri	ior to June 01, o	alculations	includ	e 12 year old	students.		
9 ,	Total	8.4%	0.0%	1.3%	4	2.4%								
7. Percent of students ervices who took the STAR) and scored a	e Stanford 9	4.2%	17.8%	24.0%	3	22.8%	Scores	udents in grade of students tes ed from these ca	ted with no					
7. Percent of students services who took the STAR) and scored a 50th percentile ***	e Stanford 9 t or above the	4.2%	17.8%	24.0%	3	22.8%	Scores exclude	of students tes	ted with nor	n-stand	dard accomm	odations are		
7. Percent of students services who took the STAR) and scored a 50th percentile ***	e Stanford 9 t or above the	4.2%	17.8%	24.0%	3	22.8%	Scores exclude	of students tes	ted with nor alculations. s 2 through	n-stand	dard accomm	odations are		
7. Percent of students services who took the STAR) and scored a	e Stanford 9 t or above the of Grade	4.2%	17.8%	24.0%	3	22.8%	Scores exclude Only str Scores exclude	of students tesed from these calculates in grade of students tesed from these calculates and from these calculates are students.	ted with not alculations. s 2 through ted with not alculations.	n-stand 11 tak n-stand Mean	e the Stanfordard accomm	d 9 (STAR). odations are		
7. Percent of students services who took the STAR) and scored a 50th percentile *** 3. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade	4.2%			1 1		Only str Scores exclude arithme	of students tesed from these caudents in grade of students tes	s 2 through ted with nor s loudations.	11 tak n-stand Mean es for g	e the Stanfordard accomm	odations are d 9 (STAR). odations are are the		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Monson	<u>-Sult</u>	ana	a Joint	t Unio	n Elen	<u>nentary</u>				Group-Type	Median 20	01-02 Enrollmen	Tulare		
								N	umber of	Special Educa		General	County		
Group-Type	Group:	6 0	Seneral Ed	ucation Er	nrollment: 1	100 to 999		-	Districts	K-12	Not K-12	Education (GE)**	Tulare County		
J. 5 ap . 1 p 5	Type :	1 E	Elementary						258	33	4	352	SELPA		
										Distric	t 2001-02 I	Enrollment			
District:	54720	09	Monso	n-Sultar	na Joint	Union Elei	ment	ary		15	6	432			
						200	1 - 200)2		•					
				District: 5	5472009	District	Gro	up-Type			_				
	Measur	е		2000	2001	5472009	Q	Median			Comr	nents			
1. Percent of s services	tudents	recei	iving SE	2.6%	1.7%	3.5%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
		Per	cent of:									SE	GE		
Disparity am Ethnic Categor		1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 0		
percent of stud		2. \	White	2.1%	2.0%	6.0%		10.6%		SE enrollment,			6 100		
receiving SE s	ervices	3. I	Hispanic	2.8%	1.7%	2.8%		9.2%	each et	hnic category.	egory. 3. 9				
		4. /	All Others					8.5%	— I Dienari	ty is the highest	t ethnic cate	0 5			
		5. /	Asian					4.2%		in SE minus th		0 0			
		Dis	parity	0.7	0.3	3.2	3	6.1				2001-02 enrollr	nent in 5472009		
NOTE - Ethnic of	disparity	/ may	be affecte	ed by the	olacement	in Licensed C	Childre	n's Instit	utions of c	hildren whose r	residences v	were other than the	current district.		
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"						
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•		
4. Percent of e returned to GE		uden	ts who	39.3%				7.6%	Exited	students are tho	ose who hav	re left SE.			
		Per	cent with:												
Percent of e students who	xited	Dip	oloma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in			
graduated		Ce	rt/Other									GREs, Quartile and			
(grade 12)		GE	D				not c	alculated	are not	calculated.					
		Tota	al												
6. Percent of e	xited	Pero	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades		
students who		Dro	op out					0.09	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes		
dropped out		Мо	ve - Unk					0.09				nown to be Continu			
(grades 7-12)		Tota	al					0.0%		Out. Prior to June 01, calculations include 12 year old students.					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						27.5% Only students in grades Scores of students teste excluded from these cale				ted with nor					
8. Mean Scale	Score of	of	One de						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).		
students receiv	ing SE		Grade	1				000	Scores	of students tes	ted with nor	n-standard accomn	nodations are		
services who to Stanford 9 (ST			4th			-		630				Mean scale scores es for groups of tes			
Reading exam			7th 10th				\vdash	650				ar changes for the			
			IVIII			Ĺ									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Montagu	<u>e Ele</u>	mentai	Y						Group-Type	Median 20	01-02 Enrollmen	Siskiyou	
							١	Number of	Special Educa		General	County	
Group-Type C	Group: 6	General E	ducation E	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Siskiyou County	
	Гуре : 1	Elementa	У					258	33	4	352	SELPA	
									Distric	t 2001-02 I	Enrollment		
District: 4	1770417	Monta	gue Elei	nentary					42	3	225		
					200	1 - 200	02						
			District:	4770417	District	Gro	ир-Туре)		_			
М	leasure		2000	2001	4770417	Q	Mediar	n		Comr	ments		
1. Percent of stud services	dents re	ceiving SE	18.6%	14.8%	18.7%	1	10.2	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
		ercent of:									SE	GE	
Disparity amor Ethnic Categories		1. Af-Am					10.7		ts are the numb is receiving SE		rided 1.	1 1	
percent of stude		2. White	21.9%	16.7%	19.6%		10.6		GE enrollment,			36 184	
receiving SE serv	vices (3. Hispanic	4.0%				9.29	% each et	thnic category.		3.	2 11	
		4. All Other	4.5%		15.0%		8.5	— I Dienari	ty is the highest	t ethnic cate	egory 4. 5.	3 20	
		5. Asian					4.2		t in SE minus th		0 0		
	D	isparity	17.9		4.6	3	6.	1			nent in 4770417		
NOTE - Ethnic dis	sparity m	ay be affect	ted by the	placement	in Licensed C	Childre	en's Inst	itutions of c	hildren whose r	residences v	current district.		
3a. Percent of str SE services who from the GE clas of the time	were re	emoveď	81.6%	71.4%	76.2%	3	72.0	% or resid	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of str SE services who from the GE class of the time	were re	emoved	Percent not calculated prior to June 2001	5.7%	4.8%	3	5.9	- 11	•		oital services, place e excluded from the	•	
4. Percent of exir returned to GE	ted stud	ents who	9.8%	10.9%	5.8%	2	7.6	Exited :	students are tho	ose who hav	ve left SE.		
		ercent with											
Percent of exit students who	ted	Diploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in		
graduated	_ (Cert/Othe									GREs, Quartile and		
(grade 12)	<u> </u>	GED				not c	alculate	d are not	calculated.				
	T	otal											
6. Percent of exit students who dropped out (grades 7-12)		ercent: Drop out Move - Unk otal			0.0% 13.0% 13.0 %	1	0.0 0.0 0.0%	7 throustudent Out. Pr	ted students are those who have left SE. Only students in gracinough 12 (or age 13 and older) are included. Drop out includes dents reported as Moved - Unknown to be Continuing or Dropp it. Prior to June 01, calculations include 12 year old students.				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***							27.5%	6 Scores		ted with nor	11 take the Stanfon-standard accomm	` ,	
8. Mean Scale S students receivin services who too Stanford 9 (STAR Reading exam ***	ng SE ok the R)	Grade 4th 7th 10th					630 650	Scores exclude arithme	of students tes ed from these ca etic average of s	ted with nor alculations. scaled score	11 take the Stanfo n-standard accomn Mean scale scores es for groups of tes ear changes for the	nodations are are the st-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Monte Rio U	<u> Inion Elei</u>	<u>nenta</u>	<u>ry</u>						Group-Type	Median 20	01-02 Enrollmen	Sonoma				
						Г	Numb	ber of	Special Educa		General	County				
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			Distr	ricts	K-12	Not K-12	Education (GE)**	Sonoma County				
Туре	: 1 Elementary						2	258	33	4	352	SELPA				
						•			Distric	t 2001-02 I	Enrollment					
District: 49708	Monte	Rio Uni	on Elem	nentary					15		156					
L	<u> </u>			200	1 - 20	02				I						
		District: 4	4970813	District		oup-Typ	oe									
Measu	re	2000	2001	4970813	Q	Media				Com	ments					
1. Percent of students services	receiving SE	14.2%	12.2%	9.6%	3	10.2	2%	divided l	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving				
	Percent of:										SE	GE				
Disparity among Ethnic Categories in	1. Af-Am	35.0%		20.0%		10.7			s are the numb s receiving SE		idod 1.	4 20				
percent of students	2. White	11.9%	7.6%	6.5%		10.6			E enrollment,			8 123				
receiving SE services	3. Hispanic					9.2			nnic category.	itegory. 3. 2						
	4. All Others					8.5	5%	Dienarit	v is the highest	highest ethnic category 4. 1						
	5. Asian					4.2				the highest ethnic category SE minus the lowest.						
	Disparity	23.1		13.5	1	6	5.1				2001-02 enrolln	nent in 4970813				
NOTE - Ethnic disparit		ed by the	placement	t in Licensed C	Childr	en's Ins	L stitutio	ons of ch	nildren whose i	residences v	were other than the	current district.				
'	, , ,		·													
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď		70.0%		0	72.0	0% C	or reside Prior to	ential settings of	or exited ar s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%			5.9			•		oital services, place e excluded from the	•				
4. Percent of exited s returned to GE	tudents who	0.0%	0.0%			7.6	6%	Exited s	tudents are the	ose who hav	re left SE.					
	Percent with:															
5. Percent of exited students who	Diploma										re left SE. Only studed in these calculated in these calculated in these calculated in the second in					
graduated	Cert/Other										GREs, Quartile and					
(grade 12)	GED				not o	calculat	ed	are not o	calculated.							
	Total															
6. Percent of exited	Percent:						E	Exited s	tudents are the	ose who hav	e left SE. Only stu	dents in grades				
students who	Drop out					0.	0% 7	7 throug	h 12 (or age 1	3 and older)	are included. Drop	out includes				
dropped out	Move - Unk					0.					nown to be Continu include 12 year old					
(grades 7-12)	Total					0.0		Out. File	or to June or, t	Jaiculations	ilicidde 12 year old	students.				
7. Demonst of attribute	na a a in in a CE							Oralis ats		a O 4la ma aula	4.4 tales the Otanta	-d o (CTAD)				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	0.0%				27.5	5% 5	Scores		ted with nor	11 take the Stanfo n-standard accomn					
8. Mean Scale Score	of -						C	Only stu	idents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).				
students receiving SE	Grade							Scores	of students tes	ted with no	n-standard accomn	nodations are				
services who took the						63					Mean scale scores es for groups of tes					
Stanford 9 (STAR) Reading exam ***	7th					65					er changes for the					
<u> </u>	10th						L				-					

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Montebello 1	Elementa	ry						Consum Turns	Madian 20	04 00 5	Santa Clara			
							lumbar of			01-02 Enrollmen				
0	. 7. 0			th 100			lumber of Districts	Special Educa		General Education (GE)**	County			
Group-Type Group Type	: 7 General Ed: 1 Elementary		nrollment. L	ess man 100	,		37	K-12 6	Not K-12	42	Santa Clara Area 2 SELPA			
								Distric	t 2001-02 E	Inrollment	1			
District: 43695	67 Montek	oello El	ementary	/				2		43				
		District	4260E67		1 - 20									
Measu	re	2000	4369567 2001	District 4369567	Q	oup-Type Median			Comr	nents				
1. Percent of students services		2.4%	4.1%	4.7%	4	12.7	Percen divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving			
	Percent of:									SE	GE			
2. Disparity among	1. Af-Am] [ts are the numb		idad 1.	0 1			
Ethnic Categories in percent of students	2. White	3.4%	7.4%	7.1%		12.79		ts receiving SE : GE enrollment. s			2 28			
receiving SE services	3. Hispanic		0.0%			7.49		each ethnic category. 3. 0 13						
	4. All Others						Disparity is the highest ethnic category 4. 0							
	5. Asian						4. 0 0							
	7.4	4			2001-02 enrollm	ient in 4369567								
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Insti	tutions of c	children whose r	esidences v	vere other than the	current district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0		or resid	dential settings o	or exited are s measure w	oital services, place e excluded from the vas "Percent edu time"	ese calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the				
4. Percent of exited s returned to GE	tudents who						Exited	students are tho	se who hav	e left SE.				
	Percent with:													
5. Percent of exited students who	Diploma									e left SE. Only stud led in these calcula				
graduated	Cert/Other									REs, Quartile and				
(grade 12)	GED				not o	calculate	d are not	calculated.						
	Total													
6. Percent of exited	Percent:		T	_						e left SE. Only stud				
students who dropped out	Drop out									are included. Drop nown to be Continu				
(grades 7-12)	Move - Unk									include 12 year old				
,	Total													
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade: of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). iodations are			
8. Mean Scale Score	of Carata									11 take the Stanfor				
students receiving SE	Grade						Scores	of students test	ted with nor	n-standard accomm	nodations are			
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	etic average of s	scaled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These			
J	10th													

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAD Descerab Detabase: Spring 2000, 2001, 2002

Montebello l	Unified						Г	Group-Type Median 2001-02 Enrollmen	Los Angeles
						Nur		Special Education (SE)* General	County
Group-Type Group	: 2 General Ed	ucation E	nrollment: 3	30,000 to 149,	999	Di	stricts	K-12 Not K-12 Education (GE)**	Downey-
	: 3 Unified						30	4,064 353 39,072	Montebello SELPA
								District 2001-02 Enrollment	OLLI A
District: 19648	08 Montek	oello Un	nified					2,796 278 35,379	
					1 - 20				
			1964808	District		oup-Type		Comments	
Measu	re	2000	2001	1964808	Q	Median			
Percent of students services	receiving SE	7.9%	7.9%	7.9%	4	9.5%	divided by	s the number of K-12 students receiving SE s y the total GE enrollment. K-12 includes stude es in grades K through 12 or ungraded and a	nts receiving
	Percent of:							SE SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.4%	22.4%	20.3%		14.2%		are the number of K-12 receiving SE services divided 1. 2	8 138
percent of students	2. White	10.9%	11.2%	9.2%		11.4%	by the GE	enrollment, separately for 2. 9	,
receiving SE services	3. Hispanic	8.0%	8.0%	8.0%		10.4%	each ethn	nic category. 3. 2,61	
	4. All Others	9.1%	8.3%	10.2%		7.0%		is the highest ethnic category 4. 1	
	5. Asian	3.0%	2.8%	2.6%		4.9%	percent in	n SE minus the lowest. 5. 3 2001-02 enrollme	
	Disparity	10.4	19.6	17.7	1	9.8			
NOTE - Ethnic disparity	y may be affecto	ed by the	placement	in Licensed C	Childr	en's Institu	tions of chil	ldren whose residences were other than the o	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	25.8%	61.7%	60.8%	4	49.4%	or residen Prior to Ju	receiving home and hospital services, placed ntial settings or exited are excluded from thes une 2001, this measure was "Percent educ peers 80% or more of the time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	28.3%	23.5%	1	17.0%		receiving home and hospital services, placed ntial settings or exited are excluded from thes	
4. Percent of exited streturned to GE	tudents who	1.8%	4.6%	4.5%	2	5.2%	Exited stu	udents are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma	71.2%	30.9%	75.3%	4	64.5%		udents are those who have left SE. Only stude e 18 and older) are included in these calculati	
graduated	Cert/Other	3.0%	2.5%	0.5%	1	5.9%		so few students earned GREs, Quartile and N	
(grade 12)	GED	0.0%			not	calculated	are not ca	alculated.	
	Total	74.2%	33.3%	75.8%		69.0%			
6. Percent of exited	Percent:				in the second		Exited stu	udents are those who have left SE. Only stud	ents in grades
students who dropped out	Drop out	0.1%		0.2%		0.3%	7 through	12 (or age 13 and older) are included. Drop or reported as Moved - Unknown to be Continuir	out includes
(grades 7-12)	Move - Unk	1.4%	.	2.2%		1.7%		to June 01, calculations include 12 year old	
	Total	1.5%	4.5%	2.5%	2	1.9%			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	10.4%	12.3%	13.0%	1	21.6%	Scores of	ents in grades 2 through 11 take the Stanford students tested with non-standard accommon from these calculations.	
8. Mean Scale Score	of						Only stud	ents in grades 2 through 11 take the Stanford	1 9 (STAR).
students receiving SE	Grade	504	50.1		_	0.40	Scores of	students tested with non-standard accommo	odations are
services who took the Stanford 9 (STAR)		591	594	<u>595</u>	1	613 637		from these calculations. Mean scale scores as average of scaled scores for groups of test-	
Reading exam ***	7th 10th	626 644	636 654	626 642	1	655		Il measures of year-to-year changes for the c	
	10111	U-7-T	50-₹	U4Z	•				

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Percent of students receiving SE services who were removed from the GE classrate who grown 25 s. S. Asian 1.7% 8.9% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2% 97.8% 11.8% 9.2%	<u> Monteci</u>	to U	nioi	<u>n Elen</u>	<u>nentar</u>	Y					Group-Type	Median 20	01-02 Enrollm	en	Santa Barbara	
District Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts 258 33 4 33 34 33 34 33 34 33 34 33 34 33 34 33 34 3										Number of				<u> </u>		
District 4269252 Montecito Union Elementary 258 33 4 352 District 2001-02 Enrollment 2001 - 2001 - 2002 District 4269252 District 4269252 District 4269252 Commonts	Group-Type	Group:	6 G	eneral Ed	ucation Er	nrollment:	100 to 999			Districts	<u> </u>	· · · · ·	Education (GE)	**	Santa Barbara	
District: 4269252 Montecito Union Elementary 2001 - 2002 District: 4269252 District: 426925	Group-Type	Type :	1 E	lementary						258	33	4	35	52		
District. 4269252 District Group-Type Ar889252 Ol Median											Distric	ct 2001-02 l	Enrollment			
District Group-Types Variety	District:	42692	52	Monted	ito Unic	on Elem	nentary				55	4	46	0		
District Group-Types Variety		ı					20	01 - 20	002							
1. Percent of students receiving SE services services in services					District: 4	4269252	District	Gr	oup-Typ	e						
1. Percent of students receiving SE services services services services services services services services services services services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among L A-LA-M Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. Services with the control of students services in grades K through 12 or ungraded and age 6 or older. Services with the control of students services in grades K through 12 or ungraded and age 6 or older. Services with the control of students services in grades SE services divided by the CE and the control of students services. Services with the control of students receiving SE services with the control of students receiving SE services. Services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services who the control of students receiving SE services who the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the control of students receiving SE services with the service with the service with the service with the service with the service with the service with the		Measur	е		2000	2001	4269252	. Q	Media	n		Comi	nents			
2. Disparity among Ethnic Categories in percent of students receiving SE services without the control of students receiving SE services with were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 6. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 8. S.		tudents	recei	ving SE	10.1%	8.9%	12.0%	6 2	10.2	divided	by the total GE	enrollment.	K-12 includes s	tude	nts receiving	
Ethnic Categories in percent of students receiving SE services divided in 1. A-Printing percent of students receiving SE services divided in 1. 9 in 10.7% 8.8% 23.8% 23.8% 23.8% 23.8% 23.8% 25% 24. 4. 10.0 there in 10.0 signarity in 10.0 signarit			Perc	ent of:										SE	GE	
percent of students receiving SE services and students receiving SE services who were removed from the GE clasroom 20% or less of the time 10.7% 8.8% 17.9% 23.8% 9.2% 9.2% 9.0 12.0 1 1 6.11 10.7% 17.9%			1. /	\f-Am					10.7				idad 1.	(0 3	
receiving SE services 3. Hispanic 12.9% 17.9% 23.8% 9.2% 8.5% 4.2% Disparity 2.2 9.0 12.0 1 6.1 Disparity 2.2 9.0 1 7.0 Disparity 2.2			2. V	Vhite	10.7%	8.9%	11.89	%	10.6	0.4	•		_	50	0 422	
S. Asian			3. F	lispanic	12.9%	17.9%	23.89	%	9.2					,	5 21	
S. Asian S. Asian			4. <i>P</i>	II Others	0.0%				8.5	% Dispar	ity is the highes	t othnic cata	0 0			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited Students receiving SE services who who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) sending services with stanford 9 (STAR) reading services with sending services for grain services and services with sending services and services with stanford 9 (STAR) reading services with sending services and sending services who have left SE. Only students in grades 2 triough 11 take the Stanford 9 (STAR) reading services with took the Stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9 (STAR) reading services with stanford 9			5. <i>A</i>	Asian					4.2				5.	(8 0	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the SE clasroom 20% or less of the time 96.2% 97.8% 87.3% 4 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Profr to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time' 3b. Percent of students receiving SE services who were removed from the SE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent students who dropped out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Sending are residential settings or exited are excluded from these calculations. Profrom the SE classroom Rows or more of the time' 10.0% 1 7.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Profrom the SE continuing or Dropped (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students are exited with non-standard accommodations are excluded from these calculations. Mean scale scores are the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the are the stanford 9 (STAR). Scores of students tested with non-standard accommod		•	Dis	parity	2.2	9.0	12.0) 1	6	.1			2001-02 en	rollme	ent in 4269252	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students receiving SE students who graduated (grade 7-12) 7. Percent of students who students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 8-7-12) 6. Percent of exited students who students who graduated (grade 8-7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and so cored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR), and so cored at or above the Stanford 9 (STAR	NOTE - Ethnic	disparity			ed by the	placemen	t in Licensec	I Childi	ren's Ins	titutions of	children whose	residences v	the c	current district.		
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who proposed out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and Scored at or above the Stanford 9 (STAR), seading expent services who took the Stanford 9 (STAR), seading expent services who took the Stanford 9 (STAR), seading expent seading expe		1 7			,				1							
3b. Percent of students receiving ES services who were removed from the GE clasroom 80% or more of the time 10.9% 1 5.9% or residential settings or exited are excluded from these calculations. 10.9% 1 5.9% or residential settings or exited are excluded from these calculations. 10.1% 1.7% 0.0% 1 7.6% Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes 10 o.0% oncomplete 10 o.0% onc	SE services w from the GE cl	ho were	rem	oved	96.2%	97.8%	87.3%	6 4	72.0	or resi	dential settings June 2001, thi	or exited ar s measure v	e excluded from vas "Percent	thes	se calculations.	
returned to GE 10.1% 1.7%	SE services w from the GE cla	SE services who were remove from the GE clasroom 20% or I of the time b. Percent of students receiving SE services who were remove from the GE clasroom 80% or note that the time		oved	not calculated prior to	0.0%	10.9%	6 1	5.9		•				•	
5. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) S			udent	ts who	10.1%	1.7%	0.0%	6 1	7.6	Exited	students are the	ose who hav	re left SE.			
Students who graduated (grade 12) Cert/Other GED			Perc	ent with:												
Cert/Other GED not calculated Total Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades total students who dropped out (grades 7-12) Total O.0% Total O.0% Total O.0% O.0% Total O.0% O		xited	Dip	loma												
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) are scaled from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paeding avera ***	graduated		Cei	rt/Other												
6. Percent of exited students who dropped out (grades 7-12) Total Total Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading evam ****	(grade 12)							not	calculate	ed are no	t calculated.					
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Drop out Move - Unk Drop out Move - Unk Drop out Drop out Drop out Drop out Move - Unk Drop out		Tota														
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Drop out Drop out Drop out Drop out Move - Unk Drop out Drop	6. Percent of e	xited	Perc	ent:						Exited	students are the	ose who hav	e left SE. Only	stude	ents in grades	
(grades 7-12) Move - Unk Total			Dro	p out					0.							
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Mov	ve - Unk					0.							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)		Tota	ıl					0.0		att The to dane of, calculations molado 12 year old stadents.					
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who to (STAR) and so	ook the ored at	Stan	ford 9	0.0%				27.5	% Scores	s of students tes	sted with no				
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Tth Stanford 9 (STAR) Reading exam *** Telegraphic state with monstandard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale	Score of	of	Crodo						Only s	tudents in grade	es 2 through	11 take the Sta	nford	19 (STAR).	
Stanford 9 (STAR) Reading exam *** Reading exam *** Are useful measures of year-to-year changes for the district									00	Scores	s of students tes	sted with no	n-standard acco	mmc	odations are	
Reading evam *** are useful measures of year-to-year changes for the district								+								
									00							

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Monterey Pe	eninsula U	J <mark>nifie</mark> d	1				[Group-Type	Median 2001-	02 Enrollmon	Monterey	
			_			Nu	mber of	Special Educa		General	County	
Group Turns Group	: 4 General Ed	ducation F	nrollment	5.000 to 14.99	9		stricts	K-12	Not K-12 Edu	ucation (GE)**	Monterey County	
Gloup-Type	: 3 Unified			,			91	829	74	8,635	SELPA	
1 71						l .		Distric	t 2001-02 Enro	ollment		
District: 27660	92 Monte	rey Pen	insula l	Unified				1,351	117	12,482		
				200	1 - 20	002				·		
		District:	2766092	District	Gr	oup-Type			Commen	te.		
Measu	re	2000	2001	2766092	Q	Median			Commen			
Percent of students services	receiving SE	12.9%	11.2%	10.8%	2	10.2%	divided I	is the number oby the total GE ices in grades b	enrollment. K-1	2 includes stud	ents receiving	
0.0:	Percent of:								(1(10	SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	18.1%	15.7%	15.4%		14.5%		s are the numbe s receiving SE s		1. 2	41 1,564	
percent of students	2. White	13.6%	11.4%	11.2%		11.0%		SE enrollment, s		2. 5	18 4,607	
receiving SE services	3. Hispanic	12.7%	11.6%	11.1%		10.4%		nnic category.		3. 4	57 4,122	
	4. All Others	7.5%	6.1%	6.3%		6.1%	Disparit	y is the highest	ethnic category	/	76 1,197	
	5. Asian	7.5%	6.5%	6.0%		5.0%		in SE minus th		5.	59 977	
	Disparity	10.7	9.5	9.4	3	10.3				2001-02 enrolln	nent in 2766092	
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	nt in Licensed C	Child	ren's Institu	tions of ch	nildren whose re	esidences were	other than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	24.8%	94.0%	55.1%	3	55.0%	or reside Prior to		or exited are ex s measure was	cluded from the "Percent edu	d in non-public ese calculations icated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.7%	5.7%	4	9.6%		s receiving hom ential settings o	•		d in non-public ese calculations	
4. Percent of exited s returned to GE	tudents who	6.6%	6.2%	6.4%	2	6.8%	Exited s	tudents are tho	se who have le	ft SE.		
	Percent with:											
5. Percent of exited students who	Diploma	12.5%	48.2%	75.4%	3	69.7%	Exited s	tudents are tho ge 18 and older	se who have le	ft SE. Only stud	dents in grade	
graduated	Cert/Other	12.5%	33.7%	1.8%	2	2.6%	Because	e so few studen	its earned GRE	s, Quartile and	Median values	
(grade 12)	GED	0.0%	0.0%			calculated	are not	calculated.				
	Total	25.0%	81.9%	77.2%		75.0%						
6. Percent of exited	Percent:						Exited s	tudents are tho	se who have le	ft SE. Only stu	dents in grades	
students who	Drop out	0.4%	0.4%	0.0%		0.7%	7 throug	h 12 (or age 13	3 and older) are	included. Drop	out includes	
dropped out (grades 7-12)	Move - Unk	3.0%	5.7%	5.7%		1.6%		s reported as Moor to June 01, c				
(grades 7 12)	Total	3.4%	6.1%	5.7%	1	2.4%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	21.3%	21.7%	23.9%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score	of						Only stu	idents in grades	s 2 through 11 t	ake the Stanfor	d 9 (STAR)	
8. Mean Scale Score students receiving SE	(2rada		,		1	•	Scores	of students test	ted with non-sta	andard accomn	nodations are	
services who took the		612	613	613	2	618	exclude	d from these ca	alculations. Mea	an scale scores	are the	
Stanford 9 (STAR) Reading exam ***	7th	646	652	660	4	643					t-takers. These district	
Treating Exam	10th	663	659	659	3	656	are useful measures of year-to-year changes for the district					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Montgomery	Element	ary						Group-Type Median 2001-02 Enrollmen Sonoma			
•						Nu	mber of	Special Education (SE)* General County			
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100	1	D	istricts	K-12 Not K-12 Education (GE)** Sonoma County			
Туре	: 1 Elementary						37	6 1 42 SELPA			
								District 2001-02 Enrollment			
District: 49708	21 Montgo	omery E	lementa	ary				10 1 84			
				200	1 - 20						
		District:		District	_	oup-Type	<u> </u>	Comments			
Measu	re	2000	2001	4970821	Q	Median	1				
Percent of students services	receiving SE	1.1%	16.3%	11.9%	3	12.7%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.			
	Percent of:							SE GE			
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 tts receiving SE services divided 1. 0 0			
percent of students	2. White	1.1%	14.4%	11.0%		12.7%	by the GE enrollment, separately for 2. 9				
receiving SE services						7.4%	each et	thnic category. 3. 1 1			
4. All Others 5. Asian								ity is the highest ethnic category 4. 0 1			
		0.0				0.4	∐percent 1	t in SE minus the lowest. 5. 0 0 0 2001-02 enrollment in 4970821			
	Disparity	0.0	<u> </u>	<u> </u>		2.4	<u> </u>				
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	itions of c	children whose residences were other than the current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.			
4. Percent of exited st returned to GE	udents who						Exited	students are those who have left SE.			
	Percent with:										
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
graduated	Cert/Other						Becaus	se so few students earned GREs, Quartile and Median values			
(grade 12)	GED				not (calculated	are not	t calculated.			
	Total						<u> </u>				
6. Percent of exited students who	Percent:				i i		Exited s	students are those who have left SE. Only students in grades 13 (or age 13 and older) are included. Drop out includes			
dropped out	Drop out							ts reported as Moved - Unknown to be Continuing or Dropped			
(grades 7-12)	Move - Unk Total						Out. Pri	rior to June 01, calculations include 12 year old students.			
] []				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.			
8. Mean Scale Score	of .							tudents in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Grade						Scores	s of students tested with non-standard accommodations are			
services who took the Stanford 9 (STAR)	4th 7th							ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These			
Reading exam ***	10th							eful measures of year-to-year changes for the district.			
	•	1					-				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	nified							Group-Type Median 2001-02 Enrollmen Ventura				
						Nur		Special Education (SE)* General County				
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Ventura Cou				
	: 3 Unified						91	829 74 8,635 SELPA				
						•		District 2001-02 Enrollment				
District: 56739	Moorpa	ark Unif	ied					815 74 7,845				
				200	1 - 20	02						
		District:	5673940	District	Gro	oup-Type		Comments				
Measu	re	2000	2001	5673940	Q	Median		Comments				
Percent of students services	receiving SE	9.8%	10.3%	10.4%	2	10.2%	divided b	is the number of K-12 students receiving SE services y the total GE enrollment. K-12 includes students receiving ces in grades K through 12 or ungraded and age 6 or olde				
	Percent of:						_	SE GE				
Disparity among Ethnic Categories in	1. Af-Am	4.4%	8.3%	8.1%		14.5%		are the number of K-12				
percent of students	2. White	9.4%	9.7%	10.1%		11.0%		udents receiving SE services divided 2. 444 4,4				
receiving SE services	3. Hispanic	12.2%	13.8%	13.5%		10.4%	each eth	nic category. 3. 328 2,423				
4. All Othe		2.7%	0.9%	4.4%		6.1%	Disparity	is the highest ethnic category 4. 8 183				
	5. Asian	6.3%	6.5%	7.1%		5.0%		in SE minus the lowest. 5. 24 33				
	Disparity	9.5	12.9	9.2	3	10.3		2001-02 enrollment in 5673940				
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed (Childr	en's Institu	ions of chi	ildren whose residences were other than the current distri				
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	70.6%	61.3%	59.3%	3	55.0%	or reside Prior to J	receiving home and hospital services, placed in non-publ ntial settings or exited are excluded from these calculatio lune 2001, this measure was "Percent educated with no peers 80% or more of the time"				
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.4%	4.9%	4	9.6%		receiving home and hospital services, placed in non-publ ntial settings or exited are excluded from these calculatio				
4. Percent of exited streturned to GE	tudents who	0.1%	8.9%	6.7%	2	6.8%	Exited st	udents are those who have left SE.				
returned to GE	tudents who	0.1%	8.9%	6.7%	2	6.8%						
returned to GE 5. Percent of exited	ī	0.1%	8.9% 61.3%	6.7% 70.8%	3	6.8%	Exited str	udents are those who have left SE. Only students in grade				
returned to GE	Percent with:	0.1%					Exited str 12 (or ag					
5. Percent of exited students who	Percent with:	0.1%	61.3%	70.8% 10.4%	3 4	69.7%	Exited str 12 (or ag Because	udents are those who have left SE. Only students in grade le 18 and older) are included in these calculations.				
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	0.1%	61.3% 12.9%	70.8% 10.4%	3 4 not	69.7% 2.6%	Exited str 12 (or ag Because	udents are those who have left SE. Only students in grade le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	0.1%	61.3% 12.9% 0.0%	70.8% 10.4% 0.0%	3 4 not	69.7% 2.6% calculated 75.0%	Exited str 12 (or ag Because are not ca	udents are those who have left SE. Only students in grade to 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated.				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	0.1%	61.3% 12.9% 0.0%	70.8% 10.4% 0.0%	3 4 not	69.7% 2.6% calculated	Exited str 12 (or ag Because are not ca	udents are those who have left SE. Only students in grade to 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included.				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:		61.3% 12.9% 0.0% 74.2% 0.9% 1.2%	70.8% 10.4% 0.0% 81.3%	3 4 not	69.7% 2.6% calculated 75.0%	Exited str 12 (or ag Because are not ca Exited str 7 through students	udents are those who have left SE. Only students in grade to 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated.				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	61.3% 12.9% 0.0% 74.2%	70.8% 10.4% 0.0% 81.3%	3 4 not	69.7% 2.6% calculated 75.0%	Exited str 12 (or ag Because are not ca Exited str 7 through students	udents are those who have left SE. Only students in grade to 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Droppe				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	61.3% 12.9% 0.0% 74.2% 0.9% 1.2%	70.8% 10.4% 0.0% 81.3%	3 4 not	69.7% 2.6% calculated 75.0%	Exited str 12 (or ag Because are not control of the str 7 through students Out. Prio	udents are those who have left SE. Only students in grade to 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Droppe				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0%	61.3% 12.9% 0.0% 74.2% 0.9% 1.2% 2.0%	70.8% 10.4% 0.0% 81.3% 0.9% 2.3% 3.2%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited str 12 (or ag Because are not controlled 7 through students Out. Prior	udents are those who have left SE. Only students in grade le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropper to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are 1 from these calculations.				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0% 35.1%	61.3% 12.9% 0.0% 74.2% 0.9% 1.2% 2.0%	70.8% 10.4% 0.0% 81.3% 2.3% 3.2% 30.7%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited str 12 (or ag Because are not control of the str 7 through students Out. Prio Only students Out. Only students Out. Only students	udents are those who have left SE. Only students in grade le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropper to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are students tested with non-standard accommodations are				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.0% 0.0% 35.1%	61.3% 12.9% 0.0% 74.2% 0.9% 1.2% 2.0%	70.8% 10.4% 0.0% 81.3% 0.9% 2.3% 3.2% 30.7%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited str 12 (or ag Because are not control of the structure Through students Out. Prior of the students Out. Prior of the students Out. Only students Only students Only students Only students Only students	udents are those who have left SE. Only students in grade to 18 and older) are included in these calculations, so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropper to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR), if students tested with non-standard accommodations are alternative for these calculations. dents in grades 2 through 11 take the Stanford 9 (STAR), if students tested with non-standard accommodations are alternative tested with non-stand				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0% 35.1%	61.3% 12.9% 0.0% 74.2% 0.9% 1.2% 2.0%	70.8% 10.4% 0.0% 81.3% 2.3% 3.2% 30.7%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited str 12 (or ag Because are not control Exited str 7 through students Out. Prio Only students Out. Only students Out. Only students Out. Only students	udents are those who have left SE. Only students in grade le 18 and older) are included in these calculations. so few students earned GREs, Quartile and Median value alculated. udents are those who have left SE. Only students in graden 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropper to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are students tested with non-standard accommodations are				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Moraga Ele	<u>mentary</u>						Group-Type Median 2001-02 Enrollmen Contra Co
							mber of Special Education (SE)* General County istricts K-12 Not K-12 Education (GE)**
Gloup-Type .	o: 5 General Ed		nrollment:	1,000 to 4,999			Contra Co
Туре	: 1 Elementary	<u>/</u>					144 242 30 2,320 SELPA
	1						District 2001-02 Enrollment
District: 07617	747 Morag	a Eleme	ntary				166 20 1,889
				200	1 - 200)2	
		District: (0761747	District	Gro	up-Type	Comments
Measu	ire	2000	2001	0761747	Q	Median	Conments
Percent of students services	s receiving SE	7.9%	8.3%	8.8%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old
	Percent of:]					SE GE
2. Disparity among Ethnic Categories in	1. Af-Am					13.6%	Percents are the number of K-12 1. 1 students receiving SE services divided
percent of students 2. White		8.4%	8.7%	9.4%		11.7%	by the GE enrollment, separately for 2. 140 1,49
receiving SE services	3. Hispanic	13.5%	18.3%	17.0%		10.6%	each ethnic category. 3. 9
	4. All Others	0.0%	1.8%	3.3%		6.3%	Disparity is the highest ethnic category 4. 1 3
5. Asian		4.5%	5.4%	5.3%		5.8%	percent in SE minus the lowest. 5. 15 28
	8.9	16.6	13.6	2	10.9	2001-02 enrollment in 076174	
NOTE - Ethnic disparit	Disparity or may be affect	ed by the	Dlacement		Childre	n's Institut	IL tions of children whose residences were other than the current dist
		1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
3a. Percent of studer SE services who wer from the GE clasroon of the time	e removed	82.1%	74.4%	81.3%	4	62.7%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculati Prior to June 2001, this measure was "Percent educated with r disabled peers 80% or more of the time"
3b. Percent of studer SE services who wel from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.1%	1.2%	4	8.9%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculati
4. Percent of exited s returned to GE	tudents who	10.5%	0.0%	10.3%	3	8.6%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma						
students who graduated							Exited students are those who have left SE. Only students in grad
9	Cert/Other						12 (or age 18 and older) are included in these calculations.
(grade 12)	Cert/Other GED				not c	alculated	
(grade 12)					not c	alculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values.
	GED Total				not c	alculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.
(grade 12) 6. Percent of exited students who	GED Total Percent:	0.0%	0.0%	0.0%			12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grant included.
6. Percent of exited students who dropped out	GED Total Percent: Drop out	0.0%		0.0%		0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp
6. Percent of exited students who	GED Total Percent:	0.0% 0.0% 0.0%		2.0%		0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Droported.
6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9	0.0%	0.0%			0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	0.0%	0.0%	2.0% 2.0%	2	0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score	GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	0.0%	0.0%	2.0% 2.0%	2	0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grades 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who took the services who took the students receiving SE services who took the students received the services who took the services who the services who took the services who t	GED Total Percent: Drop out Move - Unk Total Sereceiving SE es Stanford 9 to or above the	0.0%	0.0%	2.0% 2.0%	2	0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grades 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total Sereceiving SE es Stanford 9 to or above the	0.0% 0.0% 42.0%	0.0% 0.0% 57.5%	2.0% 2.0% 53.8%	2 4	0.0% 1.2% 1.4% 25.9%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grades 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Moreland El	ementary	<u>y</u>						Group-Type	Median 20	01-02 Enrollmen	Santa Clara
						Nu	mber of	Special Educa		General	County
Group Group	: 5 General Ed	lucation F	nrollment:	1.000 to 4.999)		istricts	K-12	Not K-12	Education (GE)**	Santa Clara
Gloup-Type .	: 1 Elementary			.,000 10 .,000			144	242	30	2,320	Area 3 SELPA
Турс	. i Licinomary						1-1-1	, I		Enrollment	
District: 43695	75 Morela	nd Elen	nontary					406	51	4,430	
210111011	Woreia	Tid Lien	ileritai y	200	1 - 20	102	П	.00		., 100	
		Dietriet	4369575	District		oup-Type	-11				
Measu	ro	2000	2001	4369575	Q	Median	-11		Comi	ments	
IVICasu		2000	2001	4309373	Q	Median	11				
Percent of students services	receiving SE	9.5%	9.1%	9.2%	3	10.4%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	12.8%	11.2%	12.1%		13.6%		ts are the number		1 2	22 182
Ethnic Categories in percent of students	2. White	9.8%	9.5%	10.0%		11.7%	- Istudent	ts receiving SE s GE enrollment, s		rided	2,203
receiving SE services	3. Hispanic	12.5%	12.3%	12.4%		10.6%		thnic category.	scparately i	3. 11	
_	4. All Others	6.4%	7.8%	9.4%		6.3%	11			4. 1	1 117
	5. Asian	5.6%	4.8%	4.1%		5.8%		ty is the highest t in SE minus th		egory 5. 4	2 1,029
Disparity		7.2	7.5	8.3	3	10.9		02	.0 10 11 00 1.	2001-02 enrollm	ent in 4369575
NOTE - Ethnic disparity		ed by the	placement	t in Licensed 0	Childr	en's Institu	ILutions of c	children whose re	esidences	were other than the	current district.
							Student	ts receiving hom	ne and hoer	oital services, placed	l in non-public
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	61.5%	33.3%	54.1%	1	62.7%	or resid Prior to	lential settings o	or exited ar s measure v	e excluded from the vas "Percent edu	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.6%	16.6%	1	8.9%	11			oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	4.6%	3.6%	6.6%	2	8.6%	Exited s	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									ve left SE. Only stud	
students who graduated	Cert/Other									ded in these calculat GREs, Quartile and	
(grade 12)	GED				not	calculated	711	calculated.		.,	
	Total										
6. Percent of exited	Percent:						Exited s	students are tho	se who hav	e left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%	1	0.0%	7 1			are included. Drop	
dropped out	Move - Unk	0.6%	1.8%	0.0%		1.2%	student			nown to be Continui	
(grades 7-12)	Total	0.6%	1.8%	0.0%	4	1.4%	Out. Pri	ior to June 01, c	alculations	include 12 year old	students.
	I		,	0.070		1] [
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	37.4%	31.6%	36.2%	3	25.9%	Scores	udents in grades of students test ed from these ca	ted with no	11 take the Stanford n-standard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of						Only st	udents in grades	s 2 through	11 take the Stanford	d 9 (STAR).
students receiving SE					ı	1	Scores	of students test	ted with no	n-standard accomm	odations are
services who took the	4th	640	632	629	3	619				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	663	654	662	3	648				es for groups of test ear changes for the	
	10th	<u> </u>					JL			-	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

	<u>ley Unifie</u>	<u>eu</u>				Nur	nber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Gloup-Type	: 2 General Ed	ducation E	nrollment: 3	30,000 to 149,	999		stricts	K-12 Not K-12 Education (GE)** Moreno Valley
Туре	: 3 Unified						30	4,064 353 39,072 Unified District 2001-02 Enrollment
District: 33671	24 Moren	o Valley	Unified					4,057 210 33,295
				200	I - 20	02		
		District:	3367124	District	Gro	oup-Type		Comments
Measu	re	2000	2001	3367124	Q	Median		Comments
Percent of students services	receiving SE	13.3%	10.7%	12.2%	1	9.5%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0 Pt - tr	Percent of:							SE GE
2. Disparity among Ethnic Categories in 1. Af-Am		20.2%	15.3%	18.8%		14.2%		ts are the number of K-12 s receiving SE services divided 1. 1,457 7,746
percent of students	2. White	13.5%	11.0%	12.6%		11.4%	by the C	GE enrollment, separately for 2. 1,051 8,345
receiving SE services		10.5%	9.0%	9.8%		10.4%	each et	hnic category. 3. 1,441 14,760
	4. All Others		4.3%	5.5%		7.0%		ty is the highest ethnic category 4. 64 1,156
	5. Asian	4.3%	4.0%	4.8%		4.9%	percent	5. 44 909 2001-02 enrollment in 3367124
	Disparity	15.9	11.3	14.0	1	9.8		
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	31.8%	31.4%	30.4%	1	49.4%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with nond peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001	20.2%	22.0%	2	17.0%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations	
L								
Percent of exited s returned to GE	tudents who	3.2%	5.7%	6.0%	3	5.2%	Exited s	students are those who have left SE.
	tudents who	3.2%	5.7%	6.0%	3	5.2%		
returned to GE 5. Percent of exited	1	3.2%	5.7%	6.0%	3	5.2%	Exited s	students are those who have left SE. Only students in grade
returned to GE	Percent with:						Exited s	
5. Percent of exited students who	Percent with:	70.3% 16.8% 2.0%	39.4% 5.0% 0.0%	64.5% 5.3% 0.0%	3 2	64.5%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	70.3% 16.8%	39.4% 5.0%	64.5% 5.3%	3 2	64.5% 5.9%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	70.3% 16.8% 2.0%	39.4% 5.0% 0.0%	64.5% 5.3% 0.0%	3 2	64.5% 5.9% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	70.3% 16.8% 2.0%	39.4% 5.0% 0.0%	64.5% 5.3% 0.0%	3 2	64.5% 5.9% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	70.3% 16.8% 2.0% 89.1% 0.0%	39.4% 5.0% 0.0% 44.4% 0.0% 1.2%	64.5% 5.3% 0.0% 69.7%	3 2 not	64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	70.3% 16.8% 2.0% 89.1%	39.4% 5.0% 0.0% 44.4%	64.5% 5.3% 0.0% 69.7%	3 2	64.5% 5.9% calculated 69.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	70.3% 16.8% 2.0% 89.1% 0.0%	39.4% 5.0% 0.0% 44.4% 0.0% 1.2%	64.5% 5.3% 0.0% 69.7%	3 2 not	64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	70.3% 16.8% 2.0% 89.1% 0.0% 0.0%	39.4% 5.0% 0.0% 44.4% 0.0% 1.2%	64.5% 5.3% 0.0% 69.7% 0.0% 0.1% 0.2%	3 2 not	64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	70.3% 16.8% 2.0% 89.1% 0.0% 0.0%	39.4% 5.0% 0.0% 44.4% 0.0% 1.2%	64.5% 5.3% 0.0% 69.7% 0.0% 0.1% 0.2%	3 2 not	64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade 4th	70.3% 16.8% 2.0% 89.1% 0.0% 0.0% 9.8%	39.4% 5.0% 0.0% 44.4% 0.0% 1.2% 1.2%	64.5% 5.3% 0.0% 69.7% 0.1% 0.2% 15.4%	3 2 not	64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	70.3% 16.8% 2.0% 89.1% 0.0% 0.0% 9.8%	39.4% 5.0% 0.0% 44.4% 0.0% 1.2% 9.4%	64.5% 5.3% 0.0% 69.7% 0.1% 0.2%	3 2 not	64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude Only stt Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are students tested with non-standard accommodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	Unified							Group-Type Median 2001-02 Enrollmen Santa Clara				
							nber of	Special Education (SE)* General County				
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Santa Clara				
	: 3 Unified						91	829 74 8,635 Area 6 SELPA				
								District 2001-02 Enrollment				
District: 43695	Morgai	n Hill Ur	nified					920 65 8,932				
				200	1 - 20							
		District: 4	4369583	District		oup-Type		Comments				
Measu	re	2000	2001	4369583	Q	Median		- Commonte				
Percent of students services	receiving SE	10.5%	10.0%	10.3%	2	10.2%	Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6					
	Percent of:							SE GE				
2. Disparity among Ethnic Categories in 1. Af-Am		14.6%	11.9%	10.9%		14.5%		ts are the number of K-12 ts receiving SE services divided 1. 20 183				
percent of students	2. White	10.4%	9.7%	10.0%		11.0%		nts receiving SE services divided GE enrollment, separately for 2. 472 4.				
receiving SE services 3. Hispan		11.1%	11.0%	11.5%		10.4%	each et	thnic category. 3. 371 3,224				
	4. All Others	11.3%	7.0%	8.8%		6.1%	Disparit	ty is the highest ethnic category 4. 20 226				
	5. Asian	6.1%	6.7%	7.0%		5.0%		t in SE minus the lowest. 5. 37 528				
	Disparity	8.5	5.3	4.5	4	10.3		2001-02 enrollment in 4369583				
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district				
3a. Percent of student SE services who wer- from the GE clasroom of the time	e removed	52.0%	9.3%	53.6%	2	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non d peers 80% or more of the time"				
3b. Percent of student SE services who were	Percent not calculated	1.3%	12.9%	2	9.6%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations					
from the GE clasroom of the time	80% or more	prior to June 2001		12.070	_		0 00.0					
			8.6%	5.1%	1	6.8%		students are those who have left SE.				
4. Percent of exited sometimed to GE		June 2001	8.6%				Exited s	students are those who have left SE.				
4. Percent of exited sometimed to GE 5. Percent of exited	tudents who	June 2001	8.6%				Exited s	students are those who have left SE. students are those who have left SE. Only students in grade				
4. Percent of exited streturned to GE 5. Percent of exited students who	tudents who	June 2001 6.1%		5.1%	1	6.8%	Exited s	students are those who have left SE.				
4. Percent of exited sometimed to GE 5. Percent of exited	tudents who Percent with: Diploma	6.1% 53.3%	42.9%	5.1% 79.4% 6.3%	1 3 4	6.8%	Exited s Exited s 12 (or a Becaus	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	6.1% 53.3% 5.0%	42.9% 4.1%	5.1% 79.4% 6.3%	1 3 4 not	6.8% 69.7% 2.6%	Exited s Exited s 12 (or a Becaus	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	53.3% 5.0% 0.0%	42.9% 4.1% 0.0%	5.1% 79.4% 6.3% 0.0%	1 3 4 not	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Becaus are not	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	53.3% 5.0% 0.0%	42.9% 4.1% 0.0%	5.1% 79.4% 6.3% 0.0%	1 3 4 not	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	53.3% 5.0% 0.0% 58.3%	42.9% 4.1% 0.0% 46.9%	5.1% 79.4% 6.3% 0.0% 85.7%	1 3 4 not	6.8% 69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	53.3% 5.0% 0.0% 58.3%	42.9% 4.1% 0.0% 46.9%	5.1% 79.4% 6.3% 0.0% 85.7%	1 3 4 not	6.8% 69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	53.3% 5.0% 0.0% 58.3% 1.6% 1.3%	42.9% 4.1% 0.0% 46.9% 1.7% 0.5%	5.1% 79.4% 6.3% 0.0% 85.7% 0.6% 1.4%	1 3 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	53.3% 5.0% 0.0% 58.3% 1.6% 2.9%	42.9% 4.1% 0.0% 46.9% 1.7% 0.5% 2.3%	5.1% 79.4% 6.3% 0.0% 85.7% 0.6% 1.4% 2.0%	1 3 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	53.3% 5.0% 0.0% 58.3% 1.6% 2.9%	42.9% 4.1% 0.0% 46.9% 1.7% 0.5% 2.3%	5.1% 79.4% 6.3% 0.0% 85.7% 0.6% 1.4% 2.0%	1 3 4 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	53.3% 5.0% 0.0% 58.3% 1.6% 2.9%	42.9% 4.1% 0.0% 46.9% 1.7% 0.5% 2.3%	5.1% 79.4% 6.3% 0.0% 85.7% 0.6% 1.4% 2.0%	1 3 4 not 3 3 3	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ged from these calculations. Mean scale scores are the				
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	53.3% 5.0% 0.0% 58.3% 1.6% 2.9%	42.9% 4.1% 0.0% 46.9% 1.7% 0.5% 2.3%	5.1% 79.4% 6.3% 0.0% 85.7% 0.6% 1.4% 2.0% 24.3%	1 3 4 not 3 3	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are end from these calculations.				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Morongo U	J nifie	<u>ed</u>							Group-Type	Median 20	01-02	Enrollmen	San Bernardi	
							Nur	nber of	Special Educa			General	County	
Group-Type Gro	oup: 4	Seneral Ed	ucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Educa	ation (GE)**	Morongo Unit	
Cloup Type	be:3 l				,			91	829	74		8,635	Wierenge erm	
1 21									Distric	t 2001-02 E	Enrolli	ment		
District: 366	67777	Morong	go Unifi	ed					1,209	101		9,296		
					200	1 - 200	2							
			District:	3667777	District	Gro	ıp-Type		Comments					
Mea	sure		2000	2001	3667777	Q	Median			Oom	HOHIO			
Percent of stude services	Percent of students receiving SE services				13.0%	1	10.2%	divided	is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving	
	Per	cent of:										SE	GE	
2. Disparity among	1	Af-Am	14.9%	15.9%	15.3%	Γ	14.5%		ts are the numb		الماء		25 815	
Ethnic Categories in percent of student	٦ 🚤	White	12.6%	12.9%	13.4%		11.0%		s receiving SE SE enrollment, :				43 6,28	
receiving SE service		Hispanic	14.0%	12.6%	12.7%		10.4%		hnic category.	ooparatory it	·		98 1,554	
-		All Others	7.4%	7.8%	9.0%		6.1%				F	4.	37 413	
	5. /	Asian	4.0%	4.3%	4.1%		5.0%		y is the highest		gory	5.	6 148	
			10.9	11.6	11.3	2	10.3	percent	t in SE minus the lowest. 5. 6 2001-02 enrollment in 3667					
NOTE - Ethnic disp	Disparity OTF - Ethnic disparity may be affer					Childre	n's Institut	tions of c	s of children whose residences were other than the curr					
to 12 Zamio diope	arity may		ou by the	piacomon	- III Eloonood C	71111010	TO MOUNT							
SE services who w	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			55.8%	52.5%	2	55.0%	or resid Prior to	es receiving hor ential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclu vas "Pe	uded from th	ese calculatio	
3b. Percent of stud SE services who w from the GE clasro of the time	ere rem	oveď	Percent not calculated prior to June 2001	9.7%	8.9%	3	9.6%		s receiving hor ential settings o					
4. Percent of exiter returned to GE	d studen	ts who	5.3%	6.8%	6.7%	2	6.8%	Exited	students are the	ose who hav	e left S	SE.		
	Per	cent with:												
5. Percent of exited	Dip	oloma	38.5%	24.1%	38.4%	1	69.7%		students are the					
students who graduated	Ce	rt/Other	2.1%	22.9%	17.8%		2.6%	Becaus	ige 18 and olde e so few studei	nts earned (iea in i SREs.	Quartile and	uons. ⊢Median value	
(grade 12)	GE	D	0.0%	0.0%			alculated	are not			-,			
	Tota	ıl	40.00/	47.0%				a. o	calculateu.					
			40.6%	47.070	56.2%		75.0%		calculated.					
C Demonst of suiton	l Dor	ont:	40.6%	47.076	56.2%		75.0%			ass who hav	o loft !	SE Only of	dente in grad	
6. Percent of exited								Exited	students are the					
6. Percent of exited students who dropped out	Dro	p out	3.2%	4.8%	2.3%		0.7%	Exited s		3 and older)	are in	cluded. Drop	out includes	
students who	Dro	op out ve - Unk	3.2% 6.8%	4.8% 6.2%	2.3%		0.7% 1.6%	Exited s 7 through	students are tho	3 and older) loved - Unki	are in nown t	cluded. Drop o be Continu	out includes ing or Droppe	
students who dropped out	Dro	op out ve - Unk	3.2%	4.8%	2.3%		0.7%	Exited s 7 through	students are tho gh 12 (or age 1: s reported as M	3 and older) loved - Unki	are in nown t	cluded. Drop o be Continu	out includes ing or Droppe	
students who dropped out	Mo Tota nts receithe Star	op out ve - Unk al ving SE uford 9	3.2% 6.8%	4.8% 6.2%	2.3%		0.7% 1.6%	Exited s 7 throug student Out. Pri	students are tho gh 12 (or age 1: s reported as M	3 and older) loved - Unkrealculations s 2 through ted with nor	are in nown to include 11 tak	cluded. Drop o be Continu e 12 year old e the Stanfo	o out includes ing or Droppe I students. rd 9 (STAR).	
students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scored 50th percentile ***	Dro Mo Tota nts receithe Stard at or ab	op out ve - Unk al ving SE uford 9	3.2% 6.8% 10.0%	4.8% 6.2% 11.0%	2.3% 7.4% 9.7%	1	0.7% 1.6% 2.4%	Exited s 7 through student Out. Pri Only sta Scores exclude	students are the gh 12 (or age 1: s reported as N or to June 01, or to June 01, or to June 01 adents in grade of students tested from these cases.	3 and older) loved - Unkrealculations s 2 through ted with nor alculations.	are in nown to include 11 tak n-stand	cluded. Drop o be Continu e 12 year old e the Stanfo dard accomr	o out includes ing or Droppe I students. rd 9 (STAR). nodations are	
students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scored 50th percentile *** 8. Mean Scale Sco	Dro Mo Tota nts receithe Stand at or ab	op out ve - Unk al ving SE uford 9	3.2% 6.8% 10.0%	4.8% 6.2% 11.0%	2.3% 7.4% 9.7%	1	0.7% 1.6% 2.4%	Exited s 7 through student Out. Pri Only strict Scores exclude	students are the gh 12 (or age 1) s reported as M or to June 01, or to June 01, or to June 01 adents in grade of students tested from these caudents in grade	3 and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through	are in nown to include 11 tak n-stand	cluded. Drop o be Continu e 12 year old e the Stanfo dard accomn e the Stanfo	o out includes ing or Droppe I students. rd 9 (STAR). nodations are	
students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scored 50th percentile ***	Dro Mo Tota nts receithe Start at or at o	ve - Unk al ving SE ford 9 pove the	3.2% 6.8% 10.0%	4.8% 6.2% 11.0%	2.3% 7.4% 9.7%	1	0.7% 1.6% 2.4%	Exited s 7 through student Out. Pri Only str Scores exclude Only str Scores	students are the gh 12 (or age 1: s reported as N or to June 01, or to June 01, or to June 01 or to	3 and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through ted with nor	are innown to include 11 taken-stand	cluded. Drop o be Continu e 12 year old e the Stanfo dard accomn e the Stanfo dard accomn	o out includes ing or Droppe I students. rd 9 (STAR). nodations are	
students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scorec 50th percentile *** 8. Mean Scale Scostudents receiving	nts receithe Start at at or ab	ve - Unk al ving SE ford 9 pove the	3.2% 6.8% 10.0%	4.8% 6.2% 11.0%	2.3% 7.4% 9.7% 11.9%	1	0.7% 1.6% 2.4% 22.8%	Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	students are the gh 12 (or age 1: s reported as N or to June 01, o	3 and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are innown to include 11 taken-stand Mean ses for general section 11 taken-stand Mean ses for general section 11 taken-stand Mean section 11 taken-stand Mean section 11 taken-stand Mean section 12 t	cluded. Drop o be Continue e 12 year old e the Stanfo dard accomr e the Stanfo dard accomr scale scores groups of tes	or out includes ing or Droppe I students. Ind 9 (STAR). Inductions are of 9 (STAR). Inductions are are the st-takers. The	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Mother Lod	e Union E	lemer	ntary					Croup Type Median 2004 02 Enrollman	El Dorado			
			-			Nı	umber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General	County			
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999)		Districts	K-12 Not K-12 Education (GE)**	El Dorado			
Type				, ,			144		County SELPA			
						•		District 2001-02 Enrollment				
District: 09619	Mother	Lode L	Inion El	ementary				217 19 1,663				
				200	1 - 20							
			0961929	District		oup-Type	Comments					
Measu	re	2000	2001	0961929	Q	Median						
Percent of students services	receiving SE	13.1%	12.6%	13.0%	1	10.4%	divided	t is the number of K-12 students receiving SE se by the total GE enrollment. K-12 includes studen vices in grades K through 12 or ungraded and ag	ts receiving			
	Percent of:							SE	GE			
2. Disparity among	1. Af-Am]	13.6%		ts are the number of K-12 1. 2	14			
Ethnic Categories in percent of students	2. White	13.5%	13.5%	14.0%		11.7%		s receiving SE services divided 2. 191 GE enrollment, separately for 2. 191	1,360			
receiving SE services	3. Hispanic	12.7%	10.8%	10.5%		10.6%		thnic category. 3. 21	200			
	4. All Others	5.2%	1.4%	2.6%		6.3%	Disparit	ty is the highest ethnic category 4. 2	78			
	5. Asian					5.8%		t in SE minus the lowest. 5. 1				
	Disparity	8.4	12.1	11.5	2	10.9		2001-02 enrollmen	nt in 0961929			
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Childr	en's Instit	utions of c	children whose residences were other than the cu	urrent district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	59.6%	65.7%	67.0%	3	62.7%	or resid	ts receiving home and hospital services, placed i lential settings or exited are excluded from these June 2001, this measure was "Percent educa d peers 80% or more of the time"	e calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.5%	1.4%	4	8.9%	11	ts receiving home and hospital services, placed i lential settings or exited are excluded from these				
4. Percent of exited s returned to GE	tudents who	11.6%	5.3%	8.7%	3	8.6%	Exited	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma							students are those who have left SE. Only studer age 18 and older) are included in these calculatio				
graduated	Cert/Other							se so few students earned GREs, Quartile and M				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:							students are those who have left SE. Only stude				
students who dropped out	Drop out	0.0%	0.0%	0.0%		0.0%	ctudont	gh 12 (or age 13 and older) are included. Drop of is reported as Moved - Unknown to be Continuing				
(grades 7-12)	Move - Unk	2.0%	0.0%	3.8%		1.29		ior to June 01, calculations include 12 year old st				
,	Total	2.0%	0.0%	3.8%	2	1.4%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	24.0%	39.2%	46.6%	4	25.9%	Scores	udents in grades 2 through 11 take the Stanford of students tested with non-standard accommoded from these calculations.				
8. Mean Scale Score	of						Only st	udents in grades 2 through 11 take the Stanford	9 (STAR).			
students receiving SE	Grade	605	007			0.15	Scores	of students tested with non-standard accommod	dations are			
services who took the Stanford 9 (STAR)	4th 7th	635	637	649	4	619		ed from these calculations. Mean scale scores are tic average of scaled scores for groups of test-to				
Reading exam ***	7th 10th	647		669	4	648		of the diverged of search secretarion groups of test to search measures of year-to-year changes for the diverged to the search s				
	10111	<u> </u>			l	L						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Mountain El	ementary	7						Group-Type Median 2001-02 Enrollmen Santa Cruz
	•	•				Ni	umber of	Group-Type Median 2001-02 Enrollmen Santa Cruz
Group	: 6 General Ed	ucation Fr	rollment:	100 to 999			Districts	Education (GE)**
Group-Type Group Type			ii Oiii ii Oii ii.	100 10 000			258	Not K-12 Social of (SE) North Santa Cruz Co. SELPA
1.75								District 2001-02 Enrollment
District: 44697	73 Mounta	ain Elem	nentary					18 1 153
			1	200	1 - 20			
		District: 4		District		oup-Type		Comments
Measu	re	2000	2001	4469773	Q	Median		
Percent of students services	receiving SE	8.5%	9.5%	11.8%	2	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the number of K-12 ts receiving SE services divided 1. 0 1
percent of students	2. White	8.7%	10.0%	12.7%		10.6%		GE enrollment, separately for 2. 17 134
receiving SE services	3. Hispanic					9.2%	each et	thnic category. 3. 1 9
	4. All Others					8.5%	–∐Dispari'	ty is the highest ethnic category 4. 0 1
	5. Asian					4.2%		t in SE minus the lowest. 5. 0 3 2001-02 enrollment in 4469773
	Disparity	0.0				6.1		200 1-02 emointent in 4409773
NOTE - Ethnic disparity	may be affect	ed by the p	placemen	t in Licensed C	Childr	en's Instit	utions of c	children whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	udents who	35.5%	13.6%	0.0%	1	7.6%	Exited	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other						Becaus	se so few students earned GREs, Quartile and Median values
(grade 12)	GED				not (calculated	are not	calculated.
	Total						<u> </u>	
6. Percent of exited	Percent:				1		7 1	students are those who have left SE. Only students in grades
students who dropped out	Drop out					0.0%	Student	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk					0.09	Out. Pr	ior to June 01, calculations include 12 year old students.
	Total					0.0%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of Canada							udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE services who took the	Grade 4th					630	11	of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th					650	arithme	ed from these calculations, Mean scale scores are the etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.
Judning Ordini	10th							

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Mountain E	mpire Uni	<u>ified</u>					Group-Type Median 2001-02 Enrollmen San Diego				
						Nun	mber of Special Education (SE)* General County				
Group-Type Group	o: 5 General Ed	ducation Er	nrollment:	1,000 to 4,999		Dis	stricts K-12 Not K-12 Education (GE)** East County				
	: 3 Unified						106 259 19 2,522 SELPA				
1 71					-		District 2001-02 Enrollment				
District: 37682	213 Mounta	ain Emp	ire Unif	ied			203 8 1,849				
1				200	1 - 2002						
		District: 3	3768213	District	Group	-Туре	2				
Measu	ire	2000	2001	3768213	Q M	ledian	Comments				
Percent of students services	receiving SE	12.4%	11.8%	11.0%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
	Percent of:						SE GE				
2. Disparity among	1. Af-Am	15.2%	9.4%	6.1%		14.3%	Percents are the number of K-12				
Ethnic Categories in percent of students	2. White	12.9%	11.7%	11.4%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 126 1,107				
receiving SE services		11.1%	11.9%	9.6%		10.8%	each ethnic category. 3. 50 519				
· ·	4. All Others	12.4%	13.4%	13.4%		7.7%	4. 25 186				
	5. Asian					6.2%	Disparity is the highest ethnic category				
		4.0	4.0	7.4	3	9.0	percent in SE minus the lowest. 5. 0 4 2001-02 enrollment in 3768213				
	Disparity			7.4							
NOTE - Ethnic disparit	y may be affecte	ed by the p	placement	in Licensed C	;hildren's	s Institut	tions of children whose residences were other than the current district				
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	47.1%	46.0%	49.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	5.7%	7.0%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
4. Percent of exited s returned to GE	tudents who	5.7%	7.3%	8.0%	3	6.7%	Exited students are those who have left SE.				
	Percent with:										
E Dansact ('' ''		1									
5. Percent of exited	Diploma					66.2%	Exited students are those who have left SE. Only students in grade				
students who	Diploma Cert/Other						12 (or age 18 and older) are included in these calculations.				
	· ·				not calc	0.0%					
students who graduated	Cert/Other					0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values				
students who graduated (grade 12)	Cert/Other GED Total					0.0% culated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.				
students who graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent:	2.40/	2.20	2.20%		0.0% culated 67.8%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades				
students who graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	2.1%	2.3%	3.3%		0.0% culated 67.8%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades				
students who graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent: Drop out Move - Unk	7.0%	3.1%	4.6%		0.0% culated 67.8% 0.7% 2.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes				
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out	l 				0.0% culated 67.8%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped				
students who graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9	7.0%	3.1%	4.6%	1	0.0% culated 67.8% 0.7% 2.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped				
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	7.0% 9.1%	3.1% 5.4%	4.6% 7.9%	1	0.0% culated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	7.0% 9.1%	3.1% 5.4%	4.6% 7.9%	1	0.0% culated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the of Grade e Grade 4th	7.0% 9.1%	3.1% 5.4%	4.6% 7.9%	1	0.0% culated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the Of Grade	7.0% 9.1%	3.1% 5.4%	4.6% 7.9% 18.6%	1 2	0.0% culated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mountain H	ouse Eler	nentai	•v					ı						
Mountain 11	ouse Liei		<u>/</u>			_			Group-Type				Alameda	
							Numb Distri		Special Educa			neral on (GE)**	County	
Group-Type .	o: 7 General Ed		nrollment:	Less than 100)				K-12	Not K-12	Laucano	` ,	Tri-Valley SELPA	
Туре	: 1 Elementary	/						37	6 Distric	1 ct 2001-02 i	Enrollma	42 ont		
District: 01612	Mount	ain Hou	se Elem	entary					Distric	1		51		
,	<u> </u>			200	1 - 20	002		u de la composição de l			ı			
		District:	0161218	District	Gr	oup-Type	е	Comments						
Measu	re	2000	2001	0161218	Q	Mediar	า			Comi	nenis			
Percent of students services	receiving SE		3.4%			12.7	'% d	divided	is the number by the total GE ices in grades	enrollment.	K-12 inc	cludes stud		
	Percent of:											SE	GE	
Disparity among Ethnic Categories in	1. Af-Am				1				s are the numb s receiving SE		habir	1.		
percent of students	2. White		5.1%			12.7			SE enrollment,			2.		
receiving SE services	3. Hispanic					7.4	% e	each et	hnic category.			3.		
	4. All Others						_ _	Disparit	y is the highes	t ethnic cate	oorv —	4.		
	5. Asian								in SE minus tl		, ,	5.		
	Disparity					2.	_						nent in 0161218	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Childr	ren's Inst	titutio	ns of cl	hildren whose	residences v	were oth	er than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed						O P	or reside Prior to	ential settings	or exited are s measure v	e exclude vas "Pere	ed from the	d in non-public ese calculations. cated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001											d in non-public ese calculations.	
4. Percent of exited s returned to GE	tudents who						E	Exited s	tudents are the	ose who hav	e left SE			
	Percent with:													
5. Percent of exited students who	Diploma								students are the ge 18 and olde					
graduated	Cert/Other												Median values	
(grade 12)	GED				not	calculate	ed a	are not	calculated.					
	Total													
6. Percent of exited	Percent:				_								dents in grades	
students who dropped out	Drop out								gh 12 (or age 1				out includes ing or Dropped	
(grades 7-12)	Move - Unk								or to June 01,					
	Total													
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9						S	Scores	udents in grade of students tes d from these c	sted with nor				
8. Mean Scale Score	of Crade								udents in grade					
students receiving SE									of students tes					
services who took the Stanford 9 (STAR) Reading exam ***	7th						а	arithme	d from these c tic average of ful measures c	scaled score	es for gro	oups of tes	t-takers. These	
•	1001	J L			1	1	ᆜᄔ							

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAD Descerab Detabase: Spring 2000, 2001, 2002

Percent Services	Mountain U	<u>nion Elem</u>	<u>ientar</u>	<u>y</u>					Group-Type	Median 20	01-02 Enrollmen	Shasta		
District 4973700 Mountain Union Elementary 258 33 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 358 351 4 352 351 4 352 358 351 4 352 358 351 4 352 358 351							Nu	mber of				County		
District	Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Shasta County		
District: 4573700 Mountain Union Elementary 12 113		: 1 Elementary						258	33	352				
District: 4573700 District: 4573700 District: 4573700 District Group-Type 4573700 Modern Comments									Distric	t 2001-02 I	Enrollment			
Description Description Security Sec	District: 45737	⁰⁰ Mounta	ain Unic	n Eleme	entary				12		113			
1. Percent of students receiving SE 11.5% 10.5% 10.6% 2 10.2% 2 10.2% 2 10.2% 2 10.2% 2 2 2 2 2 2 2 2 2					200	1 - 20	02							
1. Percent of students receiving SE services ser			District:	4573700	District	Gro	oup-Type		Comments					
1. Pércent of students réceiving SE services survices survives survices sur	Measu	re	2000	2001	4573700	Q	Median			Comr	ments			
2. Disparity among Ethnic Categories in percent of students receiving SE services. A list of the common state of the common st		receiving SE	11.5%	10.5%	10.6%	2	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving		
Ethnic Categories in percent of students receiving SE services divided to 2. White percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clastroom 20% or less of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. 6% Exited students are those who have left SE. Only students in grade the percent of exited students who probable to grade the percent with the percent w		Percent of:									SE	GE		
percent of students receiving SE services 3. Hispanic 4. All Others 5. Asian 1.3.7% 14.3% 12.4% 9.2% 8.5% 4.2% 1.2% 9.		1. Af-Am					10.7%				ided 1.	0 0		
receiving SE services 3. Hispanic 4. All Others 5. Asian 5	_	2. White	13.7%	14.3%	12.4%		10.6%					11 89		
S. Asian Disparity 7.6 11.7 8.0 2 6.1 2001-02 enrollment in 4573700	receiving SE services	3. Hispanic					9.2%	each et	thnic category.		3.	0 0		
S. Asian S. Asian		4. All Others	6.1%	2.6%	4.3%			Disparit	ty is the highest	t ethnic cate	OOTV	1 23		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who dropped out (grade 12) 6. Percent of exited students receiving SE students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above		5. Asian					4.2%				5.			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who face the time 6. Percent of exited Students who (graduated students who (graduated students who (graduated for the time) 6. Percent of exited Students who (graduated for the time) 6. Percent of exited Students who (graduated for the time) 6. Percent of students who (graduated for the time) 6. Percent of exited Students who (graduated for the time) 6. Percent of exited Students who (graduated for the time) 6. Percent of exited Students who (graduated for the time) 6. Percent of exited Students who (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 6. Percent of exited Students (grades 7-12) 7		Disparity	7.6	11.7	8.0	2	6.1				2001-02 enrolln	nent in 4573700		
SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited by Move - Unix Total 6. Percent of exited students who propout (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and Scored at or above the 50th percent if starting services who took the Stanford 9 (STAR), and Scored at or above the 5tanford 9 (STAR), and Scored at or above the 5tanford 9 (STAR), and so services who took the Stanford 9 (STAR), and services who took the Stanford 9 (STAR), search and services who took the Stanford 9 (STAR), search and services who took the Stanford 9 (STAR), search and services who took the Stanford 9 (STAR), search and search and search and search and search and search and search and search and search and search and search and sea	NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Instit	itions of c	children whose r	residences v	were other than the	current district.		
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who described and the specific proposed out (grades 7-12) 6. Percent of exited students who down the students who for the students who graduated (grade 12) 6. Percent of exited students who described and the specific proposed out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) search or services who took the Stanford 9 (STAR) search or services who took the Stanford 9 (STAR) search or services who took the Stanford 9 (STAR) search or services who took the Stanford 9 (STAR) search or search materials and search and search materials. 7. Services who took the Stanford 9 (STAR) search care who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). These are received as the search materials. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). These are received as the search materials. The search materials are standard accommodations are services who took the Stanford 9 (STAR). These are received as the search materials. The search materials are standard accommodations are services who took the Stanford 9 (STAR). These are received as the search materials are standard accommodations are services who took the Stanford 9 (STAR). These are received as the search materials are standard accommodations are services who took the Stanford 9 (STAR). These are received as the search materials are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services who took the Stanford 9 (STAR). Scores of stud	SE services who wer from the GE clasroom	e removeď				0	72.0%	or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.		
returned to GE Percent with: Diploma Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade students who dropped out (grades 7-12) Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students in grades are not calculated.	SE services who wer from the GE clasroom	e removed	not calculated prior to				5.9%		•			•		
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving services was the stanford 9 (strict) exercises for the district.		tudents who					7.6%	Exited	students are tho	ose who hav	ve left SE.			
students who graduated (grade 12) GED Total 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading average ***		Percent with:												
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 6. Percent of exited students are those who have left SE. Only students in grades are not calculated. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegat-to-year changes for the district of the district o		Diploma												
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford	graduated													
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	(grade 12)	GED				not	calculated	are not	calculated.					
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Drop out includes Drop out include		Total												
dropped out (grades 7-12) Move - Unk Total	6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades		
(grades 7-12) Move - Unk Total		Drop out					0.0%							
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the 4th 630 Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk					0.0%							
Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(9.2200 : 12)	Total					0.0%				,			
students receiving SE services who took the Stanford 9 (STAR) Peading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	e Stanford 9					27.5%	Scores	of students tes	ted with nor				
students receiving SE services who took the Stanford 9 (STAR) Paging even *** Th Stores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Crodo												
Stanford 9 (STAR) Reading even *** Ten G50 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district							620	11						
Reading exam ***														
							000							

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mountain Va	aney Unii	<u>ied</u>						Group-Type Median 2001-02 Enrollmen Trinity	_
						Nur	nber of	Special Education (SE)* General County	
Group-Type Group	: 6 General Ed	ucation Er	nrollment: 1	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Trinity County	=
	: 3 Unified						48	54 4 427 SELPA	
								District 2001-02 Enrollment	
District: 53750	28 Mounta	ain Valle	ey Unifie	<u>ed</u>				88 2 446	_
				2001	l - 20	02			
		District:		District		oup-Type		Comments	
Measu	re	2000	2001	5375028	Q	Median		Commonic	
Percent of students services	receiving SE	17.0%	17.8%	19.7%	1	12.7%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.	
	Percent of:						_	SE GE	Ī
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 0 1	
percent of students	2. White	16.5%	18.0%	21.5%		13.2%	by the 0	GE enrollment, separately for 2. 73 340	
receiving SE services		7.1%	3.4%	12.0%		12.0%	each et	ethnic category. 3. 3 25	$\ $
	4. All Others	21.3%	20.9%	15.2%		15.6%	Disparit	rity is the highest ethnic category 4. 12 79	.
	5. Asian						percent	th in SE minus the lowest. 5. 0 1]
	Disparity	14.1	17.5	9.5	2	7.0		200 1-02 enionment in 3373020	
NOTE - Ethnic disparity	y may be affecte	ed by the p	placement	in Licensed C	Childr	en's Institut	ions of c	children whose residences were other than the current district	
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	77.1%	79.3%	73.8%	3	67.5%	or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with non ed peers 80% or more of the time"	s.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.1%	3.8%	3	4.5%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations	
									_
4. Percent of exited streturned to GE	tudents who	2.3%	5.2%	6.9%	3	6.0%	Exited	students are those who have left SE.	_
returned to GE	tudents who	2.3%	5.2%	6.9%	3	6.0%			=
returned to GE 5. Percent of exited		2.3%	5.2%	6.9%	3	6.0%	Exited	students are those who have left SE. Only students in grade	=
returned to GE	Percent with:	2.3%	5.2%	6.9%	3	6.0%	Exited s		=
5. Percent of exited students who	Percent with: Diploma Cert/Other GED	2.3%	5.2%	6.9%		6.0%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	=
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	2.3%	5.2%	6.9%			Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values	
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	2.3%	5.2%	6.9%			Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values to calculated.	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	2.3%		6.9%			Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values it calculated. students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:		0.0%	0.0%	not	calculated	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values to calculated.	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	4.0%	0.0%	0.0%		calculated	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values it calculated. students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.0%	0.0%	0.0%	not	calculated 0.0% 4.0%	Exited s 12 (or a Becausare not Exited s 7 throug student Out. Pri Only str Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values it calculated. students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	4.0% 5.3% 9.3%	0.0%	0.0%	not	0.0% 4.0% 6.4%	Exited s 12 (or a Becausare not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values at calculated. In students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes atts reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. In students in grades 2 through 11 take the Stanford 9 (STAR). See of students tested with non-standard accommodations are ded from these calculations.	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.0% 5.3% 9.3%	0.0%	0.0%	not	0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values at calculated. Istudents are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes atts reported as Moved - Unknown to be Continuing or Dropped fror to June 01, calculations include 12 year old students. Intudents in grades 2 through 11 take the Stanford 9 (STAR). See of students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR). See of students tested with non-standard accommodations are students tested with non-standard accommodations are	=
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	4.0% 5.3% 9.3%	0.0%	0.0%	not	0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values at calculated. In students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes atts reported as Moved - Unknown to be Continuing or Dropped from to June 01, calculations include 12 year old students. In students in grades 2 through 11 take the Stanford 9 (STAR). See of students tested with non-standard accommodations are ded from these calculations.	= s
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.0% 5.3% 9.3%	0.0%	0.0%	not	0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median values at calculated. Istudents are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes attractions are those who have left SE. Only students in grades attraction of the continuing or Dropped arior to June 01, calculations include 12 year old students. Intudents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are attracted to the stanford 9 (STAR). It is of students tested with non-standard accommodations are students tested with non-standard accommodations are students tested with non-standard accommodations are sted from these calculations. Mean scale scores are the	= s

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Mountain View Elementary Group-Type Median 2001-02 Enrollmen Los Angeles Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 West San Group-Type Gabriel Valley Type: 1 Elementary 67 733 93 7.168 SELPA District 2001-02 Enrollment District: 1964816 912 10,458 **Mountain View Elementary** 2001 - 2002 District: 1964816 District Group-Type Comments 2000 2001 1964816 Median Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.5% 8.8% 3 9.7% 8.7% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 29.2% 37.1% 13.6% 29 37.9% 1. 11 Ethnic Categories in students receiving SE services divided 2. White 13.2% 9.9% 12.8% 12.3% 2. 19 148 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 8.4% 8.8% 8.9% 10.2% each ethnic category. 3. 846 9,543 4. All Others 17.9% 6.7% 6.5% 4. 2 5.9% 34 Disparity is the highest ethnic category 5. Asian 7.1% 6.9% 5.1% 5.3% 5. 34 671 percent in SE minus the lowest. 2001-02 enrollment in 1964816 22.1 30.5 10.1 Disparity 32.9 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 41.8% 45.9% 62.5% 3 SE services who were removed 63.0% Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 23.7% SE services who were removed 22.9% 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 6.6% 7.7% 5.3% 5.4% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) are not calculated. **GED** not calculated Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 1.2% 0.0% 0.8% 1.3% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) Total 1.2% 0.0% 3 1.5% 0.8% 7. Percent of students receiving SE Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services who took the Stanford 9 14.7% 17.4% 25.3% 11.6% excluded from these calculations. (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 587 605 613 excluded from these calculations. Mean scale scores are the services who took the 581 arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 640 7th 616 620 620 1 are useful measures of year-to-year changes for the district. Reading exam *** 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

· · · · · · · · · · · · · · · · · · ·	iew Elem	<u>entary</u>	•							01-02 Enrollm	en	San Bernardino
							nber of	Special Educa		General		County
Group-Type Group	: 5 General Ed	lucation Er	rollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)	**	West End
Туре	: 1 Elementary	,					144	242	30	2,32	20	SELPA
								Distric	t 2001-02 E	Enrollment		
District: 36677	85 Mounta	ain View	/ Eleme	ntary				397	15	3,42	28	
				2001	- 20	002						
		District: 3	3667785	District	Gro	oup-Type			Comr	manta		
Measu	re	2000	2001	3667785	Q	Median			Comi	nenis		
Percent of students services	receiving SE	11.0%	12.2%	11.6%	2	10.4%	divided b	by the total GE	enrollment.	dents receiving K-12 includes s 2 or ungraded a	studen	ts receiving
0 D: "	Percent of:								(1(.40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.0%	16.2%	16.1%		13.6%		s are the numb receiving SE		idod 1.	81	502
percent of students	2. White	12.0%	12.3%	12.0%		11.7%		E enrollment,			108	903
receiving SE services	3. Hispanic	10.5%	12.7%	11.8%		10.6%		nnic category.		3.	196	1,665
	4. All Others	6.5%	2.5%	5.7%		6.3%				4.	5	88
	5. Asian	5.1%	2.9%	5.1%		5.8%		is the highest in SE minus th		gory 5.	7	136
	Disparity	7.9	13.8	11.0	2	10.9	Percent	III OL IIIII da ii	ic lowest.	2001-02 en	rollmen	t in 3667785
NOTE - Ethnic disparity	. ,						tions of ch	oildran whosa i	residences	vere other than	the ci	rrent dietrict
101E - Etillic dispants	y may be affect	ed by the p	Jacemen	t iii Licensed C	illiui	en s msutu	1					
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	61.6%	15.3%	52.9%	1	62.7%	or reside Prior to	ential settings of	or exited are s measure v	oital services, pl e excluded from vas "Percent time"	these	calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	52.2%	12.4%	2	8.9%				oital services, pl e excluded from		
4. Percent of exited st returned to GE	tudents who	8.1%	6.5%	8.2%	2	8.6%	Exited s	tudents are tho	ose who hav	re left SE.		
returned to GE	tudents who	8.1%	6.5%	8.2%	2	8.6%						
returned to GE 5. Percent of exited	1	8.1%	6.5%	8.2%	2	8.6%	Exited s	tudents are the	ose who hav	ve left SE. Only		
5. Percent of exited students who	Percent with:	8.1%	6.5%	8.2%	2	8.6%	Exited si	tudents are tho	ose who haver) are include	ve left SE. Only	culatio	ns.
returned to GE 5. Percent of exited	Percent with:	8.1%	6.5%	8.2%		8.6%	Exited si 12 (or ag Because	tudents are tho	ose who haver) are include	ve left SE. Only	culatio	ns.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	8.1%	6.5%	8.2%			Exited si 12 (or ag Because	tudents are tho ge 18 and olde e so few studer	ose who haver) are include	ve left SE. Only	culatio	ns.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	8.1%	6.5%	8.2%			Exited si 12 (or ac Because are not c	tudents are the ge 18 and olde e so few studer calculated.	ose who haven't are includents earned (re left SE. Only led in these cald GREs, Quartile a	culatio and M	ns. edian values nts in grades
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent:				not	calculated	Exited single si	tudents are the ge 18 and olde es so few students alculated.	ose who have onts earned (onts earned (onts)	re left SE. Only led in these calc GREs, Quartile a re left SE. Only are included. D	stude	ns. edian values nts in grades ut includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%	not	calculated 0.0%	Exited single students are not constituted single students.	tudents are the ge 18 and olde es so few studer calculated. tudents are the h 12 (or age 13 reported as M	ose who have onts earned (onts) ose who have 3 and older) loved - Unkr	re left SE. Only led in these calconders, Quartile and reference of the second	studer	ns. edian values nts in grades ut includes g or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent:			0.0%	not	calculated	Exited single students are not constituted single students.	tudents are the ge 18 and olde es so few studer calculated. tudents are the h 12 (or age 13 reported as M	ose who have onts earned (onts) ose who have 3 and older) loved - Unkr	re left SE. Only led in these calc GREs, Quartile a re left SE. Only are included. D	studer	ns. edian values nts in grades ut includes g or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.0%	not	calculated 0.0% 1.2%	Exited single state of the stat	tudents are the ge 18 and olde e so few students are the h 12 (or age 13 ereported as Mor to June 01, condents in grade	ose who have a second of the carned of the c	re left SE. Only led in these calconders, Quartile and reference of the second	studer Orop outinuing old st	ns. edian values ints in grades ut includes g or Dropped udents. 9 (STAR).
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.8% 0.8%	0.0% 2.8% 2.8%	0.0% 0.7% 0.7%	not a	0.0% 1.2%	Exited si 12 (or ag Because are not of 7 throug students Out. Prio	tudents are the ge 18 and olde e so few students are the h 12 (or age 13 ereported as Mor to June 01, condents in grade of students tes d from these care	ose who have ose who have ose who have 3 and older) loved - Unkreal calculations s 2 through ted with nor alculations.	re left SE. Only led in these calconders, Quartile and re left SE. Only are included. Denown to be Cominclude 12 years and at take the Standard acconders.	studed orop outinuing old st	ns. edian values ints in grades at includes g or Dropped udents. 9 (STAR). dations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.8% 0.8%	0.0% 2.8% 2.8%	0.0% 0.7% 0.7%	not a	0.0% 1.2%	Exited single form of the state	tudents are the ge 18 and olde e so few students are the tudents are the h 12 (or age 1: a reported as Mor to June 01, condents in grade of students tes d from these called	ose who have a second of the carried of the carried of the calculations of the calculations.	re left SE. Only led in these calconders, Quartile and re left SE. Only are included. Denown to be Coninclude 12 year	stude orop ou tinuing old st	ns. edian values nts in grades ut includes g or Dropped udents. 9 (STAR). dations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 0.8% 0.8%	0.0% 2.8% 2.8%	0.0% 0.7% 0.7%	not a	0.0% 1.2%	Exited si 12 (or ag Because are not of Exited si 7 throug students Out. Prior Only stu Scores of excluded	tudents are the ge 18 and olde e so few students are the half of t	ose who have a report of the calculations. s 2 through ted with nor alculations.	re left SE. Only led in these calconders of the second sec	studen Orop outinuing old st	ns. edian values nts in grades ut includes g or Dropped udents. 9 (STAR). dations are edian values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 0.8% 0.8% 4.5%	0.0% 2.8% 2.8% 7.0%	0.0% 0.7% 0.7% 21.1%	3 2	0.0% 1.2% 1.4% 25.9%	Exited si 12 (or ag Because are not con students Out. Price of Excluded Scores of Excluded Scores of Excluded arithmet	tudents are the ge 18 and olde e so few students are the half of t	ose who have a correct of the correc	re left SE. Only ded in these calconders of the second of	studer Orop or tinuing old st ommoderness are test-ti	ns. edian values nts in grades ut includes g or Dropped udents. 9 (STAR). dations are e the akers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mountain V i	iew-Los <i>P</i>	Altos U	nion	<u>High</u>				Group-Type Median 2001-02 Enrollmen Santa Clara
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 5 General Ed	ducation Er	nrollment:	1,000 to 4,999)	Di	stricts	K-12 Not K-12 Education (GE)** Santa Clara
	: 2 High School	ol					33	189 6 2,138 Area 1 SELPA
								District 2001-02 Enrollment
District: 43696	09 Mount	ain View	-Los Al	tos Union I	ligh			199 5 3,040
				200	1 - 20	002		
		District: 4	4369609	District	Gr	oup-Type		Comments
Measu	re	2000	2001	4369609	Q	Median		Continues
Percent of students services	receiving SE	6.6%	6.7%	6.5%	4	8.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0.01	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	12.2%	13.2%	12.0%		14.7%		ts are the number of K-12 sreceiving SE services divided 1. 12 100
percent of students	2. White	6.1%	6.1%	6.6%		8.6%		GE enrollment, separately for 2. 110 1,671
receiving SE services	3. Hispanic	10.1%	11.5%	11.1%		9.9%	each et	thnic category. 3. 61 549
	4. All Others		4.7%	3.7%		5.3%	Disparit	ty is the highest ethnic category 4. 6 163
	5. Asian	2.2%	1.8%	2.2%		3.7%		in SE minus the lowest. 5. 10 452
	Disparity	10.1	11.4	9.8	3	11.5		2001-02 enrollment in 4369609
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	30.6%		33.9%	1	43.3%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen		Percent not					Student	ts receiving home and hospital services, placed in non-public
SE services who were from the GE clasroom of the time		calculated prior to June 2001		16.9%	1	8.5%	or resid	lential settings or exited are excluded from these calculations
from the GE clasroom	80% or more	prior to	11.0%	6.0%	3	4.3%		lential settings or exited are excluded from these calculations students are those who have left SE.
from the GE clasroom of the time 4. Percent of exited some returned to GE	80% or more	prior to June 2001	11.0%				Exited s	students are those who have left SE.
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited	80% or more tudents who	prior to June 2001					Exited s	students are those who have left SE. students are those who have left SE. Only students in grade
from the GE clasroom of the time 4. Percent of exited some returned to GE	80% or more tudents who Percent with:	prior to June 2001	84.4%	6.0%	3	4.3%	Exited s	students are those who have left SE.
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited students who	80% or more tudents who Percent with: Diploma	prior to June 2001 8.8%	84.4%	6.0% 83.1% 0.0%	3 4 1	4.3%	Exited s Exited s 12 (or a Becaus	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	80% or more tudents who Percent with: Diploma Cert/Other	8.8% 76.1% 3.0%	84.4% 0.0% 0.0%	6.0% 83.1% 0.0%	3 4 1 not	4.3% 63.0% 0.0%	Exited s Exited s 12 (or a Becaus	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	80% or more tudents who Percent with: Diploma Cert/Other GED	76.1% 3.0% 0.0%	84.4% 0.0% 0.0%	6.0% 83.1% 0.0% 0.0%	3 4 1 not	4.3% 63.0% 0.0% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated.
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	80% or more tudents who Percent with: Diploma Cert/Other GED Total	76.1% 3.0% 0.0%	84.4% 0.0% 0.0% 84.4%	6.0% 83.1% 0.0% 0.0%	3 4 1 not	4.3% 63.0% 0.0% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	76.1% 3.0% 0.0% 79.1%	84.4% 0.0% 0.0% 84.4%	83.1% 0.0% 0.0% 83.1%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	76.1% 3.0% 0.0% 79.1%	84.4% 0.0% 0.0% 84.4%	6.0% 83.1% 0.0% 0.0% 83.1%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	76.1% 3.0% 0.0% 79.1%	84.4% 0.0% 0.0% 84.4% 0.0% 6.6%	6.0% 83.1% 0.0% 0.0% 83.1% 0.3% 0.3%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	76.1% 3.0% 0.0% 79.1% 0.3% 6.2%	84.4% 0.0% 0.0% 84.4% 0.0% 6.6% 6.6%	6.0% 83.1% 0.0% 0.0% 83.1% 0.3% 0.3% 0.7%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are end from these calculations.
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	76.1% 3.0% 0.0% 79.1% 0.3% 6.2%	84.4% 0.0% 0.0% 84.4% 0.0% 6.6% 6.6%	6.0% 83.1% 0.0% 0.0% 83.1% 0.3% 0.3% 0.7%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are added to students to grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR).
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	76.1% 3.0% 0.0% 79.1% 0.3% 6.2%	84.4% 0.0% 0.0% 84.4% 0.0% 6.6% 6.6%	6.0% 83.1% 0.0% 0.0% 83.1% 0.3% 0.3% 0.7%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations. Mean scale scores are the
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	76.1% 3.0% 0.0% 79.1% 0.3% 6.2%	84.4% 0.0% 0.0% 84.4% 0.0% 6.6% 6.6%	6.0% 83.1% 0.0% 0.0% 83.1% 0.3% 0.3% 0.7%	3 4 1 not	4.3% 63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are added to students to grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR).

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mountain V	iew-Whis	man E	<u> Elemei</u>	<u>ıtary</u>			Group-Type Median 2001	-02 Enrollmen	Santa Clara			
						Nur	er of Special Education (SE)*	General	County			
Group Turns Group	: 5 General Ed	lucation Fi	nrollment:	1.000 to 4.999)	Di		ducation (GE)**	Santa Clara			
Gloup-Type .	: 1 Elementary			1,000 10 1,000			4 242 30	2,320	Area 1 SELPA			
[1.7]							District 2001-02 En	-				
District: 43695	91 Mounta	ain View	v-Whisn	nan Elemei	ntary	1	474 55	4,408				
				200	1 - 200	02						
		District: 4	4369591	District	Gro	up-Type	Comments					
Measu	re	2000	2001	4369591	Q	Median	Johnne	1110				
Percent of students services	receiving SE	10.8%	10.3%	10.8%	2	10.4%	ercent is the number of K-12 studer vided by the total GE enrollment. K- E services in grades K through 12 c	12 includes stude	ents receiving			
	Percent of:							SE	GE			
2. Disparity among	1. Af-Am	17.0%	12.3%	11.5%	1 Γ	13.6%	ercents are the number of K-12	1 '	27 235			
Ethnic Categories in percent of students	2. White	11.8%	10.8%	11.7%	1	11.7%	udents receiving SE services dividents receiving SE services divident, separately for	2. 19				
receiving SE services	3. Hispanic	10.5%	11.0%	11.8%	1	10.6%	ach ethnic category.	3. 19	9 1,685			
	4. All Others	15.7%	9.6%	8.2%	1	6.3%		4. 2	20 243			
	5. Asian	4.9%	6.3%	6.6%		5.8%	sparity is the highest ethnic catego ercent in SE minus the lowest.	ty is the highest ethnic category				
	Disparity	12.1	6.0	5.2	4	10.9	Noon III of mindo the lewest.	2001-02 enrollm	ent in 4369591			
NOTE - Ethnic disparit	. ,	ed by the	placemen	t in Licensed (Childre	en's Institu	s of children whose residences we	re other than the	current district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	68.3%	31.6%	73.4%	3	62.7%	udents receiving home and hospital residential settings or exited are elior to June 2001, this measure was sabled peers 80% or more of the tire.	excluded from the s "Percent edu	se calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.9%	15.3%	2	8.9%	udents receiving home and hospita residential settings or exited are e					
4. Percent of exited s returned to GE	tudents who	6.7%	4.5%	6.4%	2	8.6%	kited students are those who have	eft SE.				
	Percent with:											
5. Percent of exited	Diploma						kited students are those who have to come the control of the contr					
students who graduated	Cert/Other						ecause so few students earned GR					
(grade 12)	GED				not c	alculated	e not calculated.	•				
	Total											
6. Percent of exited	Percent:						kited students are those who have	left SE. Only stud	lents in grades			
students who	Drop out	0.0%	0.0%	0.0%		0.0%	through 12 (or age 13 and older) ar					
Diop out			0.0%	4.5%		1.2%	udents reported as Moved - Unknovut. Prior to June 01, calculations inc					
dropped out	Move - Unk	0.8%	0.070				at. I flor to duffe of, daloulations int	rlude 12 vear old	students			
dropped out (grades 7-12)	Move - Unk Total	0.8%	0.0%	4.5%	1	1.4%		clude 12 year old	students.			
	Total receiving SE e Stanford 9			33.6%	3	25.9%	nly students in grades 2 through 11 cores of students tested with non-sticluded from these calculations.	take the Stanfor	d 9 (STAR).			
7. Percent of students services who took the (STAR) and scored at	receiving SE e Stanford 9 or above the	0.8%	0.0%				cores of students tested with non-scluded from these calculations.	take the Stanfor tandard accomm	d 9 (STAR). odations are			
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE Stanford 9 or above the	0.8%	16.0%	33.6%	3	25.9%	cores of students tested with non-scluded from these calculations. Inly students in grades 2 through 11 cores of students tested with non-scores of students tested with non-scores.	take the Stanfor tandard accomm	d 9 (STAR). odations are d 9 (STAR). odations are			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	0.8%	0.0%				cores of students tested with non-scluded from these calculations. and the second students of the second students in grades 2 through 11	take the Stanfor tandard accommendate take the Stanfor tandard accommendant scale scores	d 9 (STAR). odations are d 9 (STAR). odations are are the			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mt. Baldy Jo	int Elem	entary		Group-Type Median 2001-02 Enrollmen San Bernardin	_
				Group-Type Median 2001-02 Enrollmen San Bernardin Number of Special Education (SE)* General County	10
Group-Type Group	: 7 General Ed	lucation Enrollment:	Less than 100	Districts K-12 Not K-12 Education (GE)** West End	=
Type				37 6 1 42 SELPA	
	T.			District 2001-02 Enrollment	
District: 36677	93 Mt. Bal	dy Joint Eleme	ntary	6 86	
			2001 - 2002		
Magaur	•	District: 3667793 2000 2001	District Group-Ty 3667793 Q Med	Comments	
Measu	-	2000 2001	3007793 Q IVIEU		_
Percent of students services	receiving SE	11.4% 9.0%	7.0% 4 12	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older	
0.51	Percent of:			SE GE	T
Disparity among Ethnic Categories in	1. Af-Am			Percents are the number of K-12 students receiving SE services divided 1. 0 7	
percent of students	2. White	12.0% 9.5%		2.7% by the GE enrollment, separately for 2. 6 76	-
receiving SE services	Hispanic All Others			7.4% each ethnic category. 3. 0 0 4. 0 0	
	5. Asian			Disparity is the highest ethnic category percent in SE minus the lowest. 5. 0 1	
	Disparity	0.0		2.4 Percent in SE minus the lowest. 2001-02 enrollment in 3667793	-
NOTE - Ethnic disparity	. ,		in Licensed Children's Ir	nstitutions of children whose residences were other than the current distric	 `t
TOTE Etimo dispants	, may be amount	ca by the placement	III Electiona etimateri e ii		_
3a. Percent of student SE services who were from the GE clasroom	e removed		0	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not	าร.
of the time				disabled peers 80% or more of the time"	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
4. Percent of exited st returned to GE	tudents who			Exited students are those who have left SE.	
	Percent with:				_
5. Percent of exited students who	Diploma			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
graduated	Cert/Other			Because so few students earned GREs, Quartile and Median value	s
(grade 12)	GED Total		not calculate	are not calculated.	
					=
6. Percent of exited students who	Percent:			Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes	:S
dropped out	Drop out Move - Unk			students reported as Moved - Unknown to be Continuing or Dropped	d
(grades 7-12)	Total			Out. Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	=
9 Moon Cools Casa	of		<u> </u>	Only etudents in grades 2 through 11 take the Stanford 0 (STAD)	=
Mean Scale Score students receiving SE	Grade		, , , , , , , , , , , , , , , , , , ,	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are	
services who took the				excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. Thes	26
Stanford 9 (STAR) Reading exam ***	7th 10th			are useful measures of year-to-year changes for the district.	,C
	1001				_

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Mt. Diablo U	U nifi e	<u>ed</u>					_		h (Group-Type					Contra Costa
- Groun	v: 2 Gar	neral Ed	ucation F	orollment:	30,000 to 149	999	Г		ber of tricts	Special Educa K-12			General ation (G		County
Group-Type .	:3 Uni		deation Li	monnicit.	30,000 10 143	,555			30	4,064	353		39	,072	Mt. Diablo Unified
1.77							ı				t 2001-02 E	Enrol		,,,,	
District: 07617	754 N	/It. Dia	blo Uni	fied						4,420	427			,824	
						1 - 20									
Magau	uro.		District: 0	2001	District 0761754	Gr Q	oup-Type Mediar				Comr	nents			
Measu	ile .	1	2000	2001	0/01/34	Q	ivieulai	=							
Percent of students services	receivir	ng SE	12.7%	13.3%	12.0%	1	9.5	% (divided l	is the number by the total GE ices in grades	enrollment.	K-12	include	s studer	nts receiving
	Percer	nt of:							_					SE	GE
Disparity among Ethnic Categories in	1. Af-	-Am	20.3%	19.4%	18.2%		14.2			s are the numb s receiving SE		hahi	1.	330	1,818
percent of students	2. Wh	nite	13.3%	14.0%	12.7%		11.4			SE enrollment,			2.	2,837	22,264
receiving SE services	—	spanic	12.9%	13.8%	12.0%		10.4		each eth	ach ethnic category. 3. 9			965		
		Others	7.6%	8.4%	7.6%	4	7.0	— 11	Disparit	y is the highes	t ethnic cate	gorv	4.	134	
	5. As	ian	5.5%	5.6%	5.3%		4.9			in SE minus tl		J -)	5.	154	,
	Dispa	arity	14.9	13.8	12.9	1	9.	8		2001-02 enrollment in			nt in 0761754		
NOTE - Ethnic disparit	e affecte	ed by the	placemen	t in Licensed (Childr	en's Inst	itutic	ons of ch	hildren whose	residences v	vere o	other th	an the c	urrent district	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	/eď	43.5%	44.5%	45.2%	1	49.4	% (or reside Prior to	s receiving hor ential settings June 2001, thi d peers 80% or	or exited are s measure v	e excl vas "F	luded fr Percent	om thes	e calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	/eď	Percent not calculated prior to June 2001	13.4%	14.1%	4	17.0			s receiving hor ential settings					
4. Percent of exited s returned to GE	tudents	who	5.6%	5.4%	6.0%	3	5.2	% I	Exited s	tudents are the	ose who hav	e left	SE.		
	Percer	nt with:													
5. Percent of exited students who	Diplo	oma	22.9%	27.6%	68.5%	3	64.5			tudents are the ge 18 and olde					
graduated	Cert/	Other)	37.1%		0.3%		5.9	%	Because	e so few stude	nts earned (GREs,	, Quarti	le and M	ledian values
(grade 12)	GED		0.0%		0.3%		calculate	d	Because so few students earned GREs, Quartile and Median valuare not calculated.						
	Total		60.0%	54.3%	69.0%		69.09	6							
6. Percent of exited	Percer	nt:				_				tudents are the					
students who dropped out	Drop		0.6%	0.6%	1.7%	-1	0.3	,,0		gh 12 (or age 1 s reported as M					
(grades 7-12)		- Unk	6.4%	6.8%	5.0%	ò	1.7	<u>%</u> (or to June 01,					
,	Total		7.0%	7.4%	6.7%	1	1.99	6							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	rd 9	43.6%	28.6%	30.2%	4	21.69	% 3	Scores	idents in grade of students tes d from these c	ted with nor	11 tal	ke the S ndard a	Stanford ccommo	9 (STAR). dations are
8. Mean Scale Score	of					_			Only stu	idents in grade	s 2 through	11 tal	ke the ^c	Stanford	9 (STAR)
students receiving SE	1 (Grade	·			1	1	ا:		of students tes					
services who took the		4th	640	629	634	4	613			d from these c					
Stanford 9 (STAR) Reading exam ***	<u> </u>	7th	671	652	655	4	637	—II.		tic average of a ful measures of					
		10th	676	657	661	4	65				, , .		J		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	t Element	tary						O T	Madian 0	204.00	Forelli		Santa Clara
						Niur	mber of	Group-Type			Seneral	men	County
		d		. 4 000 += 4 000			stricts	Special Educa	Not K-12		ation (GE	F)** _	
Gloup-Type .	: 5 General Ed		nrollment	1,000 to 4,999		-		K-12					Santa Clara Area 5 SELPA
Туре	: 1 Elementary	/					144	242	30	<u> </u>		320	Alea 5 OLLI A
								<u> </u>	ct 2001-02	1			
District: 43696	Mt. Ple	asant E	lement					341	30		2,8	837	
		District	4000047	. –	1 - 200								
		District: 4		District		up-Type			Com	ments			
Measu	re	2000	2001	4369617	Q	Median							
Percent of students services	receiving SE	12.0%	11.9%	12.0%	1	10.4%	divided	t is the number by the total GE vices in grades	enrollment	. K-12	includes	studer	its receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	15.2%	13.8%	15.0%		13.6%		ts are the numb		الممامات	1.	24	160
Ethnic Categories in percent of students	2. White	12.7%	12.8%	12.7%		11.7%		s receiving SE GE enrollment,			2.	34	268
receiving SE services	3. Hispanic	14.0%	13.7%	13.8%		10.6%		thnic category.		٠,	3.	247	
	4. All Others	4.9%	4.8%	6.2%	-	6.3%					4.	17	275
	5. Asian	4.8%	5.7%	5.8%		5.8%		ty is the highes t in SE minus t		egory	5.	19	
							i percent	in SE minus t	ne iowest.	Į			nt in 4369617
	Disparity	10.4	9.1	9.2	3	10.9							
NOTE - Ethnic disparit	y may be affect	ed by the p	placemer	nt in Licensed (Childre	en's Institut	tions of c	children whose	residences	were o	ther tha	in the ci	urrent district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	60.7%	17.3%	59.7%	2	62.7%	or resid Prior to	ts receiving hor lential settings June 2001, thi d peers 80% or	or exited a	re exclı was "P	uded fro	m thes	e calculations.
or the time	D. Percent of students receiving services who were removed on the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of the GE clasroom 80% or more of												
3b. Percent of student SE services who were	e removed	not calculated	8.9%	36.7%	1	8.9%	Student	ts receiving hor	me and hos	pital se			
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	8.9% 5.7%	36.7%	1 2	8.9%	Student or resid	ts receiving hor	me and hos or exited a	pital se re excli	uded fro		
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					Student or resid	ts receiving hor lential settings students are the	me and hos or exited and	pital sere exclu	se.	om thes	e calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid	ts receiving hor lential settings students are the	me and hos or exited an ose who ha	pital sere excluve left	SE. Only	y stude	e calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid Exited s Exited s 12 (or a	ts receiving hor lential settings students are the students are the lage 18 and older	me and hos or exited an ose who ha ose who ha er) are inclu-	pital sere exclusive left and the series we l	SE. Only	y stude	nts in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Because	ts receiving hor lential settings students are the	me and hos or exited an ose who ha ose who ha er) are inclu-	pital sere exclusive left and the series we l	SE. Only	y stude	nts in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	8.6%	Exited s Exited s 12 (or a Because	ts receiving hor lential settings students are the students are the lege 18 and older so few students are so few students.	me and hos or exited an ose who ha ose who ha er) are inclu-	pital sere exclusive left and the series we l	SE. Only	y stude	nts in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001			2	8.6%	Exited s Exited s 12 (or a Becausare not	ts receiving hor lential settings students are the students are thage 18 and older so few stude calculated.	me and hos or exited an ose who ha ose who ha er) are inclu- nts earned	pital sere exclusive left: ve left: ded in GREs,	SE. Only these ca	y stude	nts in grade ons. ledian values
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	5.7%	6.3%	2	8.6%	Exited s Exited s 12 (or a Becausare not	ts receiving hor lential settings students are the students are the age 18 and olders so few students calculated.	me and hos or exited an ose who had ose who had er) are inclunts earned ose who had	pital sere excluve left ded in GREs,	SE. Only these can Quartile SE. Onl	y stude alculatic e and M	nts in grade ons. ledian values
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who students who exited students who students who students who students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 4.6%	5.7%	6.3%	2	8.6% alculated 0.0%	Exited s 12 (or a Becausare not	ts receiving hor lential settings students are the students are thage 18 and older so few stude calculated.	me and hos or exited an ose who has earned ose who has and older	ve left ded in GREs,	SE. Only these can Quartile SE. Onlocluded.	y stude alculatic e and M	nts in grade ons. ledian values ents in grades ut includes
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 4.6% 0.0% 1.9%	5.7% 0.0% 1.7%	6.3% 0.0% 0.0%	2 not ca	8.6% alculated 0.0% 1.2%	Exited s 12 (or a Becausare not Exited s 7 throug students	students are the age 18 and olde each calculated.	me and hos or exited an ose who has er) are inclunts earned ose who has and older Moved - Unk	ve left ded in GREs,	SE. Only Control of the SE. On	y stude alculation e and M	nts in grade ons. ledian values or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 4.6%	5.7%	6.3%	2	8.6% alculated 0.0%	Exited s 12 (or a Becausare not Exited s 7 throug students	students are the set of the set o	me and hos or exited an ose who has er) are inclunts earned ose who has and older Moved - Unk	ve left ded in GREs,	SE. Only Control of the SE. On	y stude alculation e and M	nts in grade ons. ledian values or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 4.6% 0.0% 1.9%	5.7% 0.0% 1.7%	6.3% 0.0% 0.0%	2 not ca	8.6% alculated 0.0% 1.2%	Exited s Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores	students are the set of the set o	me and hos or exited an ose who has er) are inclunts earned ose who has and older Moved - Unk calculations es 2 through sted with no	ve left we left of GREs, ve left in chown to include in 11 taken-stand	SE. Only these car Quartile SE. Only cluded. See Co. e 12 years the St. on th	y stude alculatice and M	nts in grade ons. ledian values art in grades ut includes g or Dropped tudents.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.9%	0.0% 1.7% 1.7%	6.3% 0.0% 0.0% 0.0%	not ca	8.6% alculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becausare not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ts receiving hor lential settings students are the students are the age 18 and older so few stude calculated. students are the students are the students are the gh 12 (or age 1 is reported as Noior to June 01, will udents in grade of students tested from these certains settings.	me and hos or exited an ose who has ose who has and older Moved - Unk calculations ose 2 through sted with no calculations.	ve left we left ded in GREs,	SE. Only these car Quartile SE. Only cluded. to be Co to 12 years the St dard according to the S	y stude alculatice and M Drop o ontinuing ar old si	nts in grade ons. ledian values ents in grades ut includes g or Dropped tudents.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.9%	0.0% 1.7% 1.7%	0.0% 0.0% 0.0% 12.7%	not ca	8.6% alculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are the students are the age 18 and oldered calculated. students are the age 18 and oldered so few students are the gh 12 (or age 1 is reported as Noior to June 01, with the sed from these condents in grader of students in grader of	me and hos or exited an ose who has er) are inclunts earned ose who has and older Moved - Unk calculations es 2 through ested with no ealculations.	ve left : ve left : ve left : GREs, ve left includ	SE. Only these can Quartile SE. Only cluded. SE on lactuded. See the St dard according to the St	y stude alculatice and M by stude Drop o ontinuing ar old stanford commo	nts in grade ons. ledian values ut includes g or Dropped tudents. 9 (STAR). dations are
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	0.0% 1.9% 20.0%	0.0% 1.7% 1.7% 19.9%	6.3% 0.0% 0.0% 0.0% 12.7%	2 not ca	8.6% alculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude	ts receiving hor lential settings students are the age 18 and oldere so few stude calculated. students are the gh 12 (or age 1 is reported as Nior to June 01, with the sed from these certains of students in grade of students in grade of students tesed from these certains are the grade of students are the sed from these certains are the sed from the sed from the sed from these certains are the sed from the sed	me and hos or exited and ose who has ose who has and older Moved - Unk calculations.	ve left ded in GREs, ve left includ	SE. Only these can Quartile SE. Only cluded. SE. Only cluded. SE. Only cluded. SE. Only cluded. See the St. dard according to the St. dard according	ly stude alculatice and Mely stude Drop o ontinuinar old sittanford commo cores a	nts in grade ons. ledian values ut includes g or Dropped audents. 9 (STAR). dations are re the
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.9% 20.0%	0.0% 1.7% 1.7%	0.0% 0.0% 0.0% 12.7%	not ca	8.6% alculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude arithme	students are the students are the age 18 and oldered calculated. students are the age 18 and oldered so few students are the gh 12 (or age 1 is reported as Noior to June 01, and to June 01,	me and hos or exited and ose who has explained and older Moved - Unk calculations. The second with no calculations and culations.	ve left : ve left : ve left : ded in : GREs, ve left : includ 11 tak n-stan Mean es for	SE. Only these ca Quartile SE. Only cluded. to be Co e 12 years the St dard acc scale sc groups of groups	y stude alculatice and M Drop o portinuinar old si tanford commo cores a of test-t	nts in grade ons. ledian values ut includes g or Dropped tudents. 9 (STAR). dations are the takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Mt. Sna	sta U	nic	on Elei	menta	<u>ry</u>					Group-Type	Median 20	01-02	Enrollmen	Siskiyou
								Nu	mber of	Special Educa	ation (SE)*	G	eneral	County
Group-Type	Group	6 0	eneral Ed	ucation Er	rollment:	100 to 999		D	stricts	K-12	Not K-12	Educa	tion (GE)**	Siskiyou County
Group Type	Туре	:1 E	Elementary						258	33	4		352	SELPA
								-		Distric	t 2001-02 I	Enrolln	nent	
District:	47704	25	Mt. Sha	ista Uni	on Elen	nentary				65	4		879	
						200	1 - 20	002		•	•			
				District: 4	4770425	District	Gre	oup-Type			•			
	Measu	е		2000	2001	4770425	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	ving SE	8.6%	7.5%	7.4%	4	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 ir	ncludes stud	ents receiving
		Perd	cent of:										SE	GE
Disparity am Ethnic Categor		1. /	Af-Am	3.6%	7.3%	7.4%	1	10.7%		ts are the numb s receiving SE		idod	1.	2 27
percent of stu		2. \	White	9.2%	7.6%	8.4%	1	10.6%		SE enrollment,			2.	61 730
		3. I	Hispanic	8.8%	8.7%	1.8%		9.2%		hnic category.	,		3.	1 55
					0.0%			8.5%	Dieparit	ty is the highest	t othnic cate	ogory [4.	0 19
	4. All Ot 5. Asian Dispari E - Ethnic disparity may be a Percent of students receiving services who were removed.							4.2%		in SE minus the		Ŭ, L	5.	1 12
		Dis	parity	5.6	8.7	6.5	2	6.1				2	2001-02 enrolln	nent in 4770425
NOTE - Ethnic	disparity	/ may	be affecte	ed by the	placemen	t in Licensed	Childr	en's Institu	L ions of children whose residences were other tha					current district.
SE services w	OTE - Ethnic disparity may be affe Ba. Percent of students receiving SE services who were removed from the GE clasroom 20% or less				73.1%	73.8%	3	72.0%	or resid Prior to	ts receiving hon lential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclu vas "Pe	ded from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	7.5%	9.2%	2	5.9%	11	•				d in non-public ese calculations.
4. Percent of e		uden	ts who	7.6%	10.0%	5.1%	2	7.6%	Exited	students are tho	ose who hav	ve left S	SE.	
		Perd	cent with:											
Percent of e students who	exited	Dip	oloma							students are tho age 18 and olde				
graduated		Ce	rt/Other							e so few studer				
(grade 12)		GE	D				not	calculated	are not	calculated.				
		Tota	ıl]							
6. Percent of e	exited	Pero	cent:						Exited s	students are the	ose who hav	e left S	SE. Only stu	dents in grades
students who	,,,,,,		op out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are ind	cluded. Drop	out includes
dropped out		Мо	ve - Unk	4.0%		7.4%	=	0.0%		s reported as Mior to June 01, o				
(grades 7-12)		Tota	al	4.0%		7.4%	1	0.0%	Out. Fit	ior to surie or, t	Jaiculations	IIICIUUE	t iz year olu	students.
7. Percent of s services who to (STAR) and so 50th percentile	ford 9	10.1%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor					
8. Mean Scale	Score	of	Crode							udents in grade				
students receive			Grade				1	620		of students tes				
services who stanford 9 (ST Reading exam	AR)		4th 7th 10th					630 650	arithme	ed from these ca etic average of seful measures o	scaled score	es for g	roups of tes	t-takers. These
			IUIII				1		l L					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Mulberry El	ementary	,						Group-Type	Median 20	01-02 Enrollmen	Imperial	
						Nur	nber of	Special Educa		General	County	
Group	: 7 General Ed	lucation F	nrollment: I	ess than 100)		stricts	K-12	Not K-12	Education (GE)**	Imperial County	
Group-Type Group Type							37	6	1	42	SELPA	
71 -						1		Distric	ct 2001-02 i	Enrollment		
District: 13632	06 Mulber	ry Elem	entary							89		
					1 - 2002							
			1363206	District	Group-	• •			Comr	ments		
Measu	re	2000	2001	1363206	Q Me	edian						
Percent of students services	receiving SE	3.6%	2.7%		,	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am				1			ts are the numb		1		
Ethnic Categories in percent of students	2. White	1.8%	2.1%		1	2.7%		s receiving SE SE enrollment,				
receiving SE services	3. Hispanic	7.4%	3.7%			7.4%	each et					
	4. All Others						Disparit	4.				
	5. Asian						percent					
	Disparity	5.6	1.6			2.4		nent in 1363206				
NOTE - Ethnic disparity		ed by the	placement	in Licensed (Children's	Institut	tions of c	hildren whose	residences v	were other than the	current district.	
2a Dansont of student							Student	ts receiving hor	me and hosp	oital services, place	d in non-public	
3a. Percent of student SE services who were							or resid	lential settings	or exited ar	e excluded from the	ese calculations.	
from the GE clasroom	20% or less						Prior to June 2001, this measure was "Percent educate disabled peers 80% or more of the time"					
of the time							u.ou.o.	a poole 0070 0.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the		
4. Percent of exited st returned to GE	udents who						Exited	students are the	ose who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula		
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not calcu	ılated	are not	calculated.				
	Total				<u> </u>							
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Drop out									are included. Drop		
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old		
(9.4400 : 12)	Total											
7. Percent of students	receiving SE						Only st	udents in grade	s 2 through	11 take the Stanfor	rd 9 (STAR).	
services who took the	Stanford 9									n-standard accomm	nodations are	
(STAR) and scored at 50th percentile ***	or above the						exclude	ed from these c	alculations.			
- Cour porcontino					<u> </u>							
8. Mean Scale Score	of Crada									11 take the Stanfor		
students receiving SE services who took the	Grade 4th									n-standard accomm Mean scale scores		
Stanford 9 (STAR)	7th				 					inean scale scores es for groups of tes		
Reading exam ***	10th									ar changes for the		
	1	L		L								

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Mupu Eleme	entar <u>y</u>							Group-Typo	Modian 20	01-02 Enrollmon	Ventura
						Nu	mber of	Special Educa		01-02 Enrollmen General	County
Group	: 6 General Ed	ucation F	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Ventura County
Group-Type Group Type		acation E	mommont.	100 10 000			258	33	4	352	SELPA
1,700	. i Liomontary								· .	Enrollment	
District: 56725	04 Mupu E	lement	arv					21		131	
	mapa 2		ui y	1			П				
		District	5070504	-	1 - 20		4				
Magazi		District:		District		oup-Type Median	4		Comi	ments	
Measu	<u> </u>	2000	2001	5672504	Q	iviedian	1				
Percent of students services	receiving SE	15.2%	10.6%	16.0%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					10.7%		ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	10.9%	3.3%	10.7%		10.6%		ts receiving SE GE enrollment,		rided	6 56
receiving SE services		19.3%	17.7%	20.0%		9.2%		thnic category.	sерагатету п	٠. <u> </u>	15 75
Ü	4. All Others					8.5%	1	o ,		4	0 0
	5. Asian					4.2%		ty is the highest t in SE minus th		gory 5.	0 0
	Disparity	8.4	14.5	9.3	2	6.1] percem	i iii 3L iiiiius ii	ie iowesi.	2001-02 enrollr	nent in 5672504
NOTE Educate discussion						_	1	L. 9 . 1			
NOTE - Ethnic disparity	may be affecte	ed by the	piacement	in Licensed C	niiar	en's institu	tions of c	children whose i	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			90.5%	4	72.0%	or resid	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		0.0%	4	5.9%				oital services, place e excluded from the	
4. Percent of exited st returned to GE	tudents who			0.0%	1	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma						11			ve left SE. Only student	•
graduated	Cert/Other									ded in these calcula GREs, Quartile and	
(grade 12)	GED				not (calculated	11	calculated.			
	Total										
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total					0.0% 0.0% 0.0%	7 through	gh 12 (or age 1: s reported as M	3 and older) Noved - Unk	ve left SE. Only stu are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores		ted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of C						Only st	udents in grade	s 2 through	11 take the Stanfo	d 9 (STAR).
students receiving SE	Grade						Scores	of students tes	ted with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)						630	-1 1			Mean scale scores es for groups of tes	
Reading exam ***	7th					650				ear changes for the	
<u> </u>	10th						<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Muroc Joint	Unified					Nive	Group-Type Median 2001-02 Enrollmen Kem
- Group:	: 5 General Ed	lucation E	arollmont:	1 000 to 4 000			Imber of Special Education (SE)* General County Sistricts K-12 Not K-12 Education (GE)** Kern County
Gloup-Type .	: 3 Unified	ucalion Li	nomnen.	1,000 to 4,999			106 259 19 2,522 Kern Coun
Турс .	. 5 Offilica						District 2001-02 Enrollment
District: 156368	85 Muroc	Joint U	nified				217 30 2,405
District: 100000		Joint Oi	iiiieu				217 30 2,403
				-	1 - 200		
		<u> </u>	1563685	District		up-Type	Comments
Measur	re	2000	2001	1563685	Q	Median	The second secon
Percent of students services	receiving SE	10.4%	9.5%	9.0%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
2. Disparity among	1. Af-Am	7.9%	5.6%	7.5%	ι Γ	14.3%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.7%	11.0%	10.0%	, F	11.6%	I students receiving SE services divided
receiving SE services	3. Hispanic	10.2%	9.8%	10.8%	,	10.8%	by the 32 chrominent, separately for
3	4. All Others	1.4%	0.0%	1.3%	ı F	7.7%	4 2 15
	5. Asian	4.0%	7.8%	5.3%	ı F	6.2%	Disparity is the highest ethnic category
					L		percent in SE minus the lowest. 5. 4 7 2001-02 enrollment in 1563688
	Disparity	10.2	11.0	9.5	2	9.0	
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed C	hildre	en's Institut	utions of children whose residences were other than the current distr
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	64.5%	65.4%	57.6%	2	59.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatic Prior to June 2001, this measure was "Percent educated with n disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.1%	9.2%	2	6.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.
4. Percent of exited st returned to GE	udents who	9.3%	11.9%	18.8%	4	6.7%	Exited students are those who have left SE.
Percent of exited	Percent with:						
	Percent with: Diploma					66.2%	Exited students are those who have left SE. Only students in grad
students who							Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations.
	Diploma				not c		Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
students who graduated	Diploma Cert/Other				not c	0.0%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
students who graduated (grade 12)	Diploma Cert/Other GED Total				not c	0.0% calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.
students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent:					0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad
students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped at the continuing or Dropped as Moved - Unknown to be Continuing or Dropped as Moved - Unknown to be Continuing or Dropped as Moved - Unknown to be Continuing or Dropped as Moved - Unknown to be Continuing or Dropped as Moved - Unknown to be Continuing or Dropped as Moved - Unknown to be Continuing or Dropped as Moved - Unknown to be Continuing or Dropped - Unknown to be Continuing - Unknown to be Continuing - Unknown to be Continuing - Unknown to be Continuing - Unknown to be Continuing - Unknown to be Continuing - Unknown to be
students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	4.5%	3.4%	7.4%		0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.
students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out					0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.
students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.5%	3.4%	7.4%		0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	4.5% 4.5%	3.4%	7.4% 7.4%	1	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	4.5% 4.5%	3.4%	7.4% 7.4%	1	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.5% 4.5%	3.4%	7.4% 7.4%	1	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.5% 4.5% 33.0%	3.4% 3.4% 38.4%	7.4% 7.4%	1	0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>llley Unifi</u>	<u>ed</u>					Г	Group-Type	Median 20	01-02 Enrollmen	Riverside
						Nur	nber of	Special Educa		General	County
Group Type Group	: 4 General Ed	lucation E	nrollment: 5	5.000 to 14.99	9		stricts	K-12	Not K-12	Education (GE)**	Riverside
Gloup-Type .	: 3 Unified			.,			91	829	74	8,635	County SELPA
1.775						ı			t 2001-02 E	,	
District: 33752	200 Murrie	ta Valle	y Unified	<u> </u>				1,210	92	13,631	
		T Tune	, •		1 - 200	12		,		,	
		Dietriet: 1	3375200	District							
Magau	ro	2000	2001	3375200	Q	up-Type Median			Comr	nents	
Measu	ie	2000	2001	3373200	Q	Median					
Percent of students services	receiving SE	11.0%	9.4%	8.9%	4	10.2%	divided b	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	14.8%	15.2%	11.7%	Г	14.5%		s are the numb		1 (96 822
Ethnic Categories in percent of students	2. White	10.8%	8.9%	9.1%		11.0%		receiving SE		ided	
receiving SE services		12.9%	11.3%	11.4%		10.4%		nic category.	зерагатету п	3. 27	
_	4. All Others	6.8%	5.4%	5.7%		6.1%				4 3	35 609
	5. Asian	5.2%	7.1%	6.8%		5.0%		is the highest in SE minus the		gory 5. 2	23 337
	Disparity	9.6	9.7	5.9	4	10.3	Porocin	62	10 10 11001.	2001-02 enrollm	ent in 3375200
NOTE - Ethnic disparity		ed by the	placement		Childre	n's Institut	tions of ch	nildren whose r	esidences v	vere other than the	current district
NOTE Etimo dispant	y may be aneon	ca by the	placement	III Elochioca C	Jilliar C	II o IIIotital					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	50.3%	21.5%	49.9%	2	55.0%	or reside Prior to	ential settings o	or exited are s measure w	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.7%	10.3%	2	9.6%				oital services, placed e excluded from the	
	tudonto who	7.50/	10.9%	8.9%	4	6.8%	Exited st	tudents are tho	se who hav	re left SE.	
4. Percent of exited so returned to GE	tudents who	7.5%	10.070								
	1	7.5%	10.070								
returned to GE 5. Percent of exited	Percent with:	7.5%	68.0%		3	69.7%				re left SE. Only stud	
5. Percent of exited students who	Percent with:	7.5%		78.0%	3 1	69.7% 2.6%	12 (or ag	ge 18 and olde	r) are includ	led in these calculat	tions.
returned to GE 5. Percent of exited	Percent with:	7.5%	68.0%	78.0% 0.0%	1		12 (or ag Because	ge 18 and olde	r) are includ		tions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	7.5%	68.0% 2.0%	78.0% 0.0%	1	2.6%	12 (or ag Because	ge 18 and olde so few studer	r) are includ	led in these calculat	tions.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	7.5%	68.0% 2.0% 0.0%	78.0% 0.0% 0.0%	1	2.6% alculated	12 (or ag Because are not o	ge 18 and olde e so few studer calculated.	r) are includ nts earned C	led in these calcular GREs, Quartile and	tions. Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:		68.0% 2.0% 0.0% 70.0%	78.0% 0.0% 0.0% 78.0%	1	2.6% alculated 75.0%	12 (or aç Because are not c	ge 18 and olde e so few studer calculated. tudents are tho	r) are includents earned Cooperations	led in these calcular GREs, Quartile and ve left SE. Only stud	tions. Median values dents in grades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	68.0% 2.0% 0.0% 70.0%	78.0% 0.0% 0.0% 78.0%	1	2.6% alculated 75.0%	12 (or ag Because are not of Exited so 7 throug students	ge 18 and olde e so few studer calculated. tudents are tho h 12 (or age 13 reported as M	r) are includents earned Conse who have and older) loved - Unkr	led in these calcular SREs, Quartile and re left SE. Only stude are included. Drophown to be Continui	tions. Median values dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	68.0% 2.0% 0.0% 70.0% 0.3% 0.6%	78.0% 0.0% 0.0% 78.0% 0.1% 3.5%	1 not c	2.6% alculated 75.0% 0.7% 1.6%	12 (or ag Because are not of Exited so 7 throug students	ge 18 and olde e so few studer calculated. tudents are tho h 12 (or age 13 reported as M	r) are includents earned Conse who have and older) loved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	0.0%	68.0% 2.0% 0.0% 70.0%	78.0% 0.0% 0.0% 78.0%	1	2.6% alculated 75.0%	Exited so 7 throug students Out. Price	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1; reported as M or to June 01, c	r) are includents earned Cookse who have 3 and older) loved - Unkrealculations	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	68.0% 2.0% 0.0% 70.0% 0.3% 0.6%	78.0% 0.0% 0.0% 78.0% 0.1% 3.5%	1 not c	2.6% alculated 75.0% 0.7% 1.6%	Exited so 7 throug students Out. Price	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 13 reported as M or to June 01, c	r) are includents earned Coose who have 3 and older) loved - Unkrealculations a 2 through ted with nor	led in these calcular SREs, Quartile and re left SE. Only stude are included. Drophown to be Continui	dents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.0%	68.0% 2.0% 0.0% 70.0% 0.3% 0.6% 0.9%	78.0% 0.0% 0.0% 78.0% 0.1% 3.5% 3.6%	not c	2.6% alculated 75.0% 0.7% 1.6% 2.4%	Exited si 7 throug students Out. Pric	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 13 or reported as Mor to June 01, condents in grade of students tes diffrom these calculated.	r) are includents earned Coose who have 3 and older) loved - Unkrealculations at 2 through ted with nor alculations.	led in these calculaters, Quartile and left SE. Only studies are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	0.0%	68.0% 2.0% 0.0% 70.0% 0.3% 0.6% 0.9%	78.0% 0.0% 0.0% 78.0% 0.1% 3.5% 3.6%	not c	2.6% alculated 75.0% 0.7% 1.6% 2.4%	Exited so 7 throug students Out. Price	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 1: reported as Mor to June 01, condents in grade of students tes d from these calculated in grade dents in grade dents in grade dents in grade dents in grade	r) are includents earned Conse who have and older) loved - Unkrealculations at 2 through ted with nor alculations.	led in these calculaters, Quartile and left SE. Only studies are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0%	68.0% 2.0% 0.0% 70.0% 0.3% 0.6% 0.9%	78.0% 0.0% 0.0% 78.0% 0.1% 3.5% 3.6%	not c	2.6% alculated 75.0% 0.7% 1.6% 2.4%	Exited si 7 throug students Out. Price Only stu Scores con excluded Only stu Scores con excluded	ge 18 and olde e so few studer calculated. tudents are the h 12 (or age 13 reported as Mor to June 01, condents in grade of students tes d from these calculated from the	r) are includents earned Control ear	led in these calcular GREs, Quartile and we left SE. Only stuctor are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommunication.	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 0.0% 0.0% 24.0%	68.0% 2.0% 0.0% 70.0% 0.3% 0.6% 0.9%	78.0% 0.0% 0.0% 78.0% 0.1% 3.5% 3.6% 26.6%	1 not c	2.6% alculated 75.0% 0.7% 1.6% 2.4%	Exited so 7 throug students Out. Price of excluded only stu Scores of excluded arithmet	ge 18 and olde e so few students are the h 12 (or age 13 are ported as Mor to June 01, condents in grade of students test dents in grade of students are grade of students test dents in grade of students are grade	r) are includents earned Control ear	led in these calcular GREs, Quartile and re left SE. Only stuctor are included. Drophown to be Continuitinclude 12 year old 11 take the Stanforn-standard accommunication.	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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